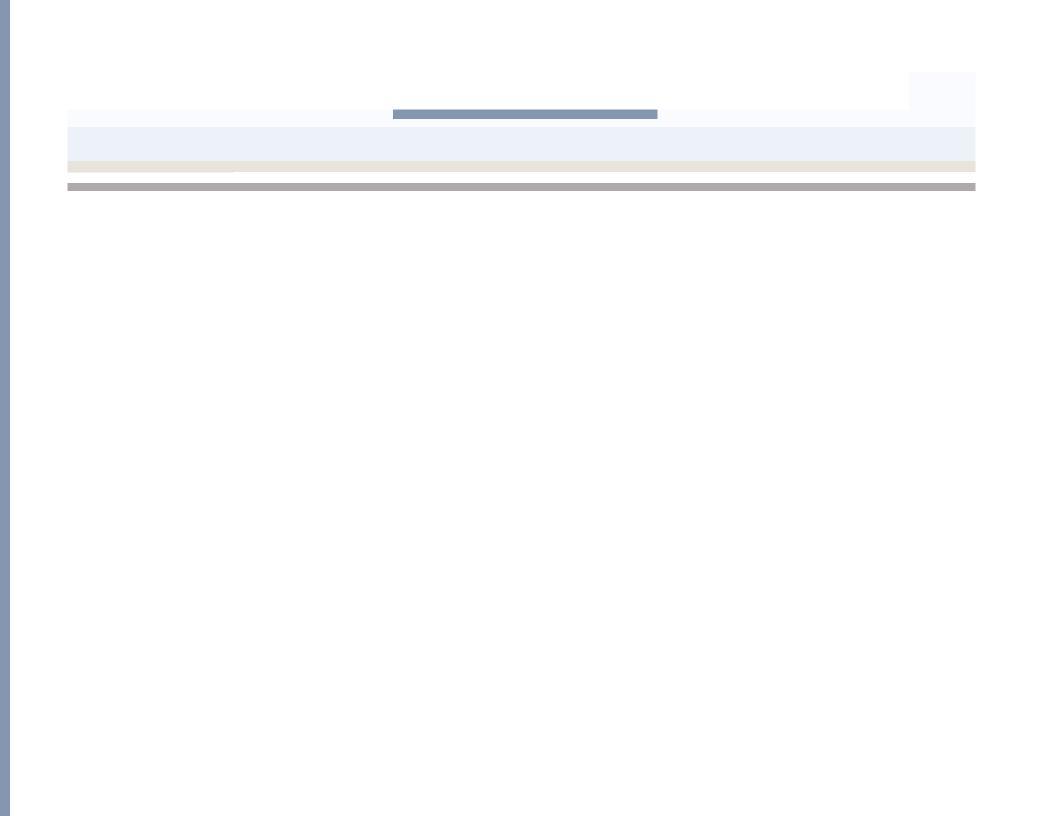
All African Students American

Hispanic

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
								Two or	Special	Special	Continu-					
	All	African			American		Pacific	More	Ed	Ed	ously					
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled					
	Ottudents	Amendan	riispanic	vville	mulan	MoidII	isianaen	Naces	(Odrient)	(i oililei)	Linoidu					



(Math) 3rd Literacy Baseline	Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020	formance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021	formance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022	formance															
(Math) 3rd Literacy (Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023	formance															
(Math) 3rd Literacy (Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024	formance															
					Y	early Target	Goals and Po	erformance					_			
		All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ		
		Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
(Reading) 3rd Literacy % at Mee	STAAR															
(Reading)3rd LiteracySTATE)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35'	%	39
(Reading) 3rd Literacy Baseline	9) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy	0) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (20	erformance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy	I) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (20	erformance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy	2) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (20	erformance															
(Reading) 3rd Literacy	B) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (20	erformance															
(Reading) 3rd Literacy	4) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (20	erformance															
					Y	early Target	Goals and Po	erformance					Non-			
									Two or	Special	Special	Continu-	Continu-			
		All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
		Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady	EL	
CCMR % of 12th graders Colleg	reer, or Military Read			Порать	WINC		Asian			(0 2.1.0.1.)	(
CCMRSTATE2019)Performa	reer, or military Read	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalizable	NotAvailable	NotAvailable	58%	469	0/0
CCMR Baseline (2019)	rmance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR Baseline (2019)	manos	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%	
CCMR (2020) CCMR (2020) Perl	nce	94% n/a	94% n/a	94% n/a	95% n/a	94% n/a	9/% n/a	94% n/a	94% n/a	n/a	n/a	94% n/a	n/a	94% n/a	94% n/a	
CCMR (2020) Pen CCMR (2021)	iod	95%	95%	95%	96%	95%	98%	95%	95%	1/a 89%	77%	95%	n/a 91%	95%	95%	
		90%	90%	95%	90%	95%	95%	95%	90%	89%	11%	90%	91%	90%	95%	
CCMR (2021) Peri CCMR (2022)	nce	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%	
		90%	90%	90%	9/%	90%	95%	90%	90%	91%	80%	90%	93%	90%	90%	
CCMR (2022) Per	nce	0701	0701	070/	2001	0701	000/	070/	07701	000/	0501	0701	0501	0701		
CCMR (2023) CCMR (2023) Per	nce	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%	
CCMR (2023) Pen CCMR (2024)	iod	98%	98%	98%	99%	98%	99%	98%	000/	95%	90%	98%	97%	98%	98%	
		95%	95%	98%	99%	96%	99%	95%	98%	90%	90%	90%	9/%	96%	96%	
CCMR (2024) Peri	nce															

IDEA Burke

				,	, , , ,		,								
				Y	early Target	Goals and Pe	erformance								
												Non-			
	All	African					5 %	Two or	Special	Special Ed	Continu-	Continu-	_		
	Students	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	(Former)	ously Enrolled	ously Enrolled	Econ Disadv		EL
Math) 3rd Literacy % at Meets on STAAR	Ciddonio	74110110411	riispanic	Willia	maan	Asian	iolaridoi	11000	(Guironi)	(i dillidi)	Emonod	Linolog	Dioday		
•	49%	220/	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	4
(Math) 3rd LiteracySTATE2019)Performance (Math) 3rd Literacy Baseline (2019) Performance	49% n/a	33% n/a	43% n/a	n/a	44% n/a	79% n/a	53% n/a	54% n/a	30% n/a	4/% n/a	n/a	n/a	n/a	40%	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%
(Math) 3rd Literacy (2024) Performance															
				Y	early Target	Goals and Pe	erformance								
												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
									(
ReadingBrdLiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	3
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	:	54%
(Reading) 3rd Literacy (2023) Performance													54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal	59% 62%	60%	59% 62%	61% 64%	60%	78% 80%	59% 61%	86% 87%	43% 46%	53% 56%	60%	53% 56%			54% 57%
(Reading) 3rd Literacy (2023) Performance													54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal				64%		80%	61%						54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal				64%	63%	80%	61%					56%	54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal				64%	63%	80%	61%	87%	46%	56%	63%	56% Non-	54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal	62%	63%		64%	63% Yearly Target	80%	61% erformance	87% Two or	46% Special	56% Special	63% Continu-	56% Non- Continu-	54% 57%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal			62%	64%	63%	80% Goals and Pe	61%	87%	46% Special Ed	56%	63%	56% Non-	54%		
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal	62% All Students	63% African American		64%	63% 'early Target American	80%	61% erformance Pacific	87% Two or More	46% Special	56% Special Ed	63% Continuously	Non- Continu- ously	54% 57% Econ		57%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	62% All Students	63% African American	62%	64%	63% 'early Target American	80% Goals and Pe	61% erformance Pacific	87% Two or More	46% Special Ed	56% Special Ed	63% Continuously	Non- Continu- ously	54% 57% Econ		57%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	62% All Students dy in the prior school	African American ol year	62% Hispanic	64% Y	63% 'early Target American Indian	80% Goals and Pe	61% erformance Pacific Islander	Two or More Races	46% Special Ed (Current)	56% Special Ed (Former)	Continuously Enrolled	Non- Continu- ously Enrolled	54% 57% Econ Disadv		57% EL
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CMR - % of 12th graders College, Career, or Military Read	All Students dy in the prior school 66%	African American ol year 51%	Hispanic	64% White	63% Yearly Target American Indian 60%	80% Goals and Pe Asian 87%	61% Pacific Islander 60%	Two or More Races	46% Special Ed (Current)	Special Ed (Former) Av&latble	Continuously Enrolled	Non-Continuously Enrolled NotAvailable	54% 57% Econ Disadv		57% EL 46%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance CMR % of 12th graders College, Career, or Military Read CCMR-STAT (2019) Performance CMR Baseline (2019) Performance	All Students dy in the prior school 66% n/a	African American ol year 51% n/a	62% Hispanic 62%	White	early Target American Indian 60%	80% Goals and Pe Asian 87%	erformance Pacific Islander 60%	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled NotAvailable	Non-Continuously Enrolled NotAvailable	54% 57% Econ Disadv		57% EL 46% n/a
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CMR % of 12th graders College, Career, or Military Read CMRSTATE2019) Performance CCMR Baseline (2019) Performance CCMR Baseline (2019) Performance	All Students the prior school 66% n/a 94%	African American Ol year 51% n/a	62% Hispanic 62% n/a 94%	64% White 74% n/a 95%	63% Yearly Target American Indian 60% n/a 94%	80% Goals and Po Asian 87% Na 97%	61% Pacific Islander 60% n/a 94%	Two or More Races	46% Special Ed (Current) 63% N/a 87%	Special Ed (Former) Avaliatible n/a 74%	Continuously Enrolled NotAvailable n/a 94%	Non-Continu- ously Enrolled NotAvailable n/a 89%	54% 57% Econ Disadv 58% n/a 94%		57% EL 46% n/a 94%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CMR - % of 12th graders College, Career, or Military Read CMRSTATE2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance	All Students dy in the prior school 66% Na 94% Na	African American J year 51% n/a 94%	Hispanic 62% n/a 94% n/a	64% White 74% N/a 95% n/a	63% /early Target American Indian 60% n/a 94% n/a	Asian 87% n/a 97%	erformance Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Special Ed (Current) 63% n/a 87% n/a	Special Ed (Former) Av&lizible n/a 74% n/a	Continu- ously Enrolled NotAvailable n/a 94% n/a	Non-Continuously Enrolled NotAvailable Na 89% n/a	54% 57% Econ Disadv 58% n/a 94% n/a		57% EL 46% n/a 94% n/a
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CMR % of 12th graders College, Career, or Military Read CMRSTATE2019) Performance CCMR (2020) Performance	All Students dy in the prior school 66% Na 94% Na	African American J year 51% n/a 94%	Hispanic 62% n/a 94% n/a	64% White 74% N/a 95% n/a	63% /early Target American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	erformance Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Special Ed (Current) 63% n/a 87% n/a	Special Ed (Former) Av&lizible n/a 74% n/a	Continu- ously Enrolled NotAvailable n/a 94% n/a	Non-Continuously Enrolled NotAvailable Na 89% n/a	54% 57% Econ Disadv 58% n/a 94% n/a		57% EL 46% n/a 94% n/a
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read CCMR-TATE/2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal	All Students dy in the prior school 66% r/a 94% n/a 95%	African American ol year 51% n/a 94% n/a 95%	62% Hispanic 62% n/a 94% n/a 95%	64% White 74% n/a 95% n/a 96%	63% Yearly Target American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	erformance Pacific Islander 60% n/a 94% n/a 96%	Two or More Races 68% n/a 94%	46% Special Ed (Current) 63% n/a 87%	Special Ed (Former) Availatble n/a 74% n/a 77%	Continu- ously Enrolled NotAvailable n/a 94% n/a 95%	Non-Continu- ously Enrolled NotAvailable n/a 89% n/a 91%	54% 57% Econ Disadv 58% n/a 94% n/a 95%		57% EL 46% n/a 94% n/a 95%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read CCMRSTATE(2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal	All Students dy in the prior school 66% r/a 94% n/a 95%	African American ol year 51% n/a 94% n/a 95%	62% Hispanic 62% n/a 94% n/a 95%	64% White 74% n/a 95% n/a 96%	63% Yearly Target American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	erformance Pacific Islander 60% n/a 94% n/a 96%	Two or More Races 68% n/a 94%	46% Special Ed (Current) 63% n/a 87%	Special Ed (Former) Availatble n/a 74% n/a 77%	Continu- ously Enrolled NotAvailable n/a 94% n/a 95%	Non-Continu- ously Enrolled NotAvailable n/a 89% n/a 91%	54% 57% Econ Disadv 58% n/a 94% n/a 95%		57% EL 46% n/a 94% n/a 95%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read CCMR-STAT © 2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal	All Students dy in the prior school 66% n/a 94% n/a 95%	African American ol year 51% n/a 94% n/a 95%	62% Hispanic 62% n/a 94% n/a 95%	64% White 74% n/a 96% 97%	63% Yearly Target American Indian 60% n/a 94% n/a 95% 96%	80% Asian 87% n/a 98% 98%	erformance Pacific Islander 60% n/a 94% n/a 95%	87% Two or More Races 68% 68% 1/a 95%	46% Special Ed (Current) 63% n/a 87% n/a 89%	Special Ed (Former) Avalitable n/a 74% n/a 77%	Continuously Enrolled NotAvailable n/a 94% n/a 95%	Non-Continuously Enrolled NotAvailable n/a 89% n/a 91%	54% 57% Econ Disadv 58% n/a 94% n/a 95%		57% EL 46% n/a 94% n/a 95%
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR - % of 12th graders College, Career, or Military Read CCMRSTAT (2019) Performance CCMR (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Goal CCMR (2022) Goal	All Students dy in the prior school 66% n/a 94% n/a 95%	African American ol year 51% n/a 94% n/a 95%	62% Hispanic 62% n/a 94% n/a 95%	64% White 74% n/a 96% 97%	63% Yearly Target American Indian 60% n/a 94% n/a 95% 96%	80% Asian 87% n/a 98% 98%	erformance Pacific Islander 60% n/a 94% n/a 95%	87% Two or More Races 68% 68% 1/a 95%	46% Special Ed (Current) 63% n/a 87% n/a 89%	Special Ed (Former) Avalitable n/a 74% n/a 77%	Continuously Enrolled NotAvailable n/a 94% n/a 95%	Non-Continuously Enrolled NotAvailable n/a 89% n/a 91%	54% 57% Econ Disadv 58% n/a 94% n/a 95%		57% EL 46% n/a 94% n/a 95%

Special Ed Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
Jurrent)	(Former)	Enrolled	Enfolied	Disauv	EL
30%	47%	50%	44%	40%	
0%	*	43%	43%	40%	30%
33%	37%	48%	48%	44%	45%
n/a	n/a	n/a	n/a	n/a	n/a
36%	40%	51%	51%	47%	48%
n/a	n/a	n/a	n/a	n/a	n/a
39%	43%	54%	54%	50%	51%
42%	46%	57%	57%	53%	54%
45%	49%	60%	60%	56%	57%
	12.7				
Special Ed Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
27%					
14%	•	52%	48%	47%	40%
34%	44%	51%	44%	45%	45%
n/a 37%	n/a 47%	n/a 54%	n/a 47%	n/a 48%	n/a 48%
3/% n/a	4/% n/a	54% n/a	4/% n/a	48% n/a	48% n/a
40%	50%	57%	50%	51%	51%
43%	53%	60%	53%	54%	54%
46%	56%	63%	56%	57%	57%
No colol	Special Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Ed	(Former)				
Ed Current)		AL-IA - T-LL	NI-10 - T-I I-	500/	400/
Ed Current)	% Av aliz ible	NotAvailable	NotAvailable	58%	
Ed Current)	% Avalizatole	n/a	n/a	n/a	46% n/a
Ed current) 63%	% Avallatble n/a 74%	n/a 94%	n/a 89%	n/a 94%	n/a 94%
Ed Current)	% Avalizatole	n/a	n/a	n/a	n/a
63% n/a 87%	% Available n/a 74% Not Available 77%	n/a 94% Not Available 95%	n/a 89% Not Available 91%	n/a 94% 100% 95%	n/a 94% - 95%
Ed current) 63% n/a 87%	% Avaliatble n/a 74% Not Available	n/a 94% Not Available	n/a 89% Not Available	n/a 94% 100%	n/a 94% -
639 n/a 87% - 89%	% Available n/a 74% Not Available 77%	n/a 94% Not Available 95%	n/a 89% Not Available 91%	n/a 94% 100% 95%	n/a 94% - 95%
63% n/a 87% - 89%	% Avaliable n/a 74% Not Available 77% 80%	n/a 94% Not Available 95% 96%	n/a 89% Not Available 91%	n/a 94% 100% 95%	n/a 94% - 95% 96%

All		

								Two or	Special	Special	Continu-	Non- Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
ath) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	. 44	4%	40%	
(Math) 3rd Literacy Baseline (2019) Performance	34%	36%	32%	•				•	55%	•	27%	44%	31%		31%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%
(Math) 3rd Literacy (2022) Performance	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%
(Math) 3rd Literacy (2023) Goal (Math) 3rd Literacy (2023) Performance	5/%	55%	56%	68%	59%	86%	68%	70%	42%	46%	5/%	5/%	53%		54%
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%
(Math) 3rd Literacy (2024) Performance	0070	31 /0	3970	7 1 70	0270	0370	7170	1370	4070	4070	0070	00 70	3070		31 /0
(watti) Sid Elleracy (2024) i ellottiance															
												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
			·												
eading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42	2%	35%	;
(Reading) 3rd Literacy Baseline (2019) Performance	26%	36%	23%	•				•	55%	•	25%	26%	24%		12%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal (Reading) 3rd Literacy (2022) Performance	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance															
				\ \	early Target	Goals and P	erformance								
					ourly ranger		311011111111100					Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
MRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable			46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%		94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
		95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%		95%
CCMR (2021) Goal	95%														
CCMR (2021) Goal CCMR (2021) Performance							96%	96%	91%	80%	96%	93%	96%		96%
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	95%	96%	96%	97%	96%	98%	90%	30 /0			0070				
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Performance	96%														
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Goal CCMR (2022) Performance CCMR (2023) Goal		96% 97%	96% 97%	97% 98%	96%	98%	97%	97%	93%	85%	97%	95%	97%		97%
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2023) Goal CCMR (2023) Performance	96% 97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%			
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Performance CCMR (2023) Goal	96%												97% 98%		97% 98%

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	4	-0%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	ady in the prior school	l year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Av aliz tble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	, 4	10%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military I	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

												Non-				
								Two or	Special	Special	Continu-	Continu-				
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady		EL	
									(,						
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	%	40%		45
(Math) 3rd Literacy Baseline (2019) Performance	47%		45%	*					•	•	46%	60%	41%		47%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance	57%	55%	5001	68%	59%	000/	0001	maar	4007	400/	57%	ETTO:	F00/		54%	
(Math) 3rd Literacy (2023) Goal (Math) 3rd Literacy (2023) Performance	5/%	55%	56%	68%	59%	86%	68%	70%	42%	46%	5/%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance	0076	5170	3970	7 1 70	0270	0976	7 1 70	1370	4370	4970	0076	00%	30%		3176	
(watt) 3rd Etteracy (2024) 1 enormance																
												Non-				
								Two or	Special	Special	Continu-	Continu-				
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL	
D. F. D. H. V. CTATEOGRAD (450/	000/	200/	500/	400/	700/	470/	540/	070/	000/	400/	429	· /	050/		01
Reading 3rd LiteracySTAT (£2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance	45% 42%	33%	39% 41%	56%	42%	72%	47%	51%	27%	39%	46%	40%	/o 35%	35%	42%	39
		400/		400/					0.407	440/						
(Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance	47% n/a	48% n/a	47% n/a	49% n/a	48% n/a	72% n/a	53% n/a	83% n/a	34% n/a	44% n/a	51% n/a	44% n/a	45% n/a		45% n/a	
(Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Goal	1/a 53%	11/a 54%	53%	1/a 55%	1/a 54%	74%	1/a 55%	n/a 84%	1/a 37%	17/a 47%	1/a 54%	1/a 47%	1Va 48%		11/a 48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%	
(Reading) 3rd Literacy (2022) Performance				****												
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%	
(Reading) 3rd Literacy (2023) Performance																
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%	
(Reading) 3rd Literacy (2024) Performance																
				Y	early Target (Goals and Pe	erformance									
												Non-				
								Two or	Special	Special	Continu-	Continu-				
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL	
OCMETATEONO Desferre	000/	E40/	0001	7.40/	0001	070/	0004	000/	000/	A A Hards 1	NI=4A. (=H=1.1)	NI=40 II=1.1	500	,	4007	
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%		NotAvailable	NotAvailable	58%	,	46%	
CCMR Baseline (2019) Performance	84%	- 040/	84%	-	-	- 070/	- 040/	0.40/	- 070/	Not Available	Not Available	Not Available	86%		67%	
CCMR (2020) Goal	94% 100%	94%	94% 100%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94% 100%		94%	
CCMR (2020) Performance	95%	95%	100% 95%		95%		95%	95%	89%	Not Available	Not Available	Not Available				
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%		95%	
CCMR (2021) Performance CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%		96%	
	90%	90%	90%	9/70	90%	98%	90%	90%	91%	80%	90%	93%	96%		90%	
CCMR (2022) Performance CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%		97%	
CCMR (2023) Goal CCMR (2023) Performance	9/76	9/76	9/76	96%	91%	98%	9/%	91%	93%	83%	91%	90%	9/%		9/%	
	08%	08%	08%	99%	08%	99%	08%	08%	05%	90%	08%	97%	000/		08%	
	98%	98%	98%	99%	95%	99%	98%	96%	90%	90%	98%	9176	96%		98%	
CCMR (2024) Goal CCMR (2024) Performance	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%			98%

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	6 4	0%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	, 4	10%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	6 35	i%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

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				\ 	early Target	Goals and P	erformance								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	%	40%	4
(Math) 3rd Literacy Baseline (2019) Performance	29%		30%	*					•	*	27%	37%	29%	1070	23%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%
(Math) 3rd Literacy (2024) Performance															
				\ 	early Target	Goals and P	erformance	Two or	Special	Special	Continu-	Non- Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady		EL
	Otadomo	74110110411	Thopanic	VVIIIC	maian	Asian	iolaridor	11000	(Guitoni)	(1 0111101)	Linonod	Linolog	Diodav		
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	%	35%	
(Reading) 3rd Literacy Baseline (2019) Performance	30%	-	30%	•	-				•	•	33%	19%	30%		28%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal															
	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	59% 62%	61% 64%	60%	78%	59% 61%	86% 87%	43% 46%	53% 56%	60% 63%	53% 56%	54% 57%		57%
(Reading) 3rd Literacy (2024) Goal				64%		80%	61%								
(Reading) 3rd Literacy (2024) Goal	62% All Students	63% African American	62%	64%	63% Yearly Target American	80% Goals and P	erformance Pacific	87% Two or More	46% Special Ed	56% Special Ed	63% Continuously	Non-Continu- ously	57% Econ		57%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Ready	62% All Students y in the prior school	African American Ol year	62% Hispanic	64%	63% /early Target American Indian	80% Goals and P Asian	erformance Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non- Continu- ously Enrolled	57% Econ Disadv		57% EL
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read-	All Students y in the prior school 66%	African American ol year 51%	Hispanic	64% White 74%	63% Yearly Target American Indian 60%	Goals and P Asian 87%	erformance Pacific Islander	87% Two or More	46% Special Ed (Current)	Special Ed (Former) Av&liable	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv 58%		57% EL 46%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read- CCMR-TAT (2019) Performance CCMR Baseline (2019) Performance	All Students by in the prior school 66% 95%	African American ol year	62% Hispanic 62% 96%	64% White	63% Yearly Target American Indian 60%	Goals and P Asian 87%	erformance Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former) Av<atble Not Available	Continuously Enrolled NotAvailable Not Available	Non-Continuously Enrolled NotAvailable Not Available	57% Econ Disadv 58% 96%		57% EL 46%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Ready CCMRSTATIE2019) Performance CCMR asseline (2019) Performance CCMR (2020) Goal	All Students sty in the prior school 66% 95% 94%	African American Ol year 51%	62% Hispanic 62% 96% 94%	64% White 74% 95%	63% /early Target American Indian 60% 94%	Goals and P Asian 87%	61% erformance Pacific Islander 60%	Two or More Races	Special Ed (Current)	56% Special Ed (Former) Av<able Not Available 74%	Continuously Enrolled NotAvailable NotAvailable 94%	Non-Continu- ously Enrolled NotAvailable Not Available 89%	57% Econ Disadv 58% 96% 94%		57% EL 46% 100% 94%
(Reading) 3rd Literacy (2024) Coal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read; CCMRSTATE2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance	All Students by in the prior school 66% 95% 94% 100%	African American J year 51%	62% Hispanic 62% 98% 94% 100%	White 74%	63% /early Target American Indian 60% 94%	80% Goals and P Asian 87%	61% Pacific Islander 60% 94%	Two or More Races	Special Ed (Current) 63% - 87% -	Special Ed (Former) Av<atble Not Available 74% Not Available	Continuously Enrolled NotAvailable Not Available 94% Not Available	Non-Continuously Enrolled NotAvailable 89% Not Available	57% Econ Disadv 58% 96% 94% 100%		57% EL 46% 100% 94% 100%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read; CCMRSTAT(£2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	All Students sty in the prior school 66% 95% 94%	African American Ol year 51%	62% Hispanic 62% 96% 94%	64% White 74% 95%	63% /early Target American Indian 60% 94%	Goals and P Asian 87%	61% erformance Pacific Islander 60%	Two or More Races	Special Ed (Current)	56% Special Ed (Former) Av<able Not Available 74%	Continuously Enrolled NotAvailable NotAvailable 94%	Non-Continu- ously Enrolled NotAvailable Not Available 89%	57% Econ Disadv 58% 96% 94%		57% EL 46% 100% 94%
(Reading) 3rd Literacy (2024) Coal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read; CCMRSTAT (\$\overline{\text{Z}}\overline{\text{2019}}\overline{\text{Performance}} CCMR (2021) Performance CCMR (2020) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance	62% All Students Students school 66% 95% 44% 100% 95%	African American ol year 51% 94%	62% Hispanic 62% 96% 94% 100% 95%	64% White 74% 95%	63% Yearly Target American Indian 60% 94% 95%	80% Goals and P Asian 87% 97% 98%	erformance Pacific Islander 60% 94%	Two or More Races 68% 94%	46% Special Ed (Current) 63% 87%	Special Ed (Former) Avåltable Not Available 77%	Continuously Enrolled NotAvailable Not Available 95%	Non-Continu- ously Enrolled NotAvailable Not Available 91%	57% Econ Disadv 58% 94% 100% 95%		57% EL 46% 100% 94% 100% 95%
(Reading) 3rd Literacy (2024) Coal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read: CCMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Coal CCMR (2021) Coal	All Students by in the prior school 66% 95% 94% 100%	African American J year 51%	62% Hispanic 62% 98% 94% 100%	White 74%	63% /early Target American Indian 60% 94%	80% Goals and P Asian 87%	61% Pacific Islander 60% 94%	Two or More Races	Special Ed (Current) 63% - 87% -	Special Ed (Former) Av<atble Not Available 74% Not Available	Continuously Enrolled NotAvailable Not Available 94% Not Available	Non-Continuously Enrolled NotAvailable 89% Not Available	57% Econ Disadv 58% 96% 94% 100%		57% EL 46% 100% 94% 100%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance CCMR 3rd [2019] Performance CCMR 3rd [2021) Performance CCMR (2020) Goal CCMR (2020) Ferformance CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	All Students y in the prior school 66% 95% 94% 100% 95% 96%	African American ol year 51% - 95% 96%	62% Hispanic 62% 98% 94% 10% 95% 96%	64% White 74% - 98% - 98%	63% Yearly Target American Indian 60% 95% 96%	80% Goals and P Asian 87% 97% 98%	erformance Pacific Islander 60% 94% 95%	Two or More Races 68% - 94% - 95% 96%	46% Special Ed (Current) 63%	Special Ed (Former) Available 74% Not Available 77% 80%	Continu- ously Enrolled NotAvailable Not Available 95% 96%	Non-Continuously Enrolled NotAvailable Not Available 93% Not Available 91%	57% Econ Disadv 58% 96% 94% 100% 95%		57% EL 46% 100% 94% 100% 95%
(Reading) 3rd Literacy (2024) Coal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read; CCMRSTAT(2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal	62% All Students Students school 66% 95% 44% 100% 95%	African American ol year 51% 94%	62% Hispanic 62% 96% 94% 100% 95%	64% White 74% 95%	63% Yearly Target American Indian 60% 94% 95%	80% Goals and P Asian 87% 97% 98%	erformance Pacific Islander 60% 94%	Two or More Races 68% 94%	46% Special Ed (Current) 63% 87%	Special Ed (Former) Avåltable Not Available 77%	Continuously Enrolled NotAvailable Not Available 95%	Non-Continu- ously Enrolled NotAvailable Not Available 91%	57% Econ Disadv 58% 94% 100% 95%		57% EL 46% 100% 94% 100% 95%
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read: CCMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Ferformance CCMR (2021) Ferformance CCMR (2021) Ferformance CCMR (2022) Goal CCMR (2022) Goal CCMR (2023) Goal CCMR (2023) Performance CCMR (2023) Performance CCMR (2023) Performance	All Students y in the prior school 66% 95% 94% 100% 95% 96% 97%	African American ol year 51% - 94% - 95% 96%	62% Hispanic 62% 96% 94% 100% 95% 96% 97%	White 7.4% 95% 96% 97%	63% /early Target American Indian 60% 94% 95% 96% 97%	80% Goals and P Asian 87% 97% 98% 98%	60%	Two or More Races 68% - 94% - 95% 96% 97%	46% Special Ed (Current) 63%	Special Ed (Former) Av<atble 74% Not Available 77% 80%	Continuously Enrolled NotAvailable Not Available 94% 96% 97%	Non-Continu- ously Enrolled NotAvailable 89% Not Available 91% 93%	57% Econ Disadv 58% 96% 94% 10% 95% 96%		EL 46% 100% 94% 100% 95% 96% 97%
(Reading) 3rd Literacy (2024) Coal (Reading) 3rd Literacy (2024) Performance CCMR % of 12th graders College, Career, or Military Read; CCMRSTAT(2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal	All Students y in the prior school 66% 95% 94% 100% 95% 96%	African American ol year 51% - 95% 96%	62% Hispanic 62% 98% 94% 10% 95% 96%	64% White 74% - 98% - 98%	63% Yearly Target American Indian 60% 95% 96%	80% Goals and P Asian 87% 97% 98%	erformance Pacific Islander 60% 94% 95%	Two or More Races 68% - 94% - 95% 96%	46% Special Ed (Current) 63%	Special Ed (Former) Available 74% Not Available 77% 80%	Continu- ously Enrolled NotAvailable Not Available 95% 96%	Non-Continuously Enrolled NotAvailable Not Available 93% Not Available 91%	57% Econ Disadv 58% 96% 94% 100% 95%		57% EL 46% 100% 94% 100% 95%

Two or More Special Ed Special Ed All African Pacific American Students American Hispanic Indian Islander Races (Current) (Former) White Asian

EL

40% 45%

IDEA Harlingen

				Y	early Target	Goals and P	erformance								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
Math) 3rd LiteracvSTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a 49%	n/a	n/a	n/a	n/a	n/a	n/a 64%	n/a	n/a 40%	n/a 51%	n/a	n/a 47%	n/a 48%	
(Math) 3rd Literacy (2021) Goal (Math) 3rd Literacy (2021) Performance	51% n/a	49% n/a	50% n/a	62% n/a	53% n/a	80% n/a	62% n/a	n/a	36% n/a	40% n/a	51% n/a	51% n/a	4/% n/a	48% n/a	
(Math) 3rd Literacy (2021) Ferromance	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	_
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance	0070	37 70	3570	7170	0270	0370	7170	1370	4370	4370	0070	0070	3070	37 76	
, , , , , , , , , , , , , , , , , , , ,															
				Y	early Target	Goals and P	erformance								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
									, , ,	(i dilliei)	Lillolled	Lillolled	Disadv		
Reading) 3rd Literacy % at Meets on STAARCCMR Base															
Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%				39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Goal	n/a 53%	n/a 54%	n/a 53%	n/a 55%	n/a 54%	n/a 74%	n/a 55%	n/a 84%	n/a 37%	n/a 47%	n/a 54%	n/a 47%	n/a 48%	n/a 48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance	500/	60%	59%		60%	78%	59%	86%	43%	500/	000/	53%	54%	54%	
(Reading) 3rd Literacy (2023) Goal (Reading) 3rd Literacy (2023) Performance	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance	GE/0	0070	GE 70	0170	0070	0070	0170	0.70	40,0	0070	0070	0070	0.70	0.70	
					oorly Torgot	Goals and P	larfarmanaa								
				I	earry ranger	Guais ariu F	enonnance					Non-			
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
CMR % of 12th graders College, Career, or Military Rea	dy in the prior school	ol year													
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Av aliz tble	NotAvailable	NotAvailable	58%	46%	
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%	
CCMR (2020) Performance	n/a 95%	n/a 95%	n/a 95%	n/a 96%	n/a 95%	n/a 98%	n/a 95%	n/a 95%	n/a 89%	n/a 77%	n/a 95%	n/a 91%	n/a 95%	n/a 95%	
CCMR (2021) Goal CCMR (2021) Performance	95%	95%	95%	96%	95%	98%	95%	95%	89%	11%	95%	91%	95%	95%	
CCMR (2021) Performance	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%	
CCMR (2022) Performance															
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%	
CCMR (2023) Performance															
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%	
CCMR (2024) Performance															

IDEA Hidden Meadow

Vacrb	Toract	Cook		Dowl	0,500,000
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44	% 40	0%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT €2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	3	5%	399
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	eady in the prior school	l year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Av aliz tble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Horizon Vista

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	, 4	10%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	6 3	5%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Rea	ady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTAT (2019) Performance (Math) 3rd Literacy Baseline (2019) Performance	49% n/a	33% n/a	43% n/a	60% n/a	44% n/a	79% n/a	53% n/a	54% n/a	30% n/a	47% n/a	50% n/a	44% n/a	n/a	40%	n/a	45%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
																_
																_

Two or More Special Ed Special Ed All African Pacific American Students American Hispanic Indian Islander Races (Current) (Former) White Asian

EL

40% 45%

IDEA Mays

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	,	40%	459
(Math) 3rd Literacy Baseline (2019) Performance	50%	67%	47%	•				•	13%		43%	63%	41%	40%	6
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	459	6
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	ı.
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489	.6
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	ı.
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519	.6
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549	6
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	579	.6
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTAT ₹2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5% 399
(Reading) 3rd Literacy Baseline (2019) Performance	44%	44%	44%	•			-	•	0%		43%	46%	36%	30%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed

IDEA Mesa Hills

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT ₹2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	6 4	0%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Rea	ady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

Non-Continu-ously Enrolled Continu-ously Enrolled Two or More Special Ed Special Ed All Students African American Pacific Econ American Hispanic White Indian Islander Races (Current) (Former) Asian

Reading 3rd Literacy (2019) Performance 45% 33% 39% 56% 42% 72% 47% 51% 51% 27% 39% 46% 42% 35% 39% 39% (Reading) 3rd Literacy (2020) Read 47% 48% 44% 47% 48% 44% 45%																
Marie Mari																
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Marie Mari																
Afficient Affi									_							
Seed of Seed		All	African			Amorican		Pacific						Econ		
Mail Section Comment Mail M				Hispanic	White		Asian								FL	
Maily 3rd Language FAT F2010 prior formance 49% 33% 43% 50% 44% 79% 53% 54% 30% 47% 53% 44% 49% 45%	(Math) 2rd Literacy (V at Maste on CTAAD		1	Thopanio	771110		/ totali			(**************************************	(, , , , , , , , , , , , , , , , , , ,					
Seesing Sees		400/	220/	120/	60%	1.10/	700/	E20/	E 49/	20%	170/	E09/	1.10/	4	70/	450
Only 3 be Library (2020) Good 49% 49% 47% 59% 50% 77% 59% 69% 61% 33% 37% 44% 44% 45% 45% 46% 68			3370					3370	34 /0							437
Main Selection			46%					59%	61%		37%					
Marie Section Sectio		n/a	n/a	n/a									n/a		n/a	
Major Set Lesson (2002) Cocid 54% 54% 55												4.70				
Charles Section Continue																
(Meth) Bell Lineary (2024) Fortiermance (Meth) Bell Lineary (2024) Fortiermance (Meth) STR 99% 97% 97% 97% 97% 97% 97% 97% 97% 97%		54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
Challes Market		57%	55%	56%	68%	50%	86%	68%	70%	42%	46%	57%	57%	53%	5.49/	
March 300 Lissency (2004) Performance		37 76	33%	30%	00.70	3976	00 76	0070	1070	4270	4070	31 70	31 70	3370	34%	
		60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
All African																
All African																
All African Suderts All African Suderts American Hespanic Whate American Aniento Indian Asian Pacific More Ed Ed Custry Control Certific Control					Y	early Target (Goals and Pe	erformance								
All African Suderts All African Suderts American Hespanic Whate American Aniento Indian Asian Pacific More Ed Ed Custry Control Certific Control																
All African Submitted Properties Higherican Properties African Submitted Properties Prop													Non-			
Students Students American Higganic White Indian Asian Islander Races Current) Errolled Errolled Disado EL									Two or	Special	Special	Continu-	Continu-			
Reading 3 rol Literacy% at Meets on STAAR Reading 3 rol Literacy% at Meets on STAAR Reading 3 rol Literacy% at Meets on STAAR S5% S3% S6% S			African			American		Pacific	More		Ed	ously	ously			
Reading Michael Read		Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
Reading Michael Read	(Reading) 3rd Literacy % at Meets on STAAR															
Pleasing 3 and Larency (2019) Performance (2019)	, , ,	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	3	5%	39%
Reading) 3nd Lenny (2020) Goal 47% 48% 47% 48% 48% 72% 53% 83% 34% 44% 51% 44% 45% 45% 45% 45% 48% 4																
Reading 2nd Library (2029) Performance n'a			48%			48%	72%	53%	83%							
Reading 3rd Library (2021) Goal 53% 54% 53% 55% 54% 74% 55% 64% 37% 47% 54% 47% 48% 44% 48% (Reading) 3rd Library (2022) Goal 56% 57% 56% 58% 57% 56% 56% 57% 56% 56% 57% 56% 56% 57% 56%																
Reading) 3rd Librarry (2022) Goal 56% 57% 56% 58% 57% 76% 57% 76% 57% 85% 40% 50% 57% 50% 51% 51% 51% 61% 60% 78% 59% 86% 59% 86% 43% 53% 60% 53% 54% 54% 54% 54% 68% 68% 68% 68% 58% 58% 57%																
Reading Set Determinance Control Con	(Reading) 3rd Literacy (2021) Performance						n/a							n/a		
(Reading) 3rd Library (2023) Goal 59% 60% 59% 61% 60% 78% 78% 59% 86% 43% 53% 60% 53% 54% 54% 54% [Reading) 3rd Library (2024) Performance Reading) 3rd Library (2024) Coal 62% 63% 62% 64% 64% 63% 80% 61% 87% 46% 56% 63% 56% 57% 57% 57% 57% [Reading) 3rd Library (2024) Performance Second State		56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
Reading 3rd Literacy (2029) Ferformance Reading 3rd Literacy (2024) Ferformance Reading 3rd Literacy (2024) Ferformance Pacific Reading 3r		5001	0001	500/	0.407	000/	700/	500/	0001	400/	500/	000/	500/	E 404	E 404	
Reading 3rd Literacy (2024) Performance Free Household Free Househo		59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
Yearly Target Goals and Performance Yearly Target Goals Yearly Target Goal		62%	63%	62%	64%	63%	80%	61%	97%	46%	56%	63%	56%	57%	57%	
Yearly Target Goals and Performance		0270	0370	0270	0470	0370	0070	0170	01 /0	4070	3070	0370	30 /0	31 /0	37 /6	
All African American Hispanic White Indian Asian Islander Races (Current) Former) CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR Sassiline (2019) Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Available NotAvailable NotAvailable 58% 46% CMR Bassiline (2019) Performance n/a	, , , , , , , , , , , , , , , , , , , ,															
All African American Hispanic White Indian Asian Islander Races (Current) Former) CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR % of 12th graders College, Career, or Military Ready in the prior school year CMR Sassiline (2019) Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Available NotAvailable NotAvailable 58% 46% CMR Bassiline (2019) Performance n/a					Υ	early Target (Coole and De									
Two or Special Special Continu- Continu- Students African Hispanic White Indian Asian Islander Races (Current) (Former) Ed Ed ously ously Econ Students Students American Hispanic White Indian Asian Islander Races (Current) (Former) Ed Ed ously ously Econ Students Student																
All African American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disady EL CMR% of 12th graders College, Career, or Military Ready in the prior school year CMRSTATE2019)Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Available NotAvailable NotAvailable 58% 46% CMR Baseline (2019) Performance n/a						earry ranger	Joals and Pe	errormance								
Students American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disady EL						early ranger	Joais and Pe	errormance								
CMR% of 12th graders College, Career, or Military Ready in the prior school year CMRSTATI[2019] Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Av&liatible NotAvailable 58% 46% CMR Baseline (2019) Performance n/a						, ,	Soais and Pe						Continu-			
CCMR Sasiline (2019) Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Available NotAvailable NotAvailable 58% 46% CCMR Basiline (2019) Performance n/a						American		Pacific	More	Ed	Ed	ously	Continu- ously			
CCMR Baseline (2019) Performance n/a n/a n/a n/a n/a n/a n/a n/				Hispanic		American		Pacific	More	Ed	Ed	ously	Continu- ously		EL	
CCMR Baseline (2019) Performance n/a n/a n/a n/a n/a n/a n/a n/	CCMR % of 12th graders College, Career, or Military Rea	Students	American	Hispanic		American		Pacific	More	Ed	Ed	ously	Continu- ously		EL	
CCMR (2020) Goal 94% 94% 94% 95% 94% 97% 94% 94% 87% 74% 94% 89% 94% 94% 94% 94% 94% 94% 94% 94% 94% 9	CCMR % of 12th graders College, Career, or Military Rea CCMRSTAT#2019)Performance	Students dy in the prior school	American I year		White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv		6
CCMR (2021) Goal 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	CCMPSTATE2019)Performance	Students dy in the prior school 66%	American Il year 51%	62%	White	American Indian	Asian 87%	Pacific Islander 60%	More Races	Ed (Current)	Ed (Former)	ously Enrolled NotAvailable	Continuously Enrolled NotAvailable	Disadv 58%	46%	6
CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2023) Fodia 96% 96% 97% 96% 96% 96% 91% 80% 96% 93% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	CCMRSTATE2019)Performance CCMR Baseline (2019) Performance	Students dy in the prior school 66% n/a	American Il year 51% n/a	62% n/a	White 74% n/a	American Indian	Asian 87% n/a	Pacific Islander 60% n/a	More Races 68% n/a	Ed (Current)	Ed (Former)	ously Enrolled NotAvailable	Continuously Enrolled NotAvailable n/a	Disadv 58% n/a	46% n/a	6
CCMR (2022) Goal 96% 96% 96% 97% 96% 98% 96% 96% 91% 80% 96% 93% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	CCMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students dy in the prior school 66% n/a 94% n/a	American I year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Avalizable n/a 74%	ously Enrolled NotAvailable n/a 94% n/a	Continuously Enrolled NotAvailable n/a 89%	58% n/a 94%	46% n/a 94%	6
CCMR (2022) Performance CCMR (2023) Goal 97% 97% 98% 97% 97% 93% 85% 97% 95% 97% CCMR (2023) Performance CCMR (2024) Goal 98% 98% 98% 99% 98% 98% 95% 90% 98% 98%	CCMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students dy in the prior school 66% n/a 94% n/a	American I year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Available n/a 74% n/a	ously Enrolled NotAvailable n/a 94% n/a	Continuously Enrolled NotAvailable n/a 89% n/a	58% n/a 94% n/a	46% n/a 94% n/a	6
CCMR (2023) Goal 97% 97% 98% 97% 98% 97% 98% 97% 93% 85% 97% 95% 97% 97% 97% CCMR (2023) Performance CCMR (2024) Goal 98% 98% 98% 98% 98% 98% 98% 98% 98% 98%	CCMRSTATI[2019]Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Ferformance	Students dy in the prior school 66% n/a 94% n/a 95%	American 1 year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Av&lable n/a 74% n/a 77%	NotAvailable n/a 94% n/a 95%	Continuously Enrolled NotAvailable n/a 89% n/a 91%	58% n/a 94% n/a 95%	46% n/a 94% n/a 95%	6
CCMR (2023) Performance CCMR (2024) Goal 98% 98% 98% 99% 98% 99% 98% 98% 95% 90% 98% 97% 98% 98%	CCMRSTATI[2019]Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Coal	Students dy in the prior school 66% n/a 94% n/a 95%	American 1 year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Av&lable n/a 74% n/a 77%	NotAvailable n/a 94% n/a 95%	Continuously Enrolled NotAvailable n/a 89% n/a 91%	58% n/a 94% n/a 95%	46% n/a 94% n/a 95%	6
CCMR (2024) Goal 98% 98% 98% 99% 98% 99% 98% 98% 95% 90% 98% 97% 98% 98%	CCMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Goal CCMR (2022) Performance	Students dy in the prior school 66% n/a 94% n/a 95%	American 1 year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96% 97%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89% 91%	Ed (Former) Available n/a 74% n/a 77% 80%	NotAvailable n/a 94% n/a 95%	Continuously Enrolled NotAvailable n/a 89% n/a 91% 93%	58% n/a 94% n/a 95%	46% n/a 94% n/a 95%	6
	CCMRSTATI[2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Goal CCMR (2022) Goal	Students dy in the prior school 66% n/a 94% n/a 95%	American 1 year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96% 97%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89% 91%	Ed (Former) Available n/a 74% n/a 77% 80%	NotAvailable n/a 94% n/a 95%	Continuously Enrolled NotAvailable n/a 89% n/a 91% 93%	58% n/a 94% n/a 95%	46% n/a 94% n/a 95%	6
Comm (2027) i diominance	CCMRSTATI[2019]Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2023) Goal CCMR (2023) Goal	Students dy in the prior school 66% n/a 94% n/a 95% 96%	American I year 51% n/a 94% n/a 95% 96%	62% n/a 94% n/a 95% 96%	White 74% n/a 95% n/a 96% 97% 98%	American Indian 60% n/a 94% n/a 95% 96%	Asian 87% n/a 97% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95% 96%	More Races 68% n/a 94% n/a 95% 96% 97%	Ed (Current) 63% n/a 87% n/a 89% 91% 93%	Ed (Former) Available n/a 74% n/a 77% 80%	ously Enrolled NotAvailable n/a 94% n/a 95% 96% 97%	Continuously Enrolled NotAvailable n/a 89% n/a 91% 93%	Disadv 58% n/a 94% n/a 95% 96%	46% n/a 94% n/a 95% 96%	6
	CCMRSTATI[2019]Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Endromance CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal CCMR (2022) Goal CCMR (2023) Goal CCMR (2023) Ferformance CCMR (2023) Ferformance CCMR (2023) Goal CCMR (2023) Ferformance CCMR (2024) Goal	Students dy in the prior school 66% n/a 94% n/a 95% 96%	American I year 51% n/a 94% n/a 95% 96%	62% n/a 94% n/a 95% 96%	White 74% n/a 95% n/a 96% 97% 98%	American Indian 60% n/a 94% n/a 95% 96%	Asian 87% n/a 97% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95% 96%	More Races 68% n/a 94% n/a 95% 96% 97%	Ed (Current) 63% n/a 87% n/a 89% 91% 93%	Ed (Former) Available n/a 74% n/a 77% 80%	ously Enrolled NotAvailable n/a 94% n/a 95% 96% 97%	Continuously Enrolled NotAvailable n/a 89% n/a 91% 93%	Disadv 58% n/a 94% n/a 95% 96%	46% n/a 94% n/a 95% 96%	6

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Math) 3rd LiteracySTATE2019)Performance (Math) 3rd Literacy Baseline (2019) Performance	49% 48%	33%	43% 47%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	45%
								·							

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTATE2019)Performance (Math) 3rd Literacy Baseline (2019) Performance	49% 49%	33%	43% 47%	60%	44%	79%	53%	54%	30%	47%	50% 46%	44% 65%	46%	40%	46%	45%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
								Two or	Special	Special	Continu-					
	All	African			American		Pacific	More	Ed	Ed	ously					
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled					
	Otadonia	, anonoan	mapanic	vville.	didir	noidii	ioiaridoi	114000	(00.1011)	(1 0111101)	211101100					

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
								Two or	Special	Special	Continu-					
	All	African			American		Pacific	More	Ed	Ed	ously					
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled					
	Ottudents	Amendan	riispanic	vville	mulan	MoidII	isianaen	Naces	(Odrient)	(i oililei)	Linoidu					

	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
									(()					
Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	4
(Math) 3rd Literacy Baseline (2019) Performance	38%	•	38%	•	-		-	- 0-70	*	*	39%	27%	33%		35%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%
(Math) 3rd Literacy (2024) Performance															
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	3
(Reading) 3rd Literacy Baseline (2019) Performance	32%		32%						•	•	35%	13%	28%		31%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance	02.70	0370	0270	0470	0370	0070	0170	07 /0	4070	3070	0370	3070	31 /6		37 70
,												Non-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv		EL
															4007
	66%	51%	62%	74%	60%	87%	60%	68%	63%		NotAvailable	NotAvailable	58%		46%
CCMR Baseline (2019) Performance	75%		74%			-				Not Available	Not Available	Not Available	72%		70%
CCMR Baseline (2019) Performance CCMR (2020) Goal	75% 94%		74% 94%							Not Available 74%	Not Available 94%	Not Available 89%	72% 94%		70% 94%
	75%		74%			-				Not Available	Not Available	Not Available	72%		70%
CCMR Baseline (2019) Performance CCMR (2020) Goal	75% 94%	94%	74% 94%	95%	94%	97%	94%	94%	87%	Not Available 74%	Not Available 94%	Not Available 89%	72% 94%		70% 94%

IDEA Rio Grande City

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	4	-0%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

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				\ 	early Target	Goals and P	erformance									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd Literacy % at Meets on STAAR																
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	П.
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	4
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	_
(Math) 3rd Literacy (2022) Performance																4
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	_	57%	-
(Math) 3rd Literacy (2024) Performance	0076	37 70	3970	7 1 70	0270	0970	7 1 70	1370	4070	4370	00%	00 %	30%	_	3176	
(Math) 3rd Literacy (2024) Performance																
	I	I	I	\ 	early Target	Goals and P	erformance			I	I	Non-				
								Two or	Special	Special	Continu-	Continu-				
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL	
(Reading) 3rd Literacy % at Meets on STAAR655d																
(ReadingBrd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%		39%
														33 70		337
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%	
(Reading) 3rd Literacy (2020) Performance	n/a 53%	n/a 54%	n/a 53%	n/a 55%	n/a 54%	n/a 74%	n/a 55%	n/a 84%	n/a 37%	n/a 47%	n/a 54%	n/a 47%	n/a 48%		n/a 48%	
(Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4/% n/a	n/a	47% n/a	48% n/a		48% n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%	
(Reading) 3rd Literacy (2022) Performance	3070	37 /6	3070	3070	31 /0	7070	31 /0	0370	4070	3070	31 70	30 /0	3170		3170	
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%	
(Reading) 3rd Literacy (2023) Performance																
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%	
(Reading) 3rd Literacy (2024) Performance				****	****	****	****				****					
(,, (,																
				\	early Target	Goals and P	erformance					Non-				
	All Students	African American			American Indian		Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv		EL	
			Hispanic	White	IIIulaii	Asian	ISIAITUEI	Naces	(Current)	(r office)	Liliolled	Lillolled	Disauv			
CCMR % of 12th graders College, Career, or Military Rea	dy in the prior scho	ol year														
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Av ålla tble	NotAvailable	NotAvailable	58%		46%	
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%		94%	
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%		95%	
CCMR (2021) Performance																
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%		96%	
CCMR (2022) Performance																
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%		97%	
CCMR (2023) Performance																
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%		98%	
CCMR (2024) Performance																

Main Annual Main						ID	EA Riverview	Two or	Special	Special	Continu-	Non- Continu-			
State Stat						Asian					ously Enrolled	ously Enrolled		EL	
Description		Students		Hispanic	White										
Mail Selection Section (1976) Information 1976															
Mode) 3 of Lamony (CRO) Gold 40% 40% 47% 59% 59% 59% 59% 59% 59% 69% 41% 33% 33% 44%			33%		60%	44%	79%	53%	54%		47%				
Maily 3rd Literacy (2003) Performance na			-		*	-	-	-	-		•				
March 3 de Lissensy (2012) Color 1976															
Methyl Set Literacy (2023) Performance 10															
Many 3rd Literary (2020) Performance STN SSN S		n/a	n/a	n/a	n/a		n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a
Maria Set Disease (2013) Good 57% 55% 59	(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
Main Jal Liberary 2024 Performance 67% 57% 59% 57% 69% 67% 69% 69% 69% 57% 69%	(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
	(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%						60%	60%	56%	57%
All African Higganic White American Higganic White	(Math) 3rd Literacy (2024) Performance					Asian									
All African Properties (1997) **Reading Polit Literacy (2009) Good Literacy (2009) Performance (1998) **Reading Polit Literacy (2009) Formance (1998) **Reading Political Lite					V				(Guilent)	(i dillici)	Lillolled				
All Students All Students African Hapanic White American Indian American American Hapanic White American American Hapanic White American Hapanic Male					ı Y	earry ranger	Goals and Po	enormance							
All Suderes All Suderes African Hapanic White American Indian American													Non-		
All September															
Students		All	African			American								Econ	
Reading 3rt Library Reading C019 Performance 50% - 51% 49%		Students	American	Hispanic	White	Indian								Disadv	EL
Reading) 3rd Librarcy (2020) Performance 50% - 51% 49%															
Reading) 3rd Literacy (2024) Performance 50% - 51% 49% 4	eadingBrd LiteracvSTAT#2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	% 42°	6 35	5% 3
Reading 3 of Lineary (2023) Coale 47% 48% 45%		1	1	1		1	1	1770	0170						
(Reading) 3rd Library (2029) Performance n'a								-							
Reading) 3rd Lineary (2021) Goal 53% 54% 55% 55% 55% 54% 74% 55% 84% 37% 47% 54% 44% 448%															
Reading 3rd Liberary (2022) Ferformance n/a n/															
Reading) 3rd Lineary (2022) Goal 56% 57% 56% 58% 57%															
(Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2023) Gall (Reading) 3rd Literacy (2024) Performance															
Reading) 3rd Literary (2023) Goal 59% 60% 59% 61% 62% 63% 62% 64% 63% P&BMC More February Feb															
Reading 3rd Literacy (2023) Performance 62% 63% 62% 64% 63% 25	(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%ailable	60%%	53%6%	54%	54%
Reading) 3rd Literacy (2022) Performance 62% 63% 62% 64% 65% 98%	(Reading) 3rd Literacy (2023) Performance							Two or	Special	Special		0070	1070		
Asian Islander Races Current Former Enrolled		62%	63%	62%	64%	63%	Pacific	Môl*ê	87% Ed	46%	ofi§i9	63%	56%	57%	57%
All African American Hispanic White Indian **Continuously Economic Value of Students American Hispanic White Indian **Continuously Enrolled Disadv EL **C	(Reading) 3rd Literacy (2024) Performance					Asian			(Current)						
All African American Hispanic White Indian **Continuously Economic Value of 12th processor College, Career, or Military Ready in the prior school of 12th processor College, Career, or Military Ready in the prior school of 12th processor College, Career, or Military Ready in the prior school of 12th processor College, Career, or Military Ready in the prior school of 12th processor College, Career, or Military Ready in the prior school of 12th processor College, Career, or Military Ready in the prior school of 12th prior school o					\ \	/	Caala and D								
American American American Hispanic Milte Indian Milte Indian Milter Milt					ı	earry ranger	Goals and Po	enormance							
African Afri															
Students American Hispanic White Indian India															
CMRSTATE(2019)Performance 66% 51% 62% 74% 60% 87% 60% 68% 63% Av&lizible Not CCMR Baseline (2019) Performance n/a															
CCMR Baseline (2019) Performance n/a		Students	American	Hispanic	White	Indian							Enrolled	Disadv	EL
CCMR Baseline (2019) Performance n/a															
CCMR (2020) Goal 94% 94% 94% 95% 94% 97% 94% 94% 87% 74% 94% 89% 94% 94% 94% 94% 6CMR (2020) Performance n/a	CMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Av aliz tble	Not			
CCMR (2029) Performance n/a															
CCMR (2021) Goal 95% 95% 95% 96% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95															
CCMR (2021) Performance CCMR (2022) Goal 96% 96% 96% 97% 96% 98% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96															
CCMR (2022) Goal 96% 96% 96% 97% 96% 98% 96% 96% 91% 80% 96% 96% 93% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96		95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2022) Performance CCMR (2023) Goal 97% 97% 98% 97% 98% 97% 97% 93% 85% 97% 95% 97% 97% CCMR (2023) Fedromance CCMR (2023) Fedromance CCMR (2024) Goal 98% 98% 98% 98% 99% 98% 99% 98% 99% 98% 99% 98% 97% 98% 98% 98%															
CCMR (2023) Goal 97% 97% 98% 97% 98% 97% 98% 97% 93% 85% 97% 95% 97% 97% 97% CCMR (2023) Performance CCMR (2024) Goal 98% 98% 98% 98% 98% 98% 98% 98% 98% 98%		96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2023) Performance CCMR (2024) Goal 98% 98% 99% 99% 99% 98% 99% 98% 99% 98% 99% 98% 99% 98% 99% 98% 99%		070/	0701	07701		070/		070/	070/	000/	0501	07707	0.507	07707	070/
CCMR (2024) Goal 98% 98% 98% 99% 98% 99% 98% 98% 95% 90% 98% 97% 98% 98%		97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
		000/	000/	000/	000/	000/	000/	000/	000/	050/	000/	000/	070/	000/	000/
COMIX (2024) Periorinance		98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
	CCMR (2024) Performance														

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Yearly Ta	arget Goal	ls and P	erformance
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				Y	early Target	Goals and P	Performance								
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
Math) 3rd LiteracvSTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a 64%	n/a	n/a	n/a 51%	n/a	n/a 47%	n/a	
(Math) 3rd Literacy (2021) Goal (Math) 3rd Literacy (2021) Performance	51% n/a	49% n/a	50% n/a	62% n/a	53% n/a	80% n/a	62% n/a	n/a	36% n/a	40% n/a	51% n/a	51% n/a	4/% n/a	48% n/a	
(Math) 3rd Literacy (2021) Ferromance	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance	0070	37 70	3570	7170	0270	0370	7170	1370	4370	4370	0070	0070	3070	37 76	
				Y	early Target	Goals and P	Performance					Non-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL	
Reading) 3rd Literacy % at Meets on STAAR															
Reading Brd LiteracySTAT (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35	%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	_
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Goal	n/a 56%	n/a 57%	n/a 56%	n/a 58%	n/a 57%	n/a 76%	n/a 57%	n/a 85%	n/a 40%	n/a 50%	n/a 57%	n/a 50%	n/a 51%	n/a 51%	
(Reading) 3rd Literacy (2022) Goal (Reading) 3rd Literacy (2022) Performance	30%	37 76	30%	36%	37 76	70%	57 76	65 %	40%	30%	5176	30%	3170	31%	
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															
				Y	early Target	Goals and P	Performance					Non-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL	
CCMR % of 12th graders College, Career, or Military Rea	dy in the prior scho	ol year													
CMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%	
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%	
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%	
CCMR (2021) Performance CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%	
CCMR (2022) Performance	30 /0	30 /0	3070	31 /0	3070	3070	3070	3070	3170	0070	3070	3370	30 /0	30 /0	
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%	
CCMR (2023) Performance															
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%	
CCMR (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	_	40%	45%

IDEA Rundberg

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	6 4	-0%	45%
(Math) 3rd Literacy Baseline (2019) Performance	41%	•	41%	50%		•			20%		38%	47%	38%	42%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	% 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		38%	38%					20%		41%	38%	35%	35%	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	1%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%	*	43%						40%		43%	46%	38%	42%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	_
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															
												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
			тпоратто	Willia		7 total 1			(==::=::)	(, _,,,,,					
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	37%	•	36%	•					40%		40%	25%	28%	33%	

												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%	•	42%	•				•	27%	*	45%	38%	39%		32%
(Math) 3rd Literacy (2020) Goal (Math) 3rd Literacy (2020) Performance	48% n/a	46% n/a	47% n/a	59% n/a	50% n/a	77% n/a	59% n/a	61% n/a	33% n/a	37% n/a	48% n/a	48% n/a	44% n/a		45% n/a
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	rva	nva	nva	riva	n/a	n/a	n/a		n/a

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Marth Co. H. St. of ATTECOACO)	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	45%
(Math) 3rd LiteracySTATE2019)Performance															45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															
												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American		White	Indian		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
	Students	American	Hispanic	White	indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
(Reading)3rd LiteracySTAT (€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a						
, .,															



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44	1%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	e Tc 0 Tw (All	Tj -1.532 6 9%	33% 4	43% 60%	44%	79%	53%	54%

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	6 40)% 4
(Math) 3rd Literacy Baseline (2019) Performance	24%	29%	19%	44%		•	•	•	11%	•	21%	29%	23%	18%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	6 3	5%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	29%	29%	28%	11%		•	•	•	22%		26%	35%	25%	18%	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military I	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMP (2024) Performance														