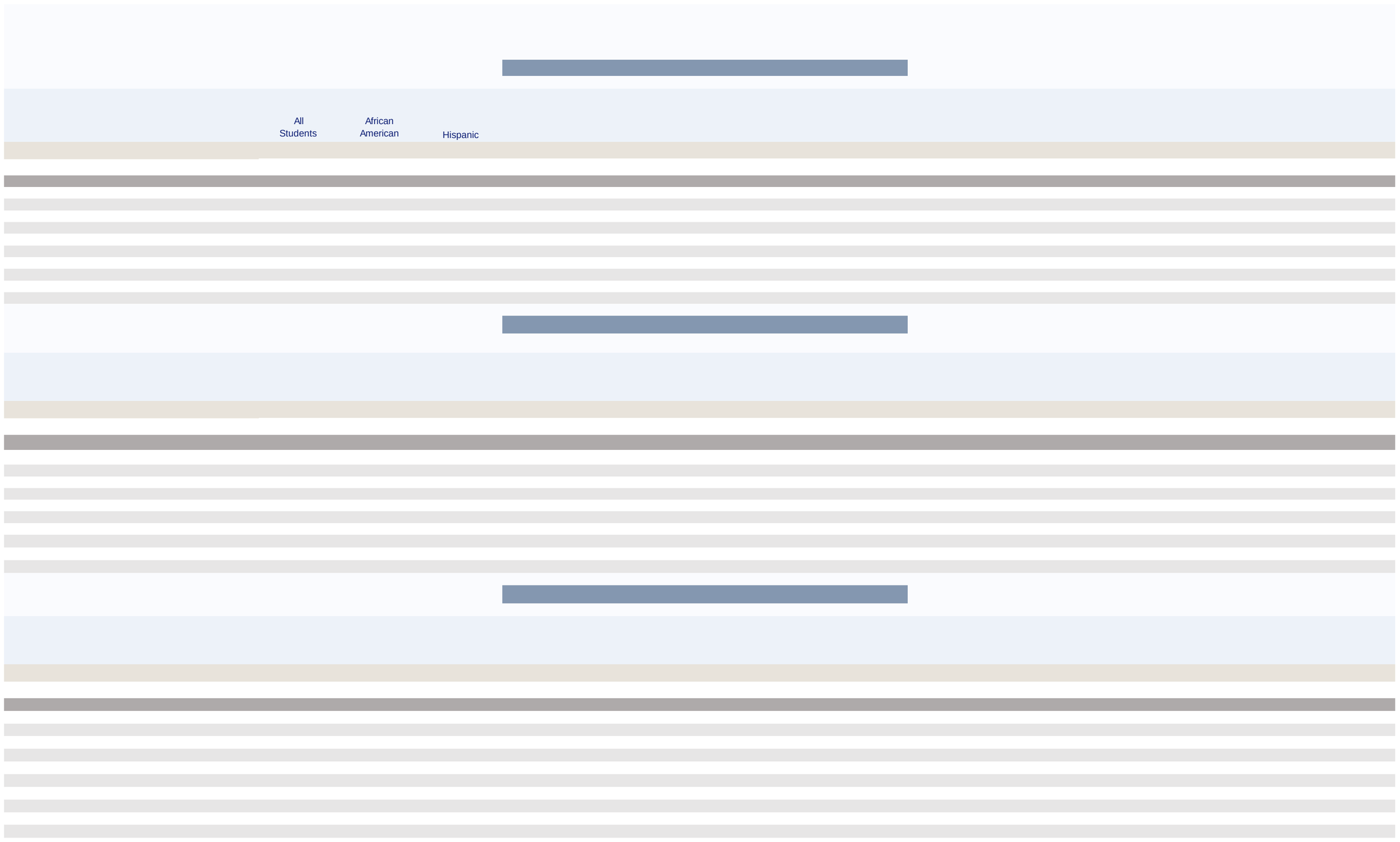
	All Students	African American	Hispanic	Whitep1 C -0.003 Tw (p1 f g 99.7636 Tw 8.789 -0.138nt (p1 sl8nt (p1 . 72.7 (d72.7 (Tc0 >>B>>B2 (pa)-2.68n9 0(er)-8.8 (i)-14.5 (c.764C -06 T3 T 381.41uTw re9 (o)0 Tc5oTc0 >>59 1306.5.0rg Tw 8.789 -0.1M)- (47%)Tj ET EMC /P <</MCID


All Students
African American
Hispanic

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%									

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	33%	19%	38%	*	-	-	-	-	25%	-	20%	34%	24%	0%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%	14%	11%	*	-	-	-	*	50%	-	21%	0%	14%	13%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	41%	-	41%	-	-	-	-							

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	28%	*	29%	11%	-	*	-	-	*	29%	29%	26%	30%	32%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	40%	-	40%	-	-	-	-	-	75%	-	41%	36%	39%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Student

All
Students

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%	*	11%	40%	-	-	-	-	0%	*	13%	13%	14%	11%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	22%	-	22%	-	-	-	-	-	30%	0%	29%	11%	25%	24%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

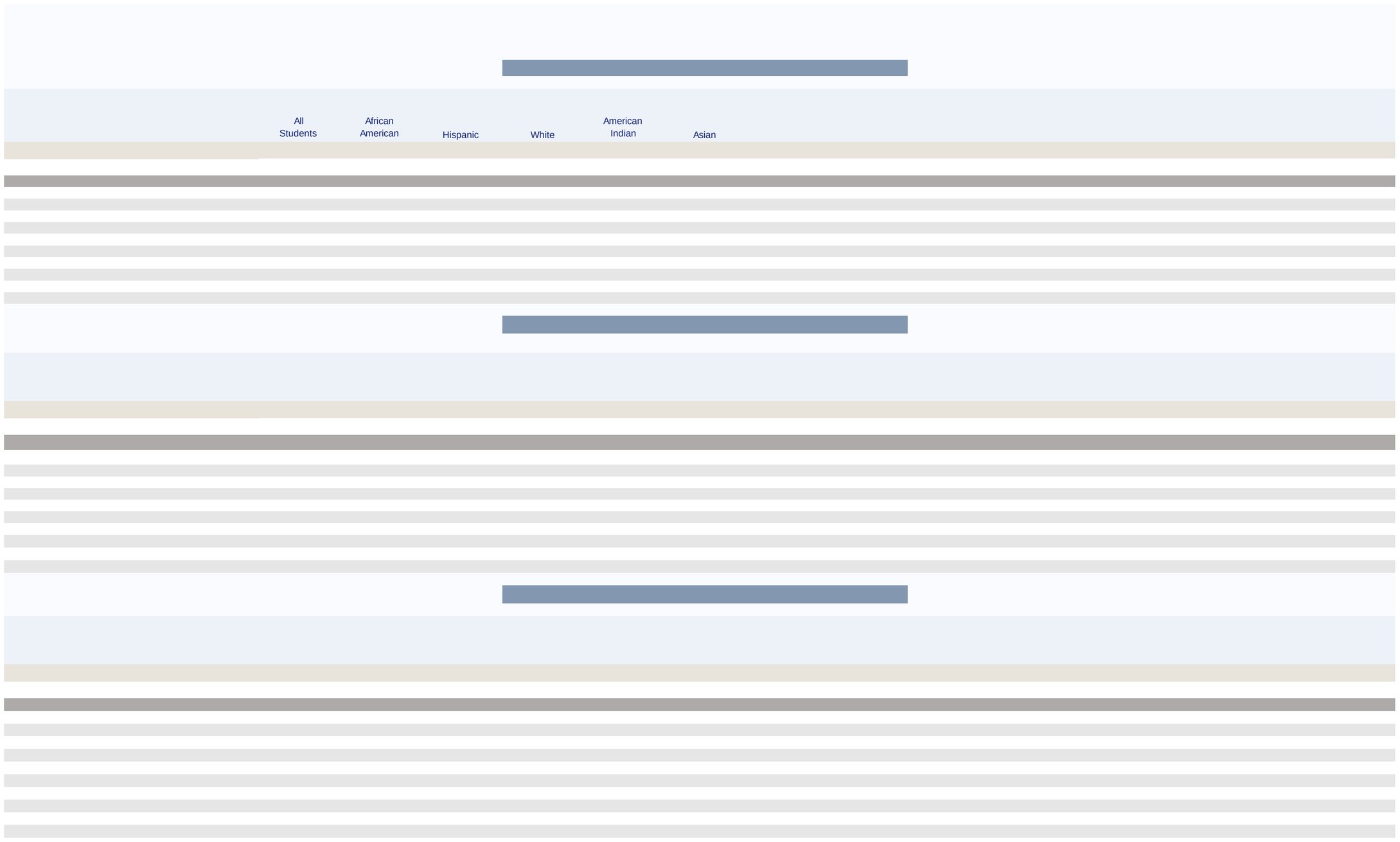
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	30%	*	31%	25%	-	-	-	-	33%	0%	34%	27%	29%	21%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	47%	-	47%	-	-	-	-	-	30%	20%	60%	27%	48%	43%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance	98%	98%	98%	9Tw 24.04 0 Td (95%)Tj E										

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	41%	*	41%	50%	-	*	-	-						

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More RacesMore

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%	*	42%	*	-	-	-	*	27%	*	45%	38%	39%	32%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	37%	-	37%	40%	-	-	-	*	*	-	38%	20%	36%	33%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	44%	-	44%	-	-	-	-	-	20%	*	46%	29%	41%	44%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														


All Students
African American
Hispanic
White
American Indian
Asian

All
Students

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)

All

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%										