IDEA Public Schools

District Improvement Plan

2023-2024

Accountability Rating: B

%RDUG $SSURYHG 2YHUVLJKW %RDUG

Comprehensive Needs Assessment

1HHGV $VVHVVPHQW 2YHUYLHZ

1HHGV $VVHVVPHQW 2YHUYLHZ 6XPPDU\

3OHDVH VHH WKH GRFXPHQW QDPHG '1$B2UJ 3ULRULW\ 6:27 DQG 5RRW &DXVHV IRU 1HHGV $

'HPRJUDSKLFV

'HPRJUDSKLFV 6XPPDU\

*UDGXDWLRQ 3URILOHV

-

6WDII 'HPRJUDSKLFV

&&05 'DWD

6WXGHQW /HDUQLQJ

6WXGHQW /HDUQLQJ 6XPPDU\

%HORZ LV D FRPSDULVRQ RI ,'($ UHVXOWV LQ WKH 67$$5 H[DP DOO VWXGHQWV DOO WHVWV DJ

'LVWULFW 3URFHVVHV 3URJUDPV

'LVWULFW 3URFHVVHV 3URJUDPV 6XPPDU\

_ 3ULQFLSDOV LQ 5HVLGHQFH %HJLQ DV)XOO WLPH 6WDII

_ 1H[W &RKRUW RI 3ULQFLSDOV LQ 5HVLGHQFH ,GHQWLILHG

_ 6FKRRO 2SHUDWLRQV 6WDII +LUHG

_ 7HDFKHU 5HFUXLWPHQW ± ,QLWLDWHG

- ,'($ UHWDLQV DQ DYHUDJH RI RI VWXGHQWV \HDU RYHU \HDU
- ,'($ SDUHQWV UDWH ,'($ DV RQ WKH VWDWHPHQW 0\ VFKRRO LV SUHSDULQJ P\ FKLOG IR
- ,'($ SDUHQWV UDWH ,'($ DV RQ WKH VWDWHPHQW 0\ VFKRRO KROGV P\ FKLOG WR KLJK D
- ,'($ VWXGHQWV UDWH ,'($ DV RQ WKH VWDWHPHQW 0\ WHDFKHUV FKDOOHQJH PH WR GR

3HUFHSWLRQV

3HUFHSWLRQV 6XPPDU\

:+2 :($5(
,'($ 3XEOLF 6FKRROV ZDV IRXQGHG RQ WKH UDGLFDO EHOLHI LQ WKH XQOLPLWHG SRWHQWLDO R
6FKRROV KDV JURZQ IURP D VPDOO VFKRRO ZLWK VWXGHQWV WR WKH IDVWHVW JURZLQJ QHW

:LWK WKLV LQ PLQG ZH FRQWLQXH WR EH FRPPLWWHG WR D PLVVLRQ RI ³&ROOHJH IRU $// FKLO
JHQHUDWLRQ LQ WKHLU IDPLOLHV WR DWWHQG FROOHJH DQG VWXGHQWV ZKR FRPH IURP JURXS
FRPSOHWLQJ WKHLU FROOHJH GHJUHH RQ WKH SDWK WR EHFRPLQJ WKH IXWXUH OHDGHUV RI WR

7R DFKLHYH RXU PLVVLRQ ZH FRPPLW WR EH D GLYHUVH HTXLWDEOH LQFOXVLYH RUJDQL]DWLI
IDPLOLHV DQG FRPPXQLW\ PHPEHUV 7KLV LV HVVHQWLDO WR VWXGHQWV¶ DFDGHPLF VRFLDO
RUJDQL]DWLRQ DQG RXU FRPPXQLWLHV

7LRG URHXDDOLL]WW\WEKHUVH YLWWLXRQV DZHHO HZ RW WHFRWHVG YRHXDD\GWLRF HQDFIURHXDQVDHO HR XRUX WH XVOWXXGUHDQDWAVR PVSWHPWLHQQ\V

(YHU\ VWXGHQW WHDFKHU DQG VWDII PHPEHU DW ,'($ 3XEOLF 6FKRROV XVHV WKH FRUH YDOXHV

:($&7 :,7+ ,17(*5,7<

:H SXW WKH EHVW LQWHUHVWV RI WKH ,'($ 7HDP)DPLO\²DQG PRVW LPSRUWDQWO\ RXU VWXGHQ
WKH KRQHVW DQG HWKLFDO EHKDYLRU ZH ZDQW RXU VWXGHQWV DQG HDFK RWKHU WR GHPRQVW

‡$'$ LQFUHDVHG LQ TXDUWHUV DQG RI ODVW \HDU

‡0RYH WKLV ZRUOG LPSOHPHQWDWLRQ LQFUHDVLQJ DV ZHOO DV LQFUHDVHG &7(RIIHULQJV

‡,QFUHDVH DQG PDQGDWH RI KDYLQJ D OLFHQVHG PHQWDO KHDOWK SURYLGHU DW HYHU\ VFKRR

‡7HDFKHU 5HWHQWLRQ ,QFUHDVHG VOLJKWO\ IURP WR ILQDO UHWHQWLRQ QX

‡$OO 6WDII 5HWHQWLRQ ,QFUHDVHG IURP WR ILQDO UHWHQWLRQ QXPEHUV SH

3UREOHP 6WDWHPHQWV ,GHQWLI\LQJ 3HUFHSWLRQV 1HHGV

3UREOHP 6WDWHPHQW(WSOR3\UHRUDWH]KO YLQJ LQFUHDVLQJO\ QHJDWLYH DQG LQFRQVLVWHQW5HWW&DH
ODFN D FRPPRQ XQGHUVWDQGLQJ DQG QRUPHG H[SHFWDWLRQ IRU ZK@`€Í RIIHDX••€@PSOG PDT

Priority Problem Statements

3UREOHP 6WDWHPHQW VFKRROV LQ UHJLRQV ZKHUH VWXGHQWV IHHO XQVDIH RU XQFRQQHFWHG

5RRW &DXVH LV QRW DQ RZQHU IRU WKLV ZRUN QDWLRQDOO\ ZKR KDV WKH FDSDFLW\ WR SURY V\VWHPV IRU EHKDYLRU OHDGHUV DUHQ W FRPSUHKHQVLYHO\ WUDLQHG RQ LW QRW DOO VFKRF

3UREOHP 6WDWH'HPRQVWUDWHV

3UREOHP 6WDWHPHQW D ODFN RI DOLJQPHQW LQ RQERDUGLQJ WUDLQLQJ DQG GHYHORSPHQW E ZD\ WKDW DOLJQV WR WKH WUDLQLQJ WKDW RXU WHDFKHUV UHFHLYH

5RRW &DXVH 6//V DQG /HDGHUVKLS &RPSHWHQFLHV GR QRW UHIOHFW DQ XS WR GDWH DQG DFFXU

Comprehensive Needs Assessment Data Documentation

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHVVPHQW DQDO\VI

,PSURYHPHQW 3ODQQLQJ 'DWD

- 'LVWULFW JRDOV
- &DPSXV JRDOV
- +% 5HDGLQJ DQG PDWK JRDOV IRU 3UH.
- +% &&05 JRDOV
- 3HUIRUPDQFH 2EMHFWLYHV ZLWK VXPPDWLYH UHYLHZ SULRU \HDU
- &DPSXV 'LVWULFW LPSURYHPHQW SODQV FXUUHQW DQG SULRU \HDUV
- &RYLG)DFWRUV DQG RU ZDLYHUV IRU $VVHVVPHQW $FFRXQWDELOLW\ (66$ 0LVVHG 6FKR
- 3ODQQLQJ DQG GHFLVLRQ PDNLQJ FRPPLWWHH V PHHWLQJ GDWD
- 6WDWH DQG IHGHUDO SODQQLQJ UHTXLUHPHQWV

$FFRXQWDELOLW\ 'DWD

- 7H[DV $FDGHPLF 3HUIRUPDQFH 5HSRUW 7$35 GDWD
- 6WXGHQW $FKLHYHPHQW 'RPDLQ
- &ORVLQJ WKH *DS 'RPDLQ
- &RPSUHKHQVLYH 7DUJHWHG DQG RU $GGLWLRQDO 7DUJHWHG 6XSSRUW ,GHQWLILFDWLRQ G
- $FFRXQWDELOLW\ 'LVWLQFWLRQ 'HVLJQDWLRQV

6WXGHQW 'DWD $VVHVVPHQWV

- 67$$5 FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67$$5 (QG RI &RXUVH FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67$$5 UHOHDVHG WHVW TXHVWLRQV
- 67$$5 (PHUJHQW %LOLQJXDO (% SURJUHVV PHDVXUH GDWD
- 7H[DV (QJOLVK /DQJXDJH 3URILFLHQF\ $VVHVVPHQW 6\VWHP 7(/3$6 DQG 7(/3$6 $OWHUQDWH
- 3RVWVHFRQGDU\ FROOHJH FDUHHU RU PLOLWDU\ UHDG\ JUDGXDWHV LQFOXGLQJ HQOLVWLQJ JUDGXDWLQJ ZLWK FRPSOHWHG ,(3 DQG ZRUNIRUFH UHDGLQHVV
- $GYDQFHG 3ODFHPHQW $3 DQG RU ,QWHUQDWLRQDO %DFFDODXUHDWH ,% DVVHVVPHQW GI
- 6$7 DQG RU $&7 DVVHVVPHQW GDWD
- 2EVHUYDWLRQ 6XUYH\ UHVXOWV

6WXGHQW 'DWD 6WXGHQW *URXSV

5DFH DQG HWKQLFLW\ GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFKLHYHPHQW C

[illegible]

*RDO$OO ,'($ VWXGHQWV PDWULFXODWH WR FROOHJH

3HUIRUPDQFH 2EMHFWLYH& 7 VFRUH RI RU DERYH IRU WK JUDGH E\ -XQH +

+% *RDO

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ (QVXUH KLJKHVW OHYHUDJH VFKRODUV RU OHVV SRLQWV DZD\ IURP DUH PDVWHULQJ 6WUDWHJ\ V ([SHFWHG 5HVXOWV K, PSEHWHQW RI V DQG V ZLWK D RU OHVV 6WDII 5HVSRQVLEOH IRU 0RQLWRULQJ	

*RDO$OO ,'($ VWXGHQWV PDWULFXODWH WR FROOHJH

3HUIRUPDQFH 2EMHFWLYH JUDGHUV PHHW 76,$ FROOHJH UHDGLQHVV EHQFKPDUN E\

+% *RDO

	6WUDWHJ\ 'HWDLOV		5HYLHZV
6WUDWHJ\ 6WDWHPHQW	76, 0DWK DQG 76, (/$5 TXHVWLRQV DV IRUPDWLYH ZDUPXSV DQG H[LW WLFNHWV I		
6WUDWHJ\ V ([SHFWHG 6WXGHQW 5HVSRQVHV	6WXGHQWV ZKR DSSHDU WKURXJK FRUH FRQWHQW WHDFKHUV PRUH IUHTXHQW		
6WDII 5HVSRQVLEOH 7R	5HYLHZHG DW WKH FDPXV OHYHO DQG 'LP2Ì!VLE /&ðP5p°P0 P@ PÀ		

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH JUDGH VWXGHQWV SHUIRUPLQJ DW RU DERYH JUDGH OHYHC ZLOO LQFUHDVH IURP WR LQ 6SULQJ +%

+LJK 3ULRULW\

+% *RDO

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH JUDGH VWXGHQWV SHUIRUPLQJ DW RU DERYH JUDGH OHYHC

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH6 WXGHQWV DWWDLQ DSSURDFKHV LQ 67$$5 E\ -XQH 7(&

(YDOXDWLRQ 'DWD6RXUFHV VHPHVWHU H[DPV PRFN H[DPV

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 7HUP DFN HDFK VWXGHQW ZLWK DQ ,(3 SHUIRUPDQFH RQ LQWHUQDN DV)VHUVPDWLQWV VXPPDW XVLQJ WKH /RFXV GDVKERUDUG V 6SHG 'HPRJUDSKLF GDWD WR UHVSRQG WR GDWD DSSURSULDWH 6WUDWHJ\ V ([SHFWHG6WXGHQW ,PSDFW DEOH WR HIIHFWLYHO\ HQJDJH LQ RQ JUDGH OHYHO PDVWHU FRQWHQW 6WDII 5HVSRQVLEOH1DWLRQDO6RFLHW\ 3URJUDP 7HDP 'HYHORS XUFHV 5HJLRQDO 6SHF 7HDP 2YHUVHH UHJLRQ IRU LPSOHPHQWDWLRQ RI WUDLQLQJ DQG FKLQJ &DPSXV 6SHFO 3	2FW -DQ 0DU -XQH 60%
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 5HVRXUFHV WUDLQLQJ DQG FRDFKLQJ RQ HIIHFWLYH LQ FODVV VXSSRUWDWLYH6XPPDV 6WUDWHJ\ V ([SHFWHG6SHFLDOL]DWLRQ VXSSRUW EHLQJ RIIHUHG LQ FODVV GXULQJ WKH LQGHSHQGHQW SUDFWLLLLIÀ ÀÀ Àðð0€ `€P€0`p€p€ p`0 €p0p°€0`€00 Pp0p 0 @`p€P0` p€ p0@ p 6WDII 5HVSRQVLEOH1DWLRQDO6RFLHW\ 3URJUDP 7HDP 'HYHORS UHVRXUFHV 5HJLRQDO 6SHF 7HDP 2YHUVHH UHJLRQ IRU LPSOHPHQWDWLRQ RI WUDLQLQJ DQG FRDFKLQJ &DPSXV 6SHFLDO	2FW -DQ 0DU -XQH 1 $
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ (QVXUH KLJK TXDOLW\ UHODWHG VHUYLFHV DUH EHLQJ SURYLGHG 6SHHFK 2FFXSDWLRQD 6WUDWHJ\ V ([SHFWHG5HVXOWV 3URJUDP EHWZHHQ VHUYLFHV SURYLGHUV DQG 63 WHDFKHUV LQFUHDVH DFFHVV VWXGHQWV KDYH WR WKHLU HGXFDWLRQ DQG VXSSRUW PDVWHULQJ FRQW 6WDII 5HVSRQVLEOH1DWLRQDO6RFLHW\ 3URJUDP 7HDP 6XSSRUW UHJLRQDO GLUHFWRUV DV W KLJK TXDOLW\ ,'($ RU FRQWUDFW UHODWHG VHUYLFH SURYLGHUV 5HJLRQDO 6SHFLDO 3URJUI	

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2,6 M H&F3W L6YFHK RRO DFKLHYHV LQ DSSURDFKHV PHHWV PDVWHUV DV

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDW5HJT XLUHG 6WUDWHJ\ 7UDFN HDFK VWXGHQWV SHUIRUPDQFH LQ GRPDLQRPDWLYEH XVLQ6XPPDU\ WR GDWD DSSURSULDWHO\ 7(& G	2FW	-DQ	0DU	-XQH
	40%			
0% 1R 3URJUHV$FFRPSOLVKH &RQWLQXH 0R ,\LVFRQWLQXH				

*RDO,'($ DFKLHYHV DQ $ 5DWLQJ

3HUIRUPDQFH 2EMHFWLYH LQ JUDGH OHYHO SHUIRUPDQFH RQ VWDWH OLWHUDF\ DV

+LJK 3ULRULW\

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 5HYLHZ OHVVRQ LQWHUQDO]DWLRQV DQG REVHUYH LQVWUXFWLRQ ZRUWKDWLRXV RQHPHDV UHOHDVLQJ WKLQNLQJ WR VWXGHQWV 6WUDWHJ\ V ([SHFWHGLQ5HVXOWG,SSDFRUPDQFH LQ OLWHUDF\ DVVHVVPHQWV 6WDII 5HVSRQVLEOH&RROHRQ6WUDWLQQV	2FW -DQ

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

3HUIRUPDQFH 2EMHFWLYH F VFRUH RI SURILFLHQW RU KLJKHU RQ WKH FDPSX\

+LJK 3UHRULW\

+% *RDO

(YDOXDWLRQ 'DWD 6RXUFH 6HFXULW\ DXGLW UHSRUW

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ &RPSXVHV DUH DXGLWHG LQ WKH IDOO DQG VSULQJ VHPHVWHUV XVLQJ PDWHULDOV GLIIHUHQWLDWHG VXSSRUW LQWHUYHQWLRQ LV SURYLGHG WR FDPSXVHV EDVHG RQ LQGLYLGXDO 6WUDWHJ\ V ([SHFWHG 5HWXUQ RQ ,QYHVWPHQW SURJUDP LQLWLDWLYH VWUDWHJ\ LV LPSOHPHQWHG DOO FDPSXVHV LQ DOLJQPHQW ZLWK GLVWULFW DQG VWDWH UHTXLUHPHQWV WR HQVXUH WKH 6WDII 5HVSRQVLEOH &DPSXV QLWLDWLYH LQJHDP PHPEHUV DW WKH FDPSXV HYHO 5'2V DQG 93V RI WKH UHJLRQDO OHYHO 6DIHW\ DQG 6HFXULW\ 'HSDUWPHQW DW ..... QDWLRQDO OHYHO	2FW -DQ 0DU -XQH 45%

1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0R ,\LVFRQWLQXH

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

3HUIRUPDQFH 2EMHFWLYHV ZLOO EH LQ FRPSOLDQFH ZLWK WKH 7LWOH)DPLO\ (
7HDFKHU 3XEOLF +HDULQJ 6SULQJ 7RZQ +DOO DQG 6HPHVWHU 5HSRUW &DUG 3LFN

6WUDWHJ\ 'HWDLOV

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

3HUIRUPDQFH 2EMHFWLYHV ZLOO FRPSOHWH WKH $QWL %XOO\LQJ DQG 6DIHU 6PD FDOHQGDU 7(& G

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJLF1HHG WR LQFUHDVH WKH LPSOHPHQWDWLRQ RI WKH SURJUDPV 6FKRROV WKDW FDQQRW GR WKH OHV\ FDOHQGDU RI ZKHQ WKH\ ZLOO FRPSOHWH WKH VWXGHQW WUDLQLQJV 6WUDWHJ\ V ([SHFWHG 5HVXOW ,PSDFW	

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

-DO

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

3HUIRUPDQFH 2EMHFWLYHV IURP QG WKUX WK *UDGH PHHW WKHLU 093$ PLQX\

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDW&RRUGLQDWH WKH 'DWD WR FHOHEUDWH DQG 6WDPS .H\ 6WUDWHJ\ V ([SHFWH,QF5HDVHW0,93$PLQXWH FRPSOHWLRQ 6WDII 5HVSRQVLEOH(UROO 0LQLQLWHRULQJ	DFWLRQ)RUWHSWLYH			6XPPDV
	2FW	-DQ	0DU	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW&RRUGLQDWH RU PHGLDWH RU PHGLDWLHèEHWRZHQ½Q6\À E`XP€L@Q`kV0S@0UWQEpV` LQWHUQDO DQG H[WHUQD DFFXUDF\ RQ JRLQJ ZHHNO\ ½Á PËGKPOD)DV	

e WUDWHJ\

0-DXO H

*RDO,QFUHDVH VWXGHQW SHUVLVWHQFH

3HUIRUPDQFH 2EMHFWLYHV IURP WK WK DQG WK WK JUDGH PHHW WKHLU 0

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDWHJRPPXQLFDWLQJ WKH 'DWD WR FHOHEUDWH DQG 6WDPS .H\ DFWLRQ)RRWHSWLYH 6XPPDV 6WUDWHJ\ V ([SHFWHG5HVXOW0,P3DFW2XWFRPHV 6WDII 5HVSRQVLEOH(UR0LORQLWRULQJ	2FW	-DQ	0DU	-XQH
	5% 35			

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDWHJRUGLQDWH RU PHGLDWH EHWZHHQ NH\ EXVLQHVV SDUWQHUV LQWRRUDWH6WDNHKRO DFFXUDF\ RQ JRLQJ ZHHNO\ 6WUDWHJ\ V ([SHFWHG5HVXOW0,P3DFW2XWFRPHV 6WDII 5HVSRQVLEOH(UR0LORQLWRULQJ	2FW	-DQ	0DU	-XQH
	40%			

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDW2UJDQL]H FXUULFXOXP DQG SURYLGH HIIHFWLYH MRE UHODWHG WUDLQLQJ 6WUDWHJ\ V ([SHFWHG5HVXOW0,P3DFW2XWFRPHV 6WDII 5HVSRQVLEOH(UR0LORQLWRULQJ	2FW	-DQ	0DU	-XQH
	[redacted]			

0% 1R 3URJUHVV [redacted] $FFRPSOLVKH &RQWLQXH 0R ,\LVFRQWLQXH

*RDO,QFUHDVH VWXGHQW GDLO\ DWWHQGDQFH

3HUIRUPDQFH 2EMHFWLYH $ ZLOO DFKLHYH D DQQXDO DWWHQGDQFH UDWH IRU WKH

6WUDWHJ\ 'HWDLOV	5HYLHZV			
6WUDWHJ\ RI FDPSXVHV H[HFXWH DQ HIIHFWLYH PLQXWH E\ PLQXWH GDLO\ )RUPDWLYH 6XPPDU\ FODVVURRPV GDLO\ OHDUQLQJ 5'2V DUH UHTXLUHG WR FRPSOHWH PLQXWH E\ PLQXWH REVHUY SDUWQHUVKLS ZLWK 93V RI 6FKRROV	2FW	-DQ	0DU	-XQH
6WUDWHJ\ V ([SHFWHG 5HVXOWV 6WXGHQWV SDUWLFLSDWH E\ PLQXWH SURFHVVHV ZLOO HQVXUH DV PDQ\ VWXGHQWV GDLO\ WR UHFHLYH WKH OHDUQLQJ WLPH WKH\ QHHG DQG GHVHUYH WR DFKLHYH DPELWLRXV				
6WDII 5HVSRQVLEOH 5'2V $ 3DUWQHUVKLS 1HWZRUN 93 RI 6FKRROV				

1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0R ,\LVFRQWLQXH

*RDO,QFUHDVH VWXGHQW GDLO\ DWWHQGDQFH

3HUIRUPDQFH 2EMHFWLYH

*RDO, QFUHDVH VWXGHQW GDLO\ DWWHQGDQFH

3HUIRUPDQFH 2EMHFWLYH ZLOO UHGXFH WKH FKURQLF DEVHQWHHLVPEU DWKH IURQ RC VFKRRO \HDU

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\	

*RDO, QFUHDVH VWXGHQW GDLO\ DWWHQGDQFH

3HUIRUPDQFH 2, M H&3W L, Y(H PDLQWDLQV D RU KLJKHU DYHUDJH WHDFKHU VXEPLVVL

6WUDWHJ\ 'HWDLOV	5HYLHZV
	FFXUDWH RQ WLPH DWWHQGD

*RDO,QFUHDVH VWDII UHWHQWLRQ

3HUIRUPDQFH 2ULHQWHG&XOWXUH RI DOO IXOO WLPH ,'($ VWDII PHPEHUV ZLOO EH UHW

*RDO, QFUHDVH VWDII UHWHQWLRQ

3HUIRUPDQFH 2EMHFWLYH RI IXOO WLPH VWDII PHPEHUV FRPSOHWH DOO WDVNV ZLW
DQG DQQXDO SHUIRUPDQFH UHYLHZV GXULQJ WKH VFKRRO \HDU

6XPPDWLYH (YDOXDWLRQ

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ &RPPXQLFDWLRQ UHJDUGLQJ HDFK VWDII GHYHORSPHQW F\FOH LV VHQW D PRQWK LQ DGY

5'$ 6WUDWHJLHV

*RDO	2EMHFWLYH6WUDWHJ\	'HVFULSWLRQ
		'LUHFWRUV RI /HDGHU 'HYHORSPHQW ZLOO EH UHVSRQVLEOH IRU 1

State Compensatory

%XGJHW IRU 'LVWULFW ,PSURYHPHQW 3ODQ

7RWDO 6&( )XQGV
7RWDO)7(V)XQGHG E\ 6&(
%ULHI 'HVFULSWLRQ RI 6&(6HUYLFHV DQG RU 3URJUDPV

,'($ 3XEOLF 6FKRROV XWLOL]HV 6WDWH &RPSHQVDWRU\ (GXFDWLRQ IXQGV WR SURYLGH VXSSOHPHQWDO VFKRRO RU ZKR KDYH QRW SHUIRUPHG VDWLVIDFWRULO\ RQ VWDWH (2& DVVHVVPHQWV

Title I

&RPSUHKHQVLYH 1HHGV $VVHVVPHQW

$W ,'($ ZH EHOLHYH ZH FUHDWH D FXOWXUH WKDW HQJDJHV $// RI RXU IDPLOLHV IRXQGHG RQ WK

2XU IDPLOLHV NQRZ ZKDW LV EHVW IRU WKHP WKH\ KDYH FKRVHQ RXU VFKRROV DV WKH SDWK

:H ZDQW DOO RXU VWXGHQWV DQG IDPLOLHV WR IHHO ZHOFRPH KHDUG DQG VHHQ E\ RXU VFKR

)DPLOLHV DQG RXU FRPPXQLWLHV PXVW NQRZ DQG IHHO ZH ZLOO ZRUN KDUG WR SDUWQHU ZLW

:H VKRZ WKHVH EHOLHIV ZLWK IDPLOLHV E\

‡0LVVLRQ &HQWHUHG ± :H HQJDJH RXU IDPLOLHV NQRZLQJ ZH ERWK ZDQW WKHLU VFKRODU WR U

‡(PSDWKHWLF ± RXU IDPLOLHV QHHG WR NQRZ WKDW ZH DSSUHFLDWH WKHLU ZDQWV DQG FLUFX

‡)DLU ± RXU IDPLOLHV ZDQW WR IHHO WKH\ UHFHLYH DGHTXDWH DWWHQWLRQ DQG UHDVRQDEOH

‡2SHQ ± RXU IDPLOLHV ZDQW WR IHHO WKHLU ZDQWV DQG LQSXW KDYH LQIOXHQFH RQ WKH RXW

‡)OH[LEOH ± RXU IDPLOLHV ZDQW WR NQRZ WKHUH DUH PDQ\ DYHQXHV WR PHHW WKHLU QHHGV

,'($ 3XEOLF 6FKRROV DOVR KDV DQ $GYRFDF\ $FWLRQ 7HDP WKDW LV FRPSULVHG RI SDUHQW DG
FKLOGUHQ LQ 7H[DV 7KH\ DUH IDPLO\ PHPEHUV ZKR DUH SDVVLRQDWH DERXW FUHDWLQJ FKDQJH

2IIHU IOH[LEOH QXPEHU RI SDUHQW LQYROYHPHQW PHHWLQJV

:HOFRPH WR ,'($ DOO QHZ SDUHQWV DQG VWXGHQWV PXVW DWWHQG D :HOFRPH WR ,'($ VHVVLR
SDUHQW DGYRFDF\ PHHWLQJV IRU SDUHQWV WR MRLQ DQG OHDUQ PRUH DERXW ,'($

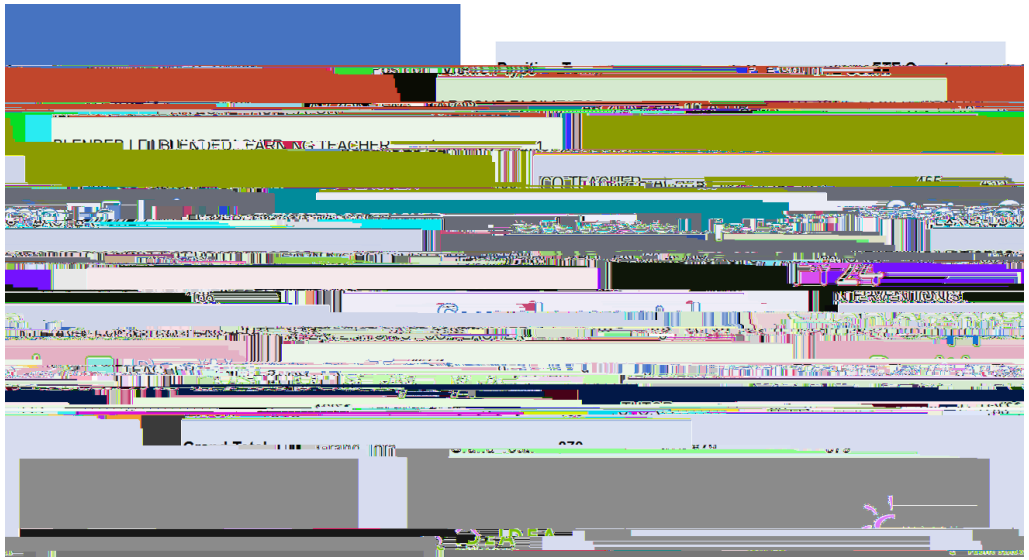
'HWHUPLQH ZKLFK VWXGHQWV ZLOO EH VHUYHG E\ IROORZLQJ O

(DFK FDPSXV KDV FRQGXFWHG DQ LQ GHSWK DQDO\VLV RI $W ULVN SRSXODWLRQV ,GHQWLILHG
WDUJHWHG VWUDWHJLHV

Title I Personnel

1DPH	3RVLWLRQ	3URJUDP	)7(
,'($ 6WDII	$FDGHPLF &RXQVHORUV	&ROOHJH 3UHS	
,'($ 6WDII	2WKHU 3URIHVVLRQDO $X[	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	$5 =RQH)DFLOLWDWRU	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	&R 7HDFKHU *HQ (G	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	577& &RXQVHORU	&ROOHJH 3UHS	
,'($ 6WDII	'LUHFWRU RI &&	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	)OH[&R 7HDFKHU	$FDGHP\	
,'($ 6WDII	L /HDUQLQJ &R 7HDFKHU	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	L /HDUQLQJ 7HDFKHU	$FDGHP\	
,'($ 6WDII	,QWHUYHQWLRQLVW 7HDFKHU	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	6WXGHQW (QUROOPHQW &RRUGLQDWRU	$FDGHP\ &ROOHJH 3UHS	
,'($ 6WDII	577& $&7 7HDFKHUV	$FDGHP\ &ROOHJH 3UHS	

Plan Notes



2023-2024 Student Learning

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
$GPLQLVWUDWRU	(UQH&DVWR	&KLHI 6FKRROV 2IILFHU
$GPLQLVWUDWRU	&DVVDQGUD)RUG	93 RI 6FKRRO 'HYHORSPHQW
$GPLQLVWUDWRU	-DFN9HQG	&KLHI RI 6WDII 6FKRROV

100% College Matriculation

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
$GPLQLVWUDWRU	3KLOOLS$D	&KLHI &OOHJH 2IILFHU
$GPLQLVWUDWRU	1LF9NDQGHU 0HHU	&OOHJH 7HDP 'DWD $QDO\VW

Campus Attendance Committee

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
$GPLQLVWUDWRU	/D\QH)HLVKHU	&KLHI 2SHUDWLRQV 2IILFHU
$GPLQLVWUDWRU	$QG3DGURQ	&KLHI RI 6WDII 2SHUDWLRQV

Staff Quality & Retention Commitee

&RPPLWWHH 5ROH	1DPH	3RVLWLRQ
$GPLQLVWUDWRU	(OL*VLHOEHUW	93 RI 7DOHQW 0DQDJHPHQW
$GPLQLVWUDWRU	1DQ≡ÐDUD]XD	'LUHFWRU RI 3URMHFW ,QWHJUD
$GPLQLVWUDWRU	'LVK-DLQ	9LFH 3UHVLGHQW RI 7DOHQW 'H
$GPLQLVWUDWRU	-RH+RXJK	)HGHUDO *UDQW 0DQDJHU
$GPLQLVWUDWRU	$UPDQ3HH[H]	'LUHFWRU RI)HGHUDO 3URJUDP
$GPLQLVWUDWRU	'HQQ9LVTXH]	'LUHFWRU RI)LQDQFLDO 3ODQQ 3URJUDPV
$GPLQLVWUDWRU	&KU%ÐLVWKZLFN	0DQDJLQJ 'LUHFWRU)LVFDO &R

District Funding Summary

VRXUFHV 1HHGHG	

7LWOH ,, 3DUW $					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	
				6XE 7RWDO	
				%XGJHWHG)XQG 6RXUFH $PRXQ	
				'LIIHUHQFH	

7LWOH ,,, 3DUW $					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	
				6XE 7RWDO	
				%XGJHWHG)XQG 6RXUFH $PRXQ	
				'LIIHUHQFH	

7LWOH ,9 3DUW $					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	
				6XE 7RWDO	
				%XGJHWHG)XQG 6RXUFH $PRXQ	
				'LIIHUHQFH	

,'($ %					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	
				6XE 7RWDO	
				%XGJHWHG)XQG 6RXUFH $PRXQW	
				'LIIHUHQFH	

(66(5 ,,					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	
				6XE 7RWDO	
				%XGJHWHG)XQG 6RXUFH $P	
				'LIIHUHQFH	

(66(5 ,,,					
*RDO	2EMHFWLYH6WUDWHJ\		5HVRXUFHV 1HHGHG	$FFRXQW &RGH $PRXQW	

*BDO

'\VOH[LD $OORWPHQW 3,&

*RDO

Addendums

2021-22 Texas Academic Performance Report (TAPR)

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	School Year	State	Region 01	District	African American	Hispanic	White										

	School Year																	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01	District	Total Bilingual Education														

Texas Education Agency
2021-22 STAAR Participation (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB €EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All€Tests																
Assessment Participant	99%	99%	100%	99%	100%	98%	100%	100%	*	75%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	96%	80%	96%	55%	56%	76%	*	50%	97%	95%	97%	94%	96%	94%
Not Included in Accountability: Mobile	5%	4%	1%	19%	1%	43%	44%	24%	*	25%	1%	4%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	*	0%	1%	1%	2%	3%	3%	5%
Not Tested	1%	1%	0%	1%	0%	3%	0%	0%	*	25%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	3%	0%	0%	*	25%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*		100%	100%	100%	100%	100%	100%

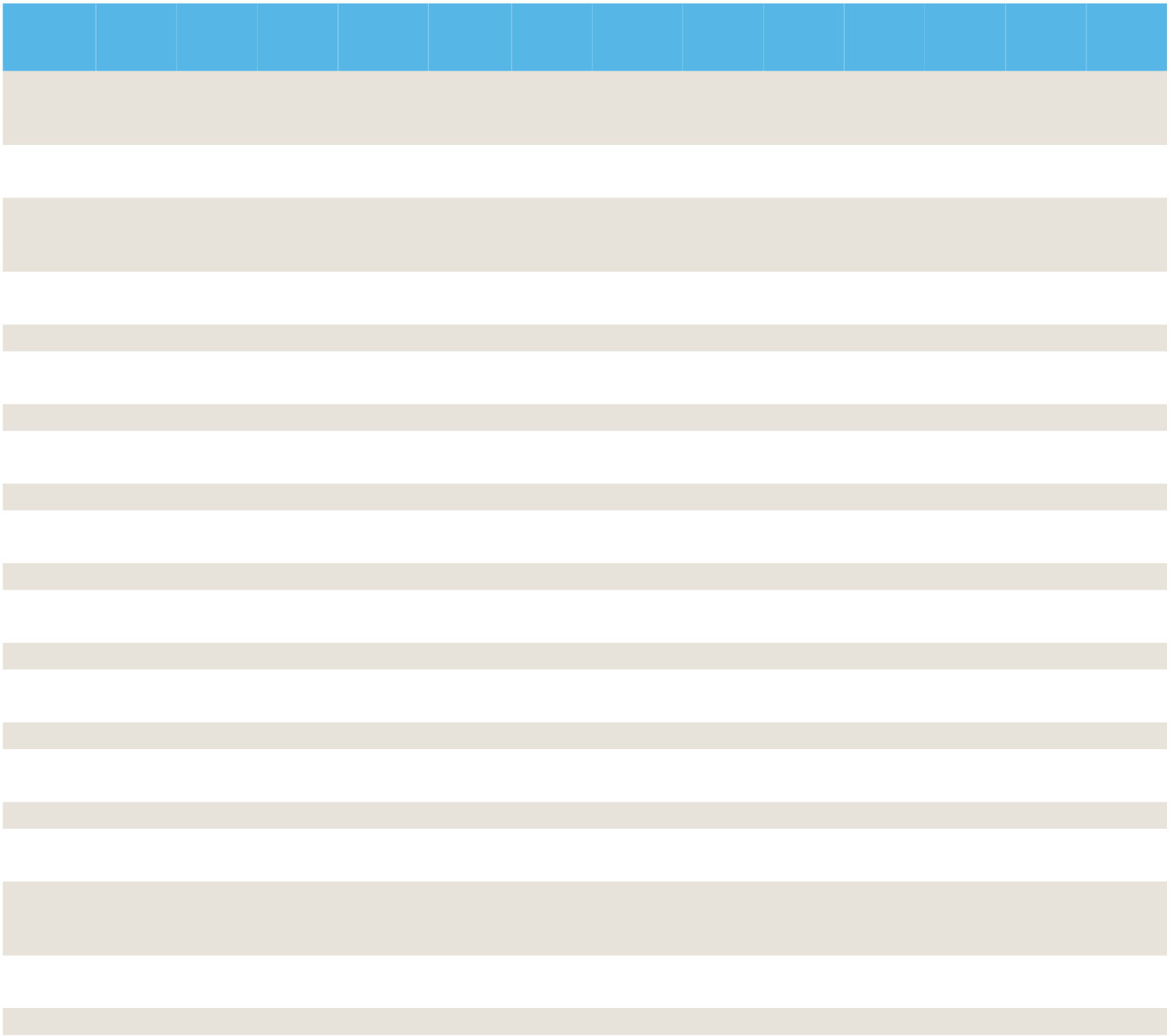
	State	Region 01	District	African American	Hispanic								

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.2%											

Texas Education Agency
2021-22 Graduation Profile (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	District Count	District Percent	State Count	State Percent
Graduates€(2020-21 Annual Graduates)				
Total Graduates	1,405	100.0%	358,842	100.0%
By Ethnicity:				
African American	29	2.1%	44,018	12.3%
Hispanic	1,338	95.2%	183,306	51.1%
White	26	1.9%	103,898	29.0%
American Indian	1	0.1%	1,195	0.3%
Asian	7	0.5%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	3	0.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	12	0.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	49	3.5%	13,582	3.8%
Foundation H.S. Program (DLA)	1,344	95.7%	287,316	80.1%
Special Education Graduates	70	5.0%	31,028	8.6%
Economically Disadvantaged Graduates	1,235	87.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	296	21.1%	32,809	9.1%
At-Risk Graduates	683	48.6%	155,884	43.4%
CTE Completers	75	5.3%		

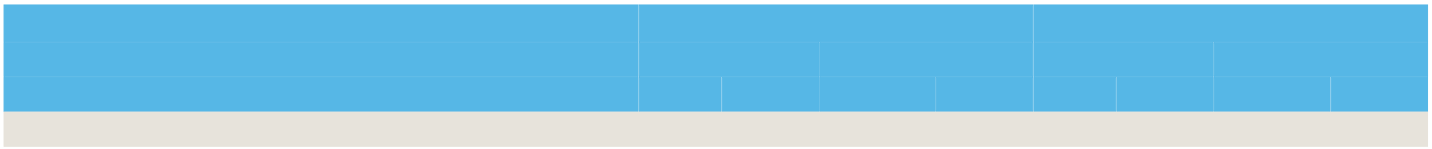


Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
2019-20	13.2%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	2.9%	0.1%	0.0%
2019-20	2.4%	2.4%	0.6%	0.0%	0.6%	0.0%	*	0.0%	*	*	11.9%	0.6%	0.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.5%	4.7%	6.9%	4.7%	3.8%	*	0.0%	*	*	94.3%	4.6%	7.1%
2019-20	3.7%	4.4%	4.1%	0.0%	4.2%	3.4%	*	0.0%	*	*	79.7%	4.4%	7.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.2%	12.5%	4.3%	12.5%	18.1%	0.0%	28.6%	*	0.0%	0.9%	11.7%	4.3%
	2020	52.3%	24.5%	24.5%	17.9%	24.1%	34.0%	*	60.0%	*	*	3.7%	22.5%	9.8%
SAT/ACT€Results (Annual Graduates)														
Tested	2020-21	70.8%	47.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	100.0%
	2019-20	76.7%	76.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	96.6%	100.0%	100.0%
At/Above€Criterion for All Examinees	2020-21	32.9%	20.8%	24.7%	21.9%	24.3%	33.3%	*	66.7%	*	*	0.0%	23.2%	8.3%
	2019-20	35.7%	20.9%	31.7%	25.0%	31.7%	43.6%	*	50.0%	*	*	7.0%	31.0%	11.3%
Average€SAT€Score (Annual Graduates)														
All Subjects	2020-21	1002	953	1000	*	996	*	-	-	*	*	*	977	829
	2019-20	1019	964	1034	953	1033	1107	-	1170	-	920	912	1027	927
English Language Arts and Writing	2020-21	504	483	510	*	507	*	-	-	*	*	*	496	406
	2019-20	513	489	522	493	520	574	-	570	-	470	432	517	453
Mathematics	2020-21	498	470	491	*	489	*	-	-	*	*	*	480	423
	2019-20	506	475	513	460	512	533	-	600	-	450	480	510	473
Average€ACT€Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.0	19.8	19.6	19.7	20.6	*	24.1	*	*	15.3	19.6	17.1
	2019-20	20.2	17.9	20.6	19.2	20.7	21.3	21.0	22.4	19.0	17.0	16.6	20.5	18.0
English€Language€Arts	2020-21	19.6	17.4	19.5	19.1	19.4	20.8	*	24.1	*	*	14.4	19.3	16.1
	2019-20	19.9	17.4	20.4	19.1	20.5	21.1	21.0	22.1	20.0	16.5	15.5	20.3	17.1
Mathematics	2020-21	19.9	18.0	19.4	19.1	19.4	19.9	*	24.4	*	*	15.8	19.3	17.6
	2019-20													



Texas Education Agency
2021-22 Student Information (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.9%	1.9%	5.2%
Grade 1	1.1%	2.9%	2.4%	4.2%
Grade 2	1.1%	1.7%	3.4%	2.2%
Grade 3	0.9%	1.0%	1.4%	1.0%
Grade 4	0.8%	0.7%	1.0%	0.7%
Grade 5	0.7%	0.5%	2.4%	0.7%
Grade 6	0.6%			

Texas Education Agency
2021-22 Staff Information (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	----- District -----		------- State -------	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	275.0	7.3%	105,811.4	28.6%
21-30 Years Experience	42.4	1.1%	48,804.6	13.2%
Over 30 Years Experience	2.0	0.1%	10,902.0	2.9%
Number of Students per T				

Staff Information	
Experience of Campus Leadership:	
Average Years Experience of Principals	
Average Years Experience of Principals	
Average Years Experience of Assistant	
Average Years Experience of Assistant	
Average Years Experience of Teachers	
Average Years Experience of Teachers	
Average Teacher Salary by Years o	
Beginning Teachers	
1-5 Years Experience	
6-10 Years Experience	
11-20 Years Experience	
21-30 Years Experience	
Over 30 Years Experience	
Average Actual Salaries (regular du nly):	
Teachers	

[redacted]
$58,887
$58,887$0.855 0.894 rg 0.808 0.855 0.894 RG

Texas Education Agency
2021-22 Staff Information (TAPR)
IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	------ District -----		------- State -------	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education		0.0%	11,037.2	3.0%

	Math	Social Studies	Science	Physical Education