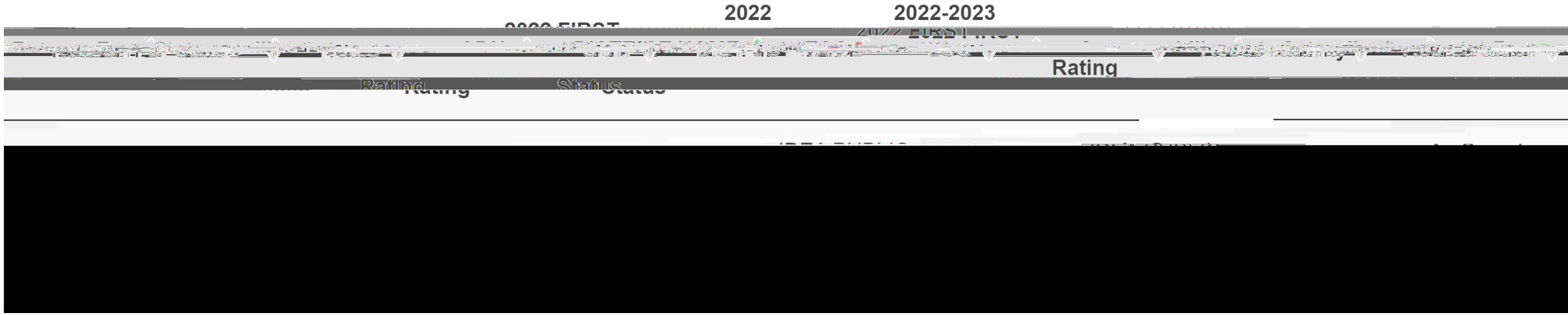
Annual Report Requirements

&

District Accreditation Statu

The accreditation status assigned to a district generally reflects performance under the state academic accountability rating system and financial accountability rating system.

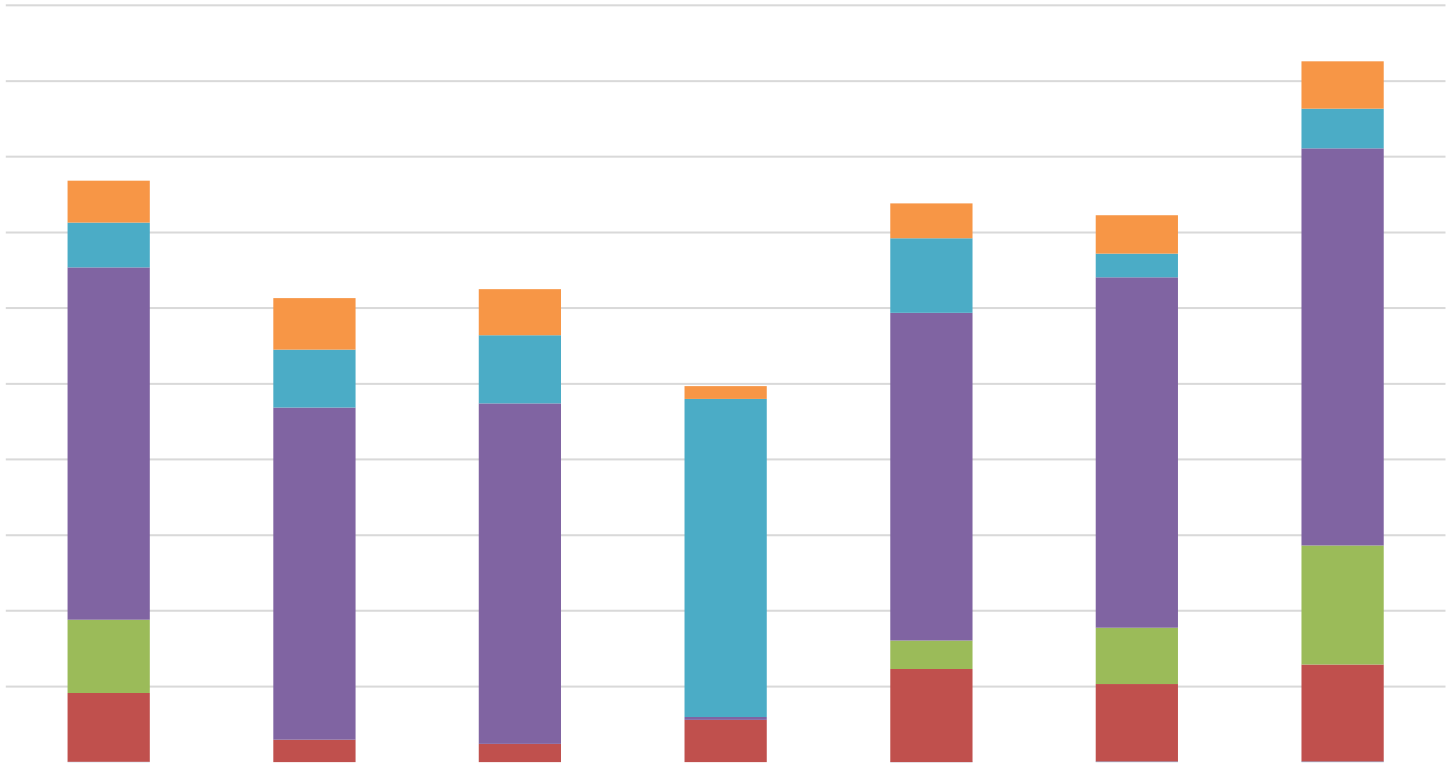
Accreditation status for 22-23 school year was assignedby TEAon February 9.



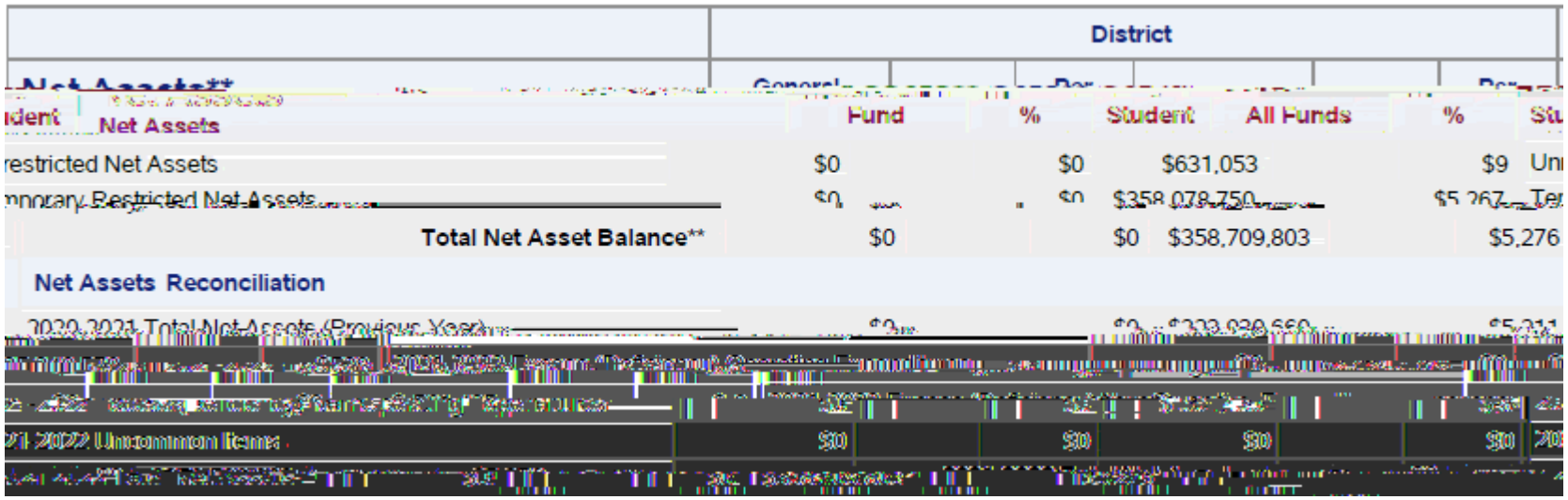
Financial Standard Rep

Financial Standard Report

Financial Standard Report



Financial Standard Report



	District					
Net Assets	Fund	%	Student	All Funds	%	Stu
restricted Net Assets	$0	$0	$631,053		$9	Un
mporary Restricted Net Assets	$0	$0	$358,078,750		$5,267	Ter
Total Net Asset Balance**	$0	$0	$358,709,803		$5,276	
Net Assets Reconciliation						
2020-2021 Total Net Assets (Previous Year)	$0	$0	$323,930,660		$5,211	
2021-2022 Uncommon Items	$0	$0	$0		$0	

IDEA Public Schools, Inc

Consolidating Statement of Activities for the year ended 06/30/2022

CHANGE IN NET ASSETS	34,779,143
Net assets, beginning of year	323,930,660
end of year	$ 358,709,803 Net assets,

Texas Academic Performance Re

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year.

Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

TAPR Glossary

Staff Components

- Staff Information
  - Job category, ethnicity, gender, degree held, years of experience, leadership experience, average salaries, turnover rate
- Teacher Incentive Allotment
- Teachers by Program

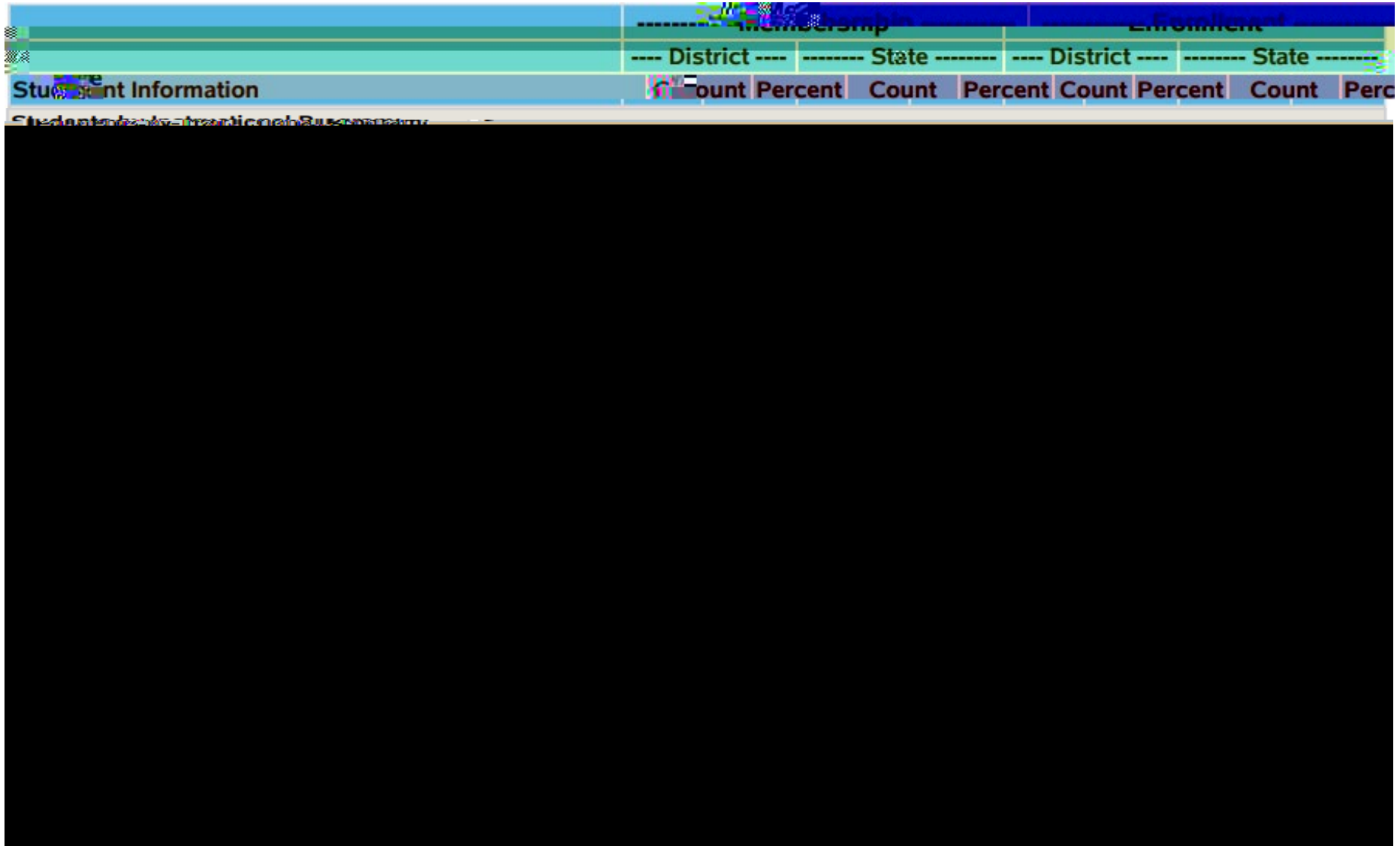
Academic Performance

Dolores Gonzalez
Chief Program Officer

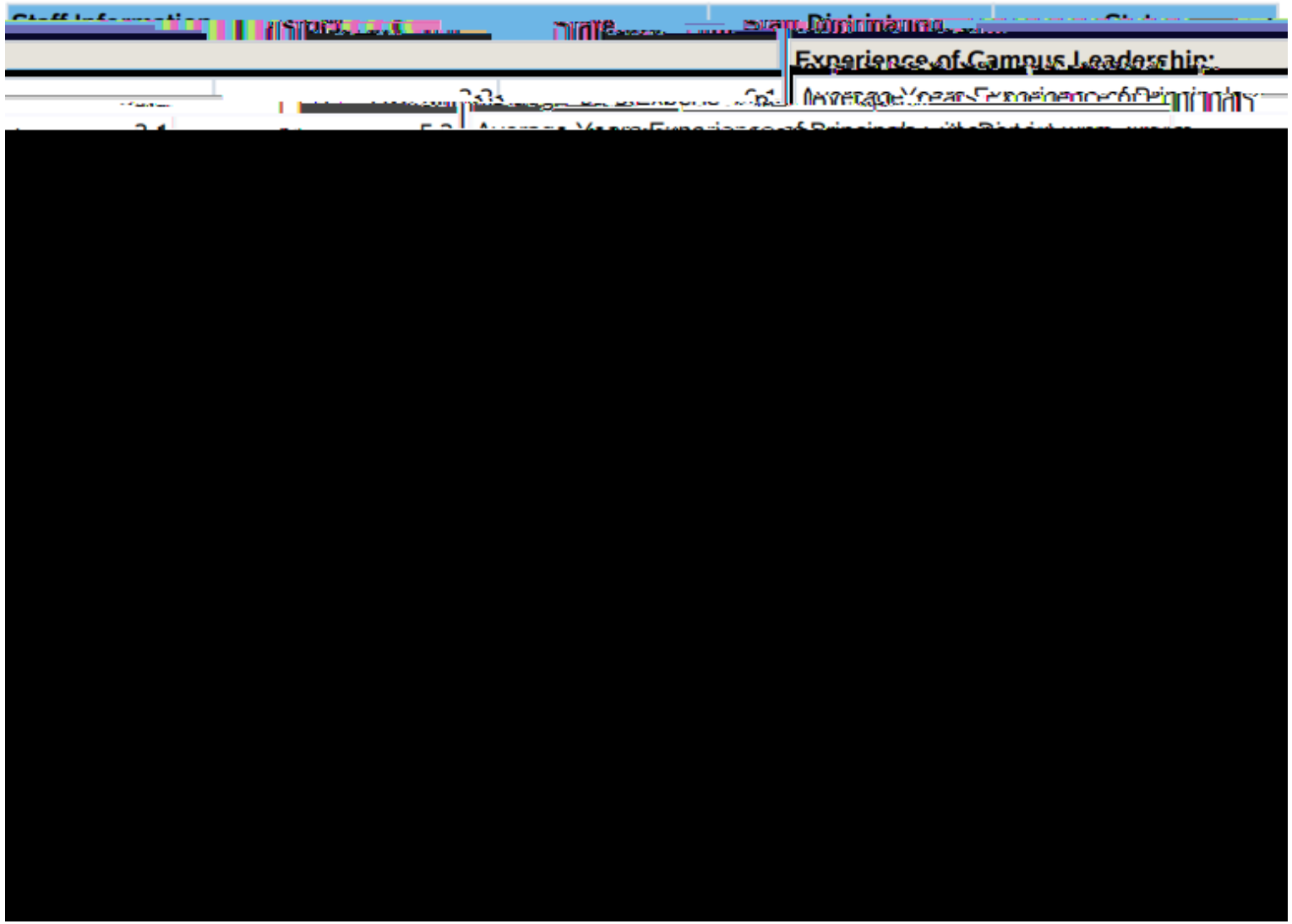
2022

Student Demographics

Student Demographics



Staff Demographics



Questions?

Higher Ed Coordinating Boa

Phillip Garza
Chief College Officer

Pre-Test

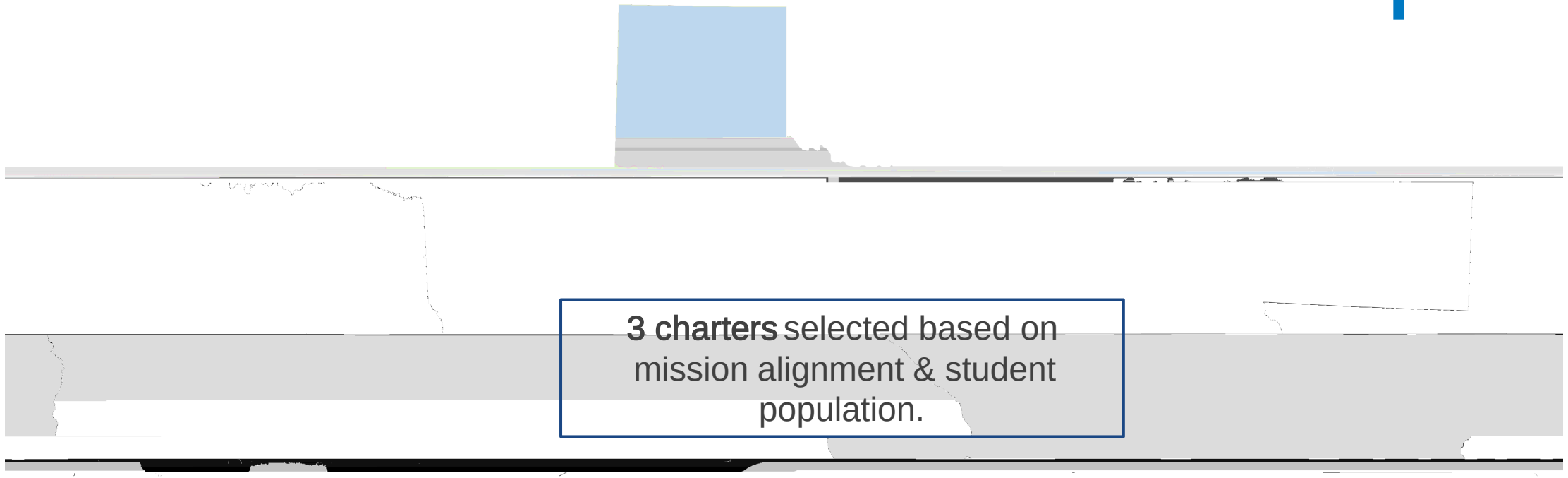
1,405

71%

40%

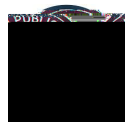
Texas Higher Education Coordina

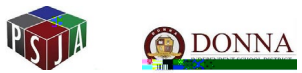
Texas Charters For Comparisc



3 charters selected based on mission alignment & student population.

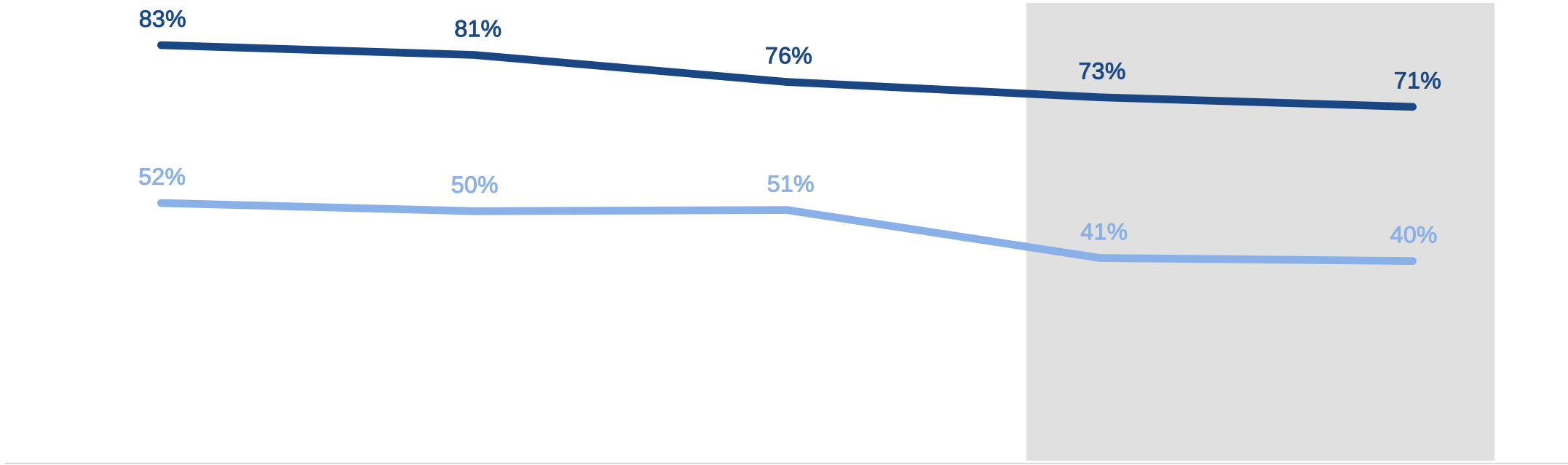
Texas ISDs For Comparison



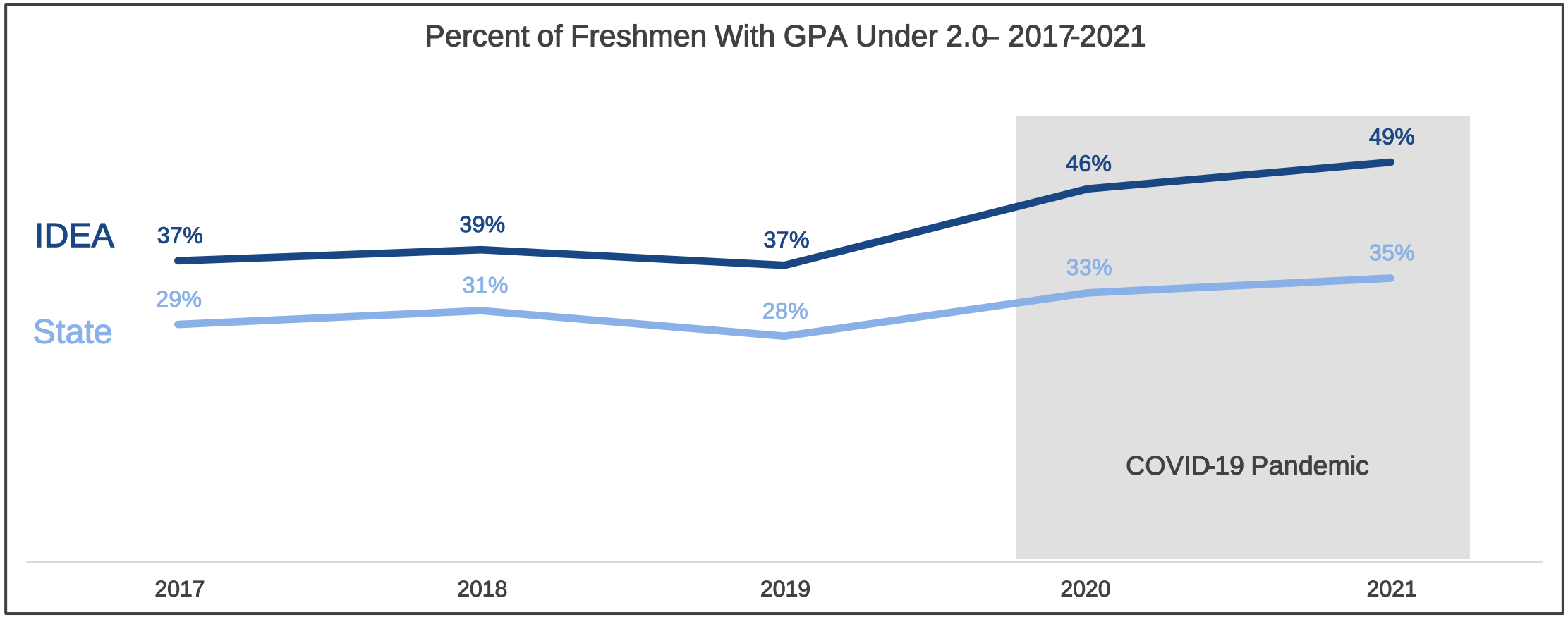


18 ISDs selected based on geographical proximity to IDEA campuses & student population.

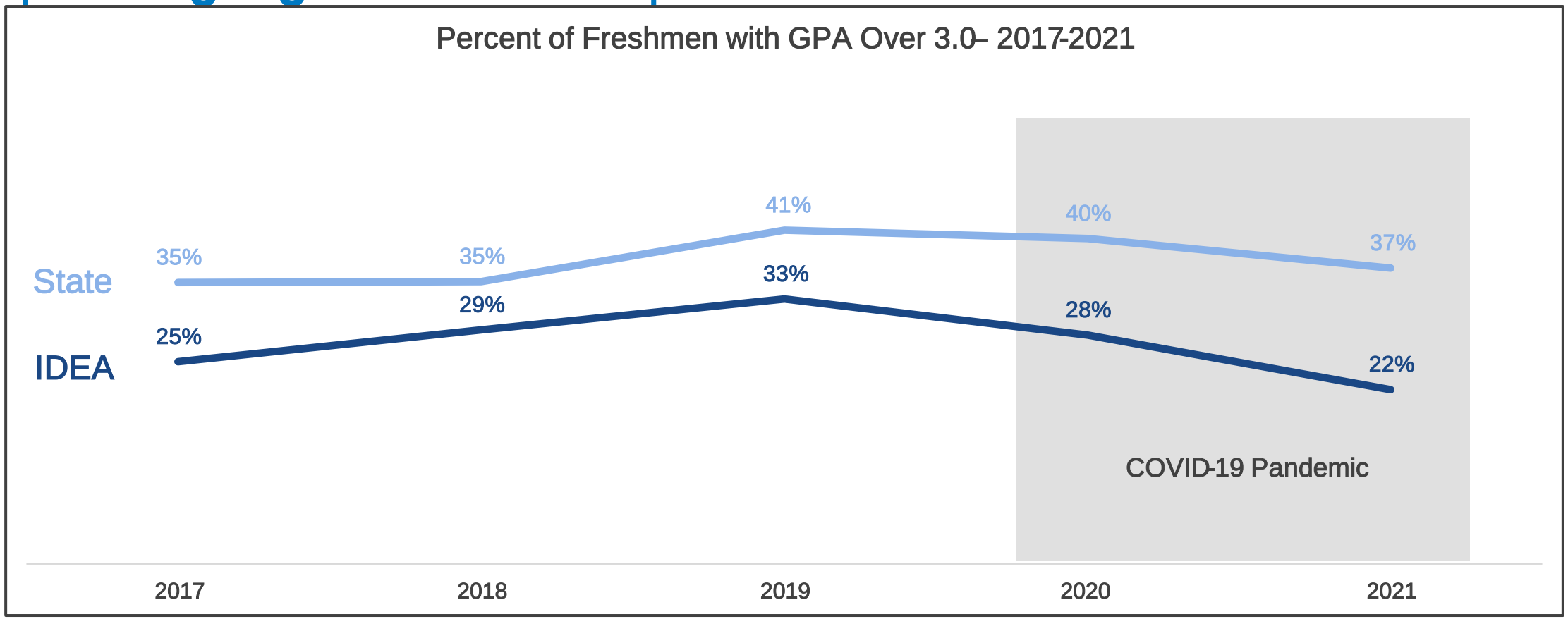
IDEA Public Schools


83%
81%
76%
73%
71%
52%
50%
51%
41%
40%

Nearly half of IDEA freshmen earned below a 2.0 in 2021, more than the Texas average.



IDEA freshmen with high GPAs declined after by 1 peaking right before the pandemic.

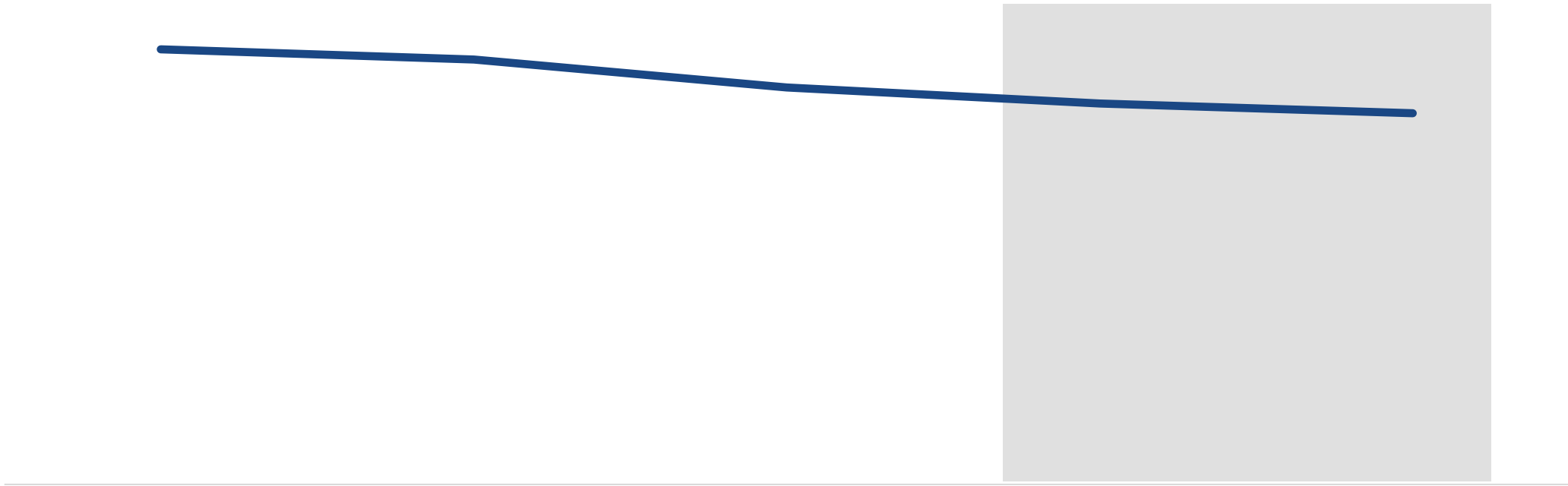


Note: Texas data points are the average of all districts in the sample.

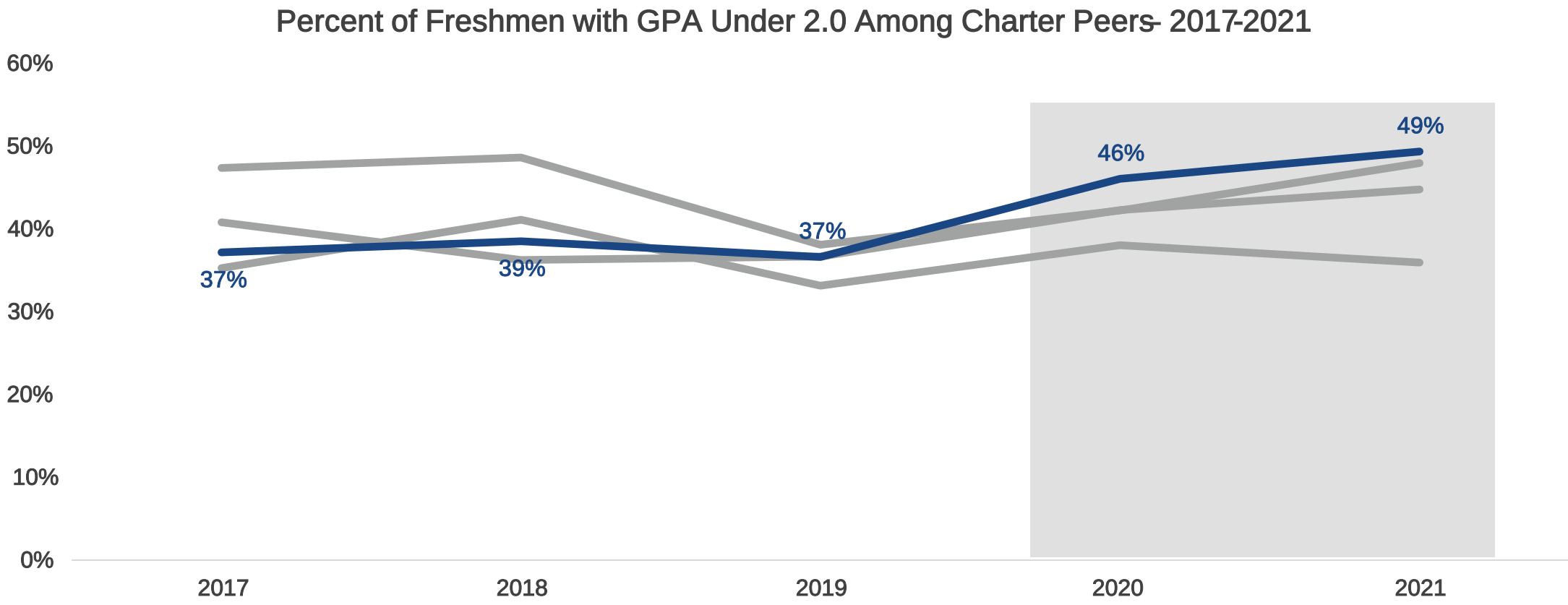
The Charter Contex

How IDEA Compares to Our Charter Peers

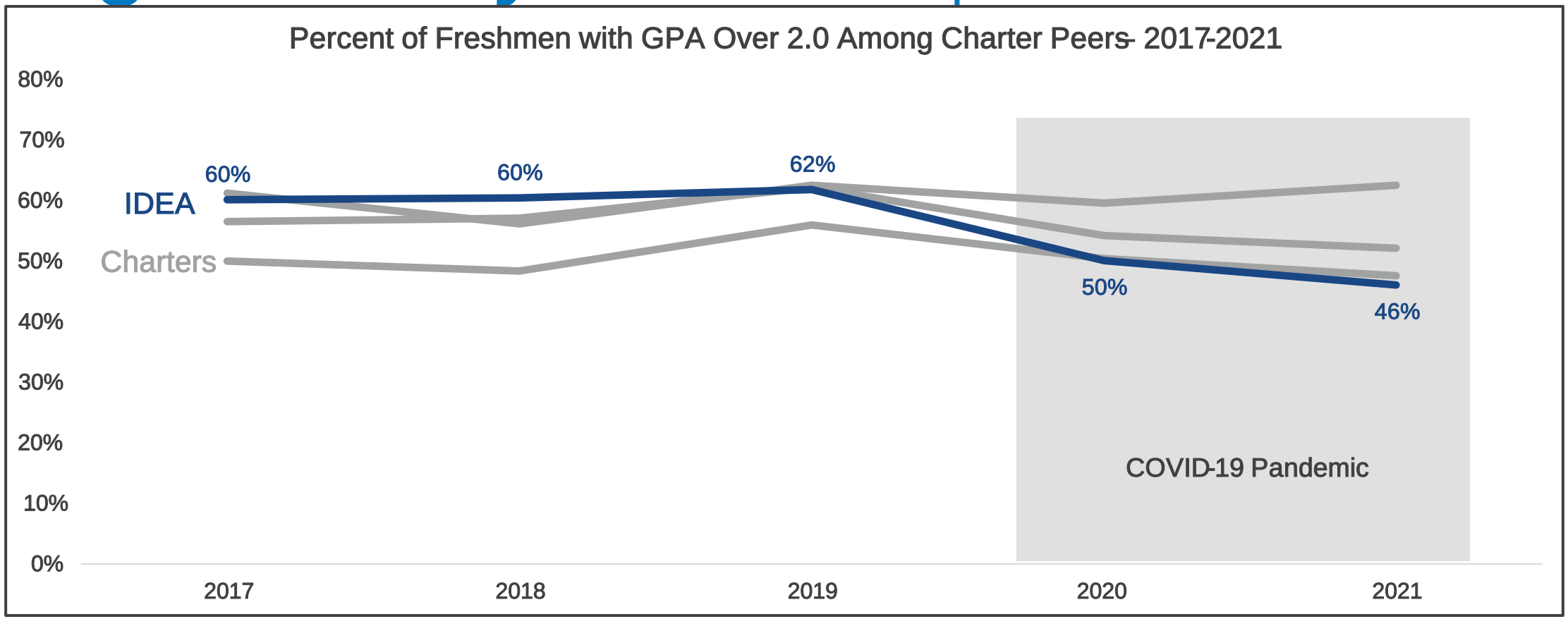
IDEA continues to lead its charter peers in college enrollment by a wide margin



IDEA freshmen with low GPAs increased more severely relative to our charter peers.



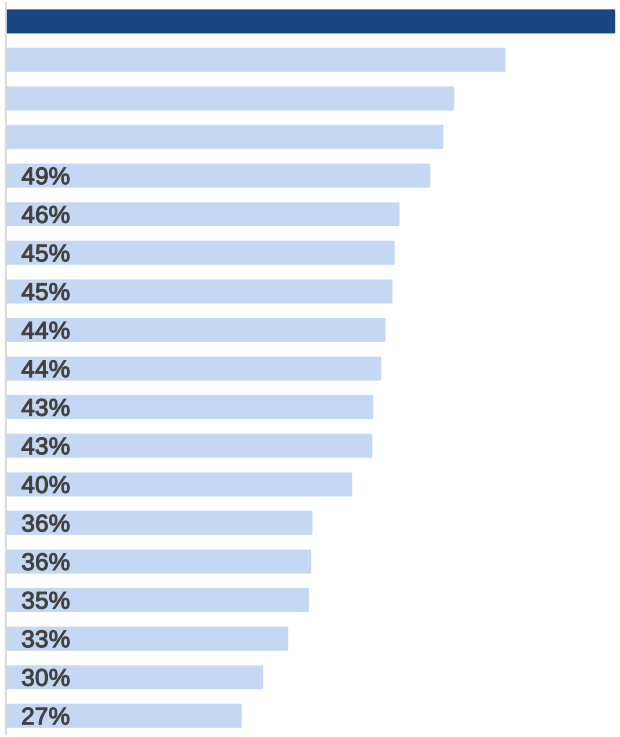
IDEA freshmen with GPAs over 2.0 declined significantly relative to our charter peers.



IDEA freshmen with high GPAs fell far more than charter peers after reading in 2019.

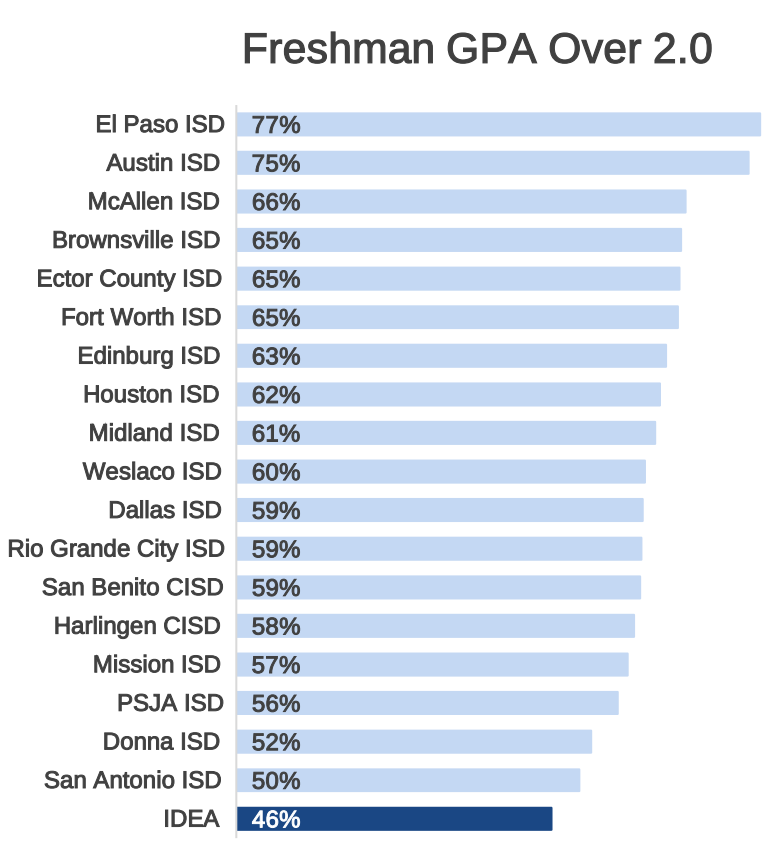
The ISD Context

How IDEA Compares to Our ISD Peers


49%
46%
45%
45%
44%
44%
43%
43%
40%
36%
36%
35%
33%
30%
27%

IDEA ranked last among our ISD peers in GPA over 2.0

2021

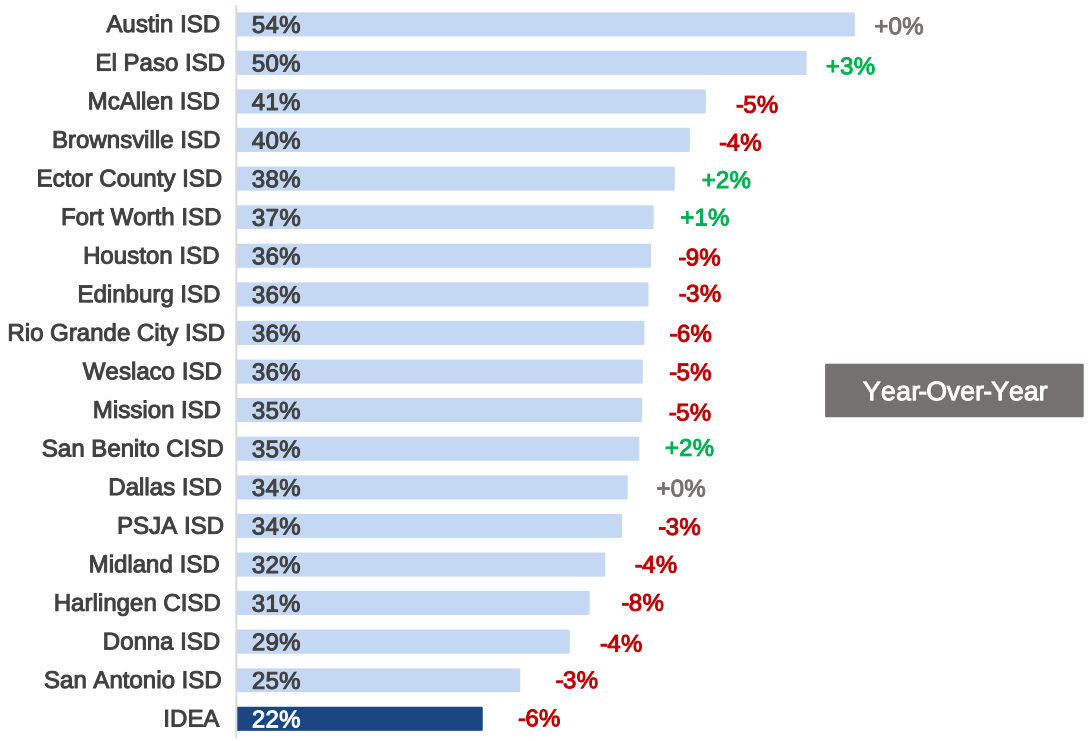


Last 5 Years

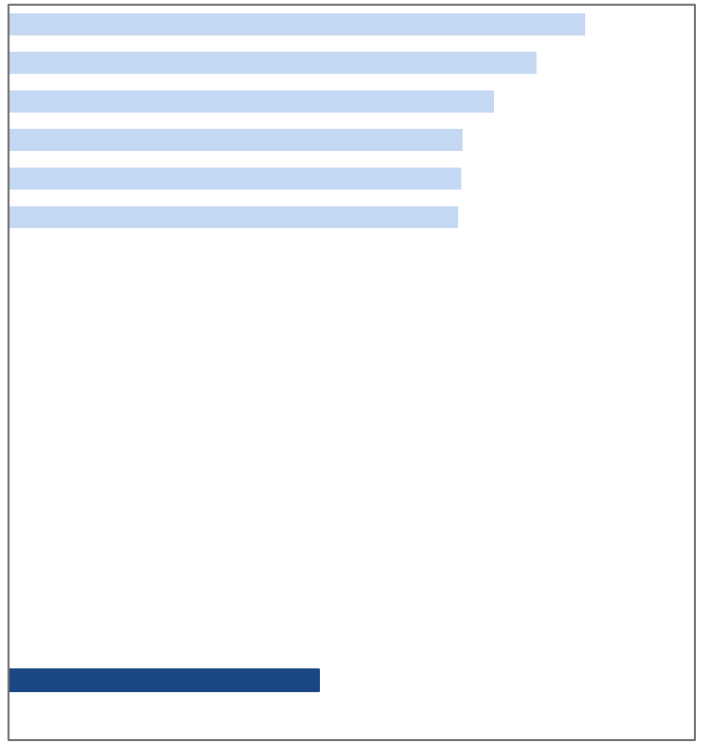
IDEA also ranked last among ISDs in high GPAs.

2021

Freshman GPA Over 3.0



Last 5 Years

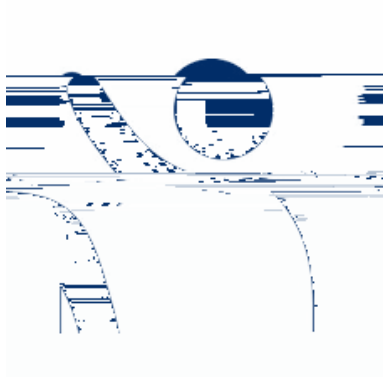


- IDEA ~~had~~ ~~32% fewer~~ ~~freshmen with high GPAs~~ than the ISD leader in 2021.

Key takeaways:

What we are doing:

What we are doing:



Foster greater
personal responsibility

Increase **accountability**

Greater collegiality

What we are doing:

Work with

Start with **RTTC**

Questions?

Campus Improvement (CIP) Plan

Ernie Cantsr099999C.3 pd.D.

Campus Improvement Plans

- Campus Performance Objectives TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives.
- Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
- Schools are updating their progress as part of their quarterly Progress

Campus Improvement Plan Ou

There are four required components of a Campus Improvement Plan that are essential to effective implementation and the needs assessment is the foundation:

1. Conducting a Comprehensive Needs Assessment
2. Preparing an Improvement Plan, and
3. Connecting the CIP to the budget
4. Reviewing and revising every quarter

Improvement Plan Components

Component	Definition	Examples and Expectations
Goals	Goal topic areas that are set by the district.	Increase student persistence Increase student attendance
Performance Objectives	Measurable ways to meet the goals.	• Performance objectives should be written as SMART goals that are aligned to the gaps identified in the needs assessment. • *Example: Reduce chronic absenteeism rate among student population from 30% (2022-*

Goals

1. All IDEA students matriculate to college (for schools, Academy and College Prep, that do have graduating seniors)
2. IDEA achieves an A Rating
3.

DIP & CIP
Required Performance Objectives

Required Performance Objectives (Cont.)

GOAL	PERFORMANCE OBJECTIVE (COMPLIANCE)	STRATEGY (COMPLIANCE)
Student Persistence	Campus receive a score of proficient or higher on the campus safety scorecard for the 2023-	

HB3 Goal Update

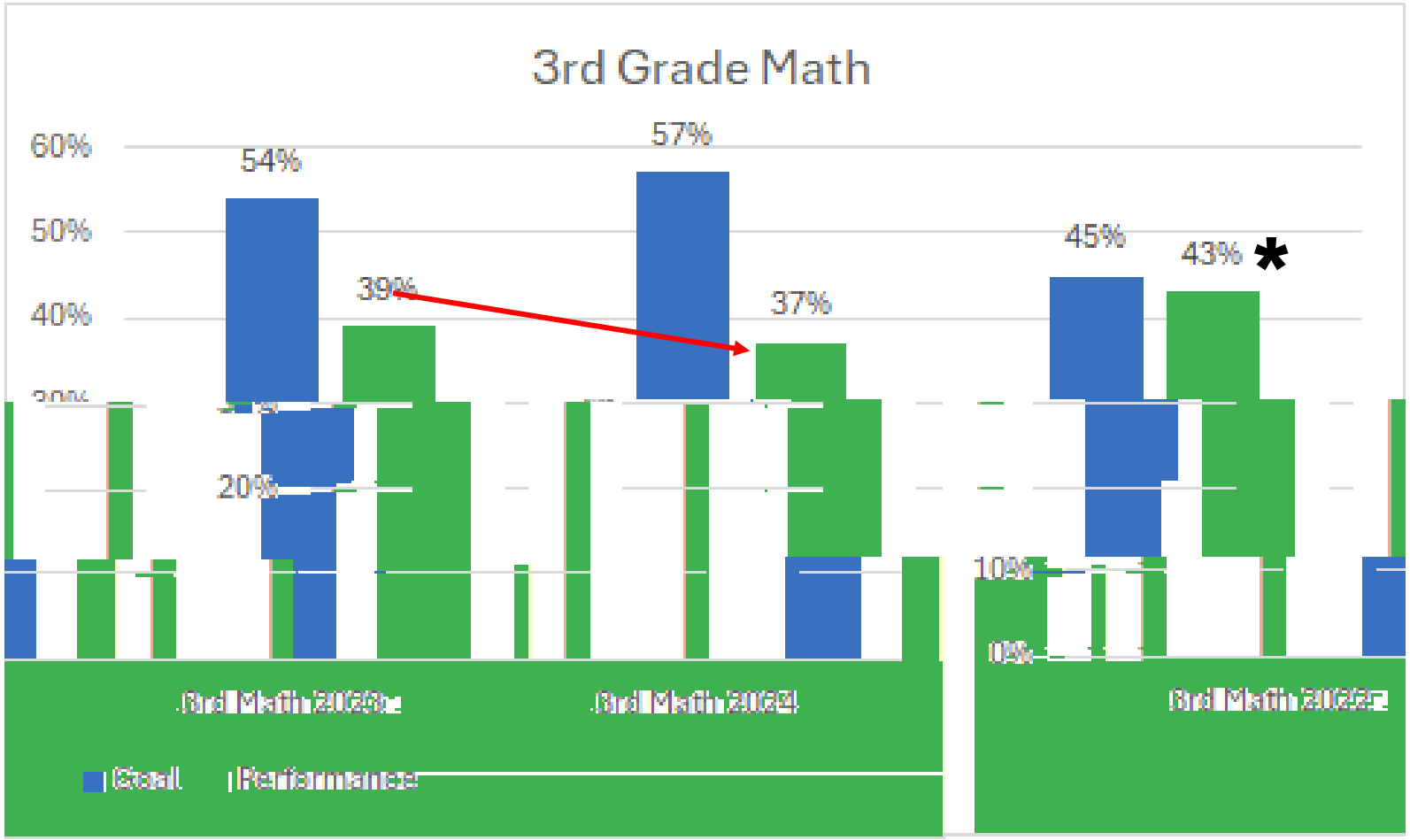
Progress Toward Meeting HB 3 Goals:

the Annual Report to include the progress in the following:

(A) early childhood literacy and mathematics proficiency

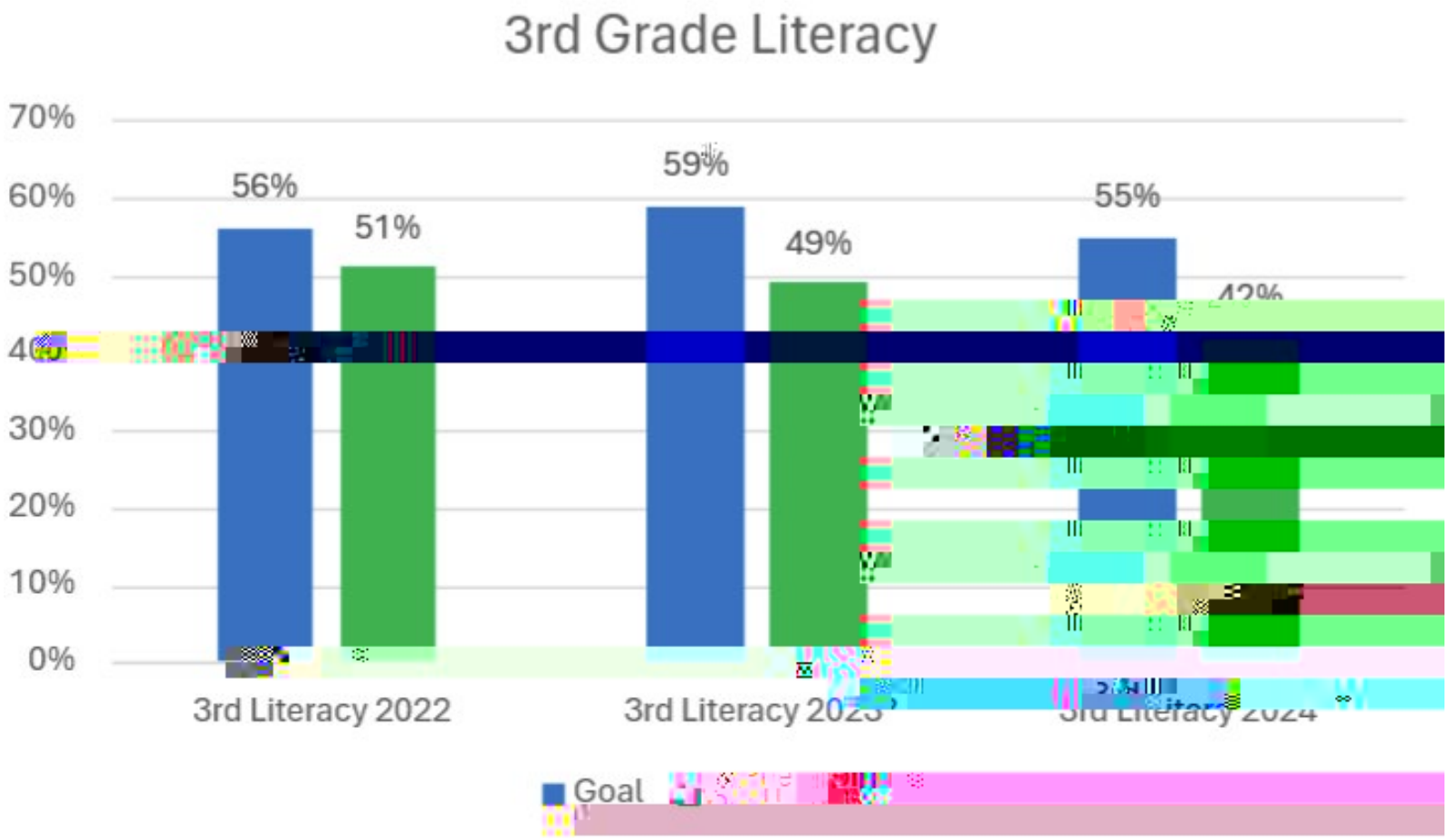
(B) college, career, and military readiness plans (CCMR)

3rd Grade Math



***43% reflects semester exam % at Meets and is not final for 2024**

3


3rd Grade Literacy
70%
60%
50%
40%
30%
20%
10%
0%
56%
51%
59%
49%
55%
42%
3rd Literacy 2022
3rd Literacy 2023
Goal

CCMR: How have we been do

Report On Violent Or Crimina

Ernie Cantu, Ed.D.
Chief Schools Officer

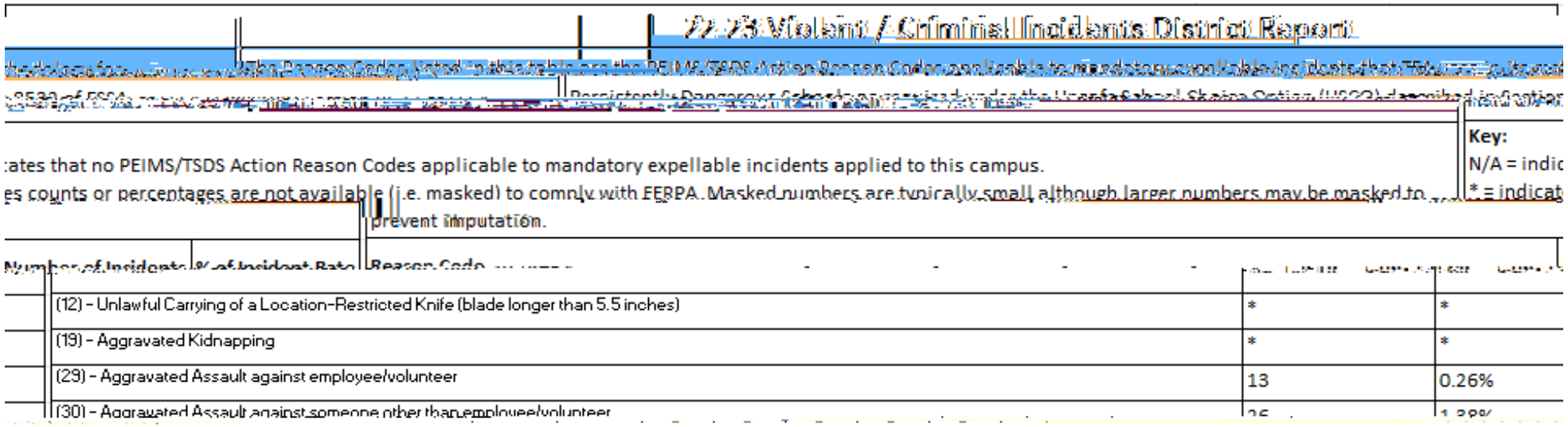
IDEA Public Schools

Report On Violent Or Criminal In

The annual report must include information about violent or criminal incidents that occur on each campus:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act (FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
-

Report On Violent Or Criminal



22-23 Violent / Criminal Incidents District Report

ates that no PEIMS/TSDS Action Reason Codes applicable to mandatory expellable incidents applied to this campus.
es counts or percentages are not available (i.e. masked) to comply with FERPA. Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Key:
N/A = indic
* = indicat

Number of Incidents	% of Incident Rate	Reason Code
		(12) - Unlawful Carrying of a Location-Restricted Knife (blade longer than 5.5 inches)
*	*	(19) - Aggravated Kidnapping
*	*	(29) - Aggravated Assault against employee/volunteer
13	0.26%	(30) - Aggravated Assault against someone other than employee/volunteer

School Violence Prevention

Lessons for Students:

- Sexual Abuse Prevention
- Anti-Bullying
- Social Emotional Learning Curriculum (Move This World)
- S.A.F.E.T.Y. First Violence Prevention Model

Staff Training:

- Suicide Prevention Training
- Grief or Trauma Informed Practices Training
- Youth Mental Health First Aid Training
- Behavioral Threat Assessment Training
- Substance Use Prevention Tools

Other District Resources:

- Safe and Supportive School Program
- Columbia-Suicide Severity Rating Scale (CSSRS)
- Comprehensive School Threat Assessment Guidelines (CSTAG)
- Student Code of Conduct
- Campus Crisis Teams
- Normed Discipline Guide

Policies:

- Anti Bullying
- Prohibited Organizations & Hazing
- School Safety Transfers

Questions?

Closing

Jeff Cottrill, Ed.D.

CEO & Superintendent

Appendix

Summary Table - Charters

Summary Table- Charters (20172021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	76%	42%	55%	27%
Charter 1	57%	40%	56%	28%
Charter 2	59%	37%	61%	35%
Charter 3	54%	46%	49%	23%

Summary Table - ISDs

Summary Table- ISDs (2017-2021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	**76%**	**42%**	**55%**	**27%**
Austin ISD	44%	20%	75%	51%
Brownsville ISD	55%	29%	68%	39%
Dallas ISD	44%	34%	60%	34%
Donna ISD	38%	32%	62%	34%
Ector County ISD	48%	34%	63%	37%
Edinburg ISD	50%	28%	68%	39%
El Paso ISD	54%	26%	71%	46%
Fort Worth ISD	37%	30%	64%	34%
Harlingen CISD	54%	32%	63%	36%
Houston ISD	41%	30%	66%	39%
McAllen ISD	60%	26%	70%	43%
Midland ISD	45%	34%	61%	34%
Mission ISD	49%	30%	68%	40%
PSJA ISD	50%	34%	59%	33%
Rio Grande City ISD	53%	28%	68%	40%
San Antonio ISD	42%	38%	55%	27%
San Benito CISD	43%	35%	60%	33%
Weslaco ISD	48%	31%	64%	35%

IDEA Public Schools

Enrollment – Charters (2017-2021)

Enrollment - Charters						
District						

Enrollment – ISDs (2017-2021)

Enrollment - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	83%	81%	76%	73%	71%	76%
Austin ISD	48%	48%	49%	42%	35%	44%
Brownsville ISD	58%	58%	59%	51%	49%	55%
Dallas ISD	49%	50%	51%	36%	36%	44%
Donna ISD	44%	41%	39%	35%	30%	38%
Ector County ISD	54%	49%	49%	46%	44%	48%
Edinburg ISD	57%	52%	51%	41%	45%	50%
El Paso ISD	56%	57%	59%	49%	45%	54%
Fort Worth ISD	46%	42%	42%	28%	27%	37%
Harlingen CISD	54%	55%	55%	52%	52%	54%
Houston ISD	48%	45%	44%	35%	33%	41%
McAllen ISD	64%	64%	63%	53%	58%	60%
Midland ISD	52%	48%	45%	38%	43%	45%
Mission ISD	55%	50%	55%	41%	43%	49%
PSJA ISD	57%	54%	53%	44%	46%	50%
Rio Grande City ISD	60%	57%	54%	46%	51%	53%
San Antonio ISD	44%	42%	44%	39%	40%	42%
San Benito CISD	48%	48%	45%	38%	36%	43%
Weslaco ISD	52%	50%	51%	42%	44%	48%

IDEA Public Schools

GPA Over 2.0 – Charters (2017-2021)

GPA Over 2.0- Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	60%	60%	62%	50%	46%	55%
Charter 1	57%	57%	62%	54%	52%	56%
Charter 2	61%	56%				

GPA Over 3.0 – ISDs (2017-2021)

GPA Over 3.0- ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Austin ISD	47%	45%	54%	54%	54%	51%
Brownsville ISD	33%	36%	42%	43%	40%	39%
Dallas ISD	33%	32%	38%	34%	34%	34%
Donna ISD	35%	32%	38%	34%	29%	34%
Ector County ISD	35%	38%	39%	37%	38%	37%
Edinbw 0 j6 (i)-6 (Q -0>>BDC Q q 0 0 960 540 re W /O0854 264.6531 Tm [(37)-2 (%)]TJ ET EMC /P <</MCID 317 >>BDC -403 2						

IDEA continues to lead its charter peers in college enrollment by a wide margin.

2020 -2021

Last 5 Years

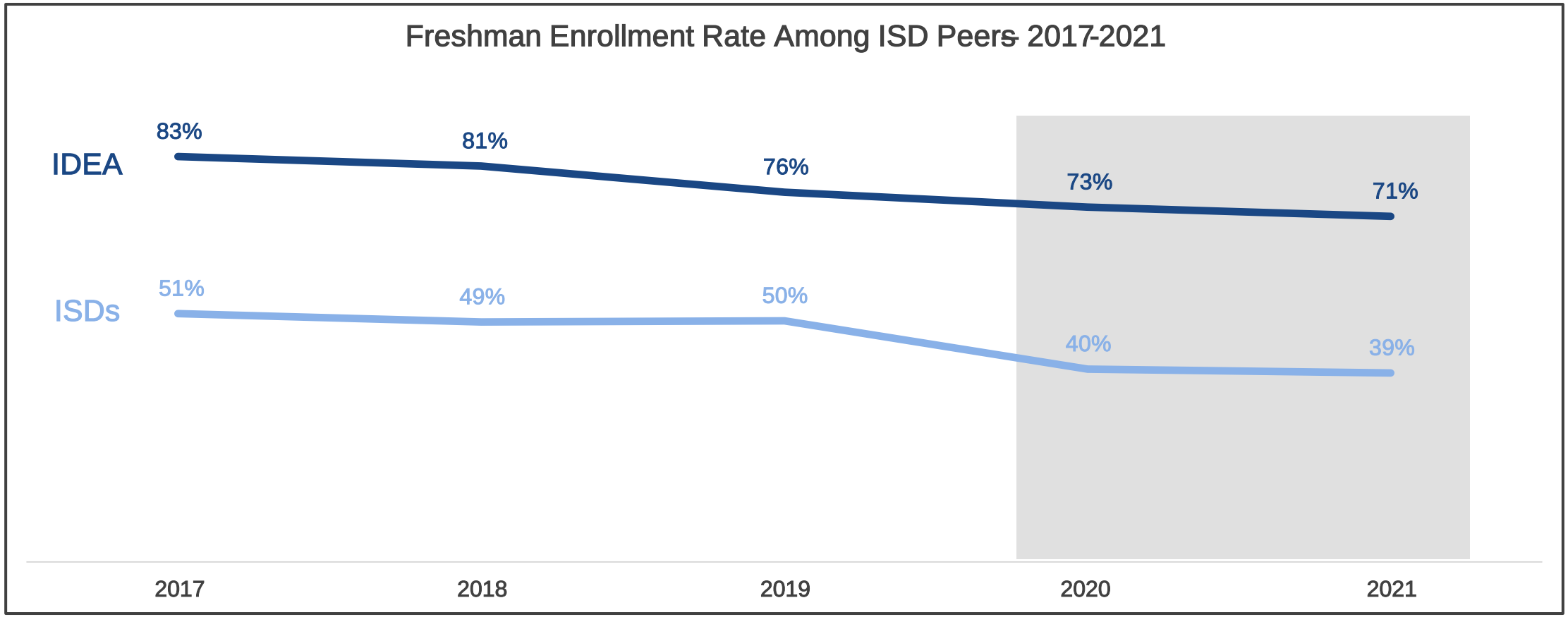
IDEA freshmen had the highest rates of low GPAs among our charter peers in 2021.

Last 5 Years

IDEA had the lowest rates of GPAs over 2.0 among our charter peers in 2021.

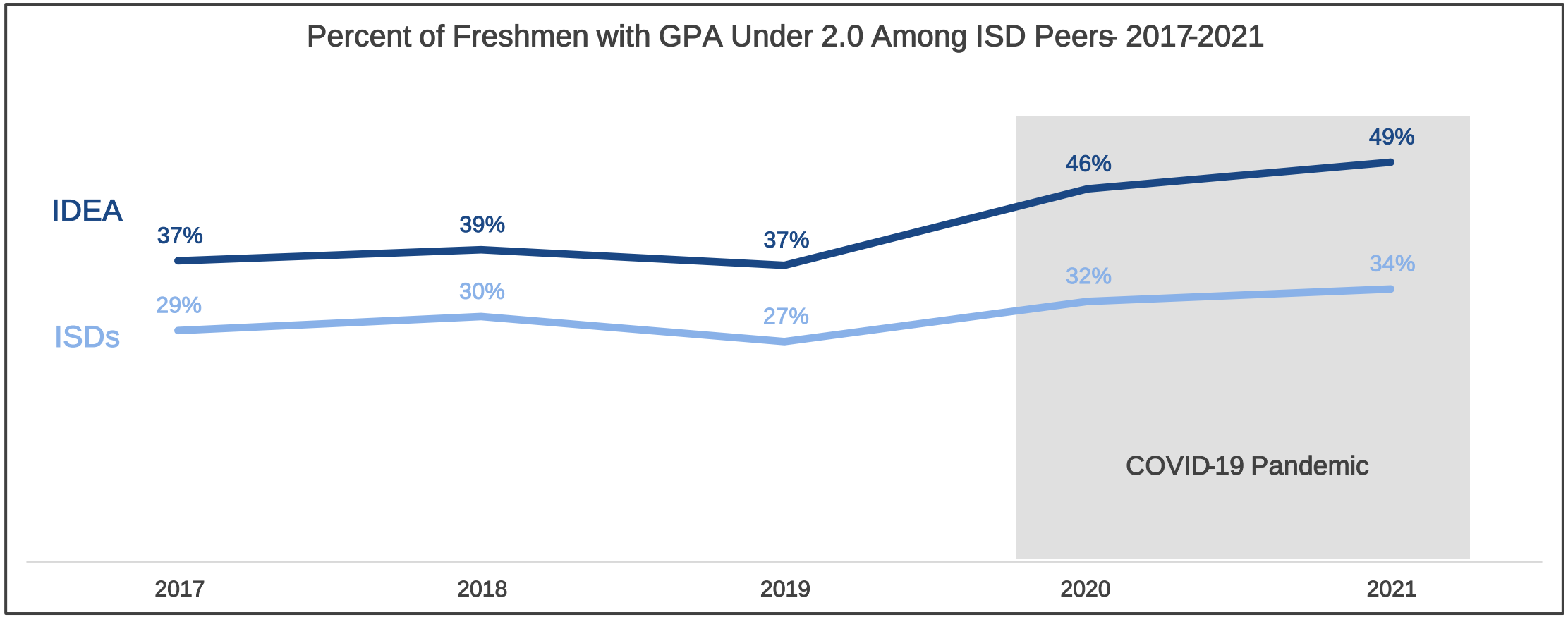
Last 5 Years

IDEA continues to lead our ISD peers in college enrollment by 31%, on average.



Note: ISD data points are the weighted average of all ISDs in the sample.

1 in 2 IDEA freshmen earned low GPAs during the pandemic, compared to 1 in 3 for our ISD peers.



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Summary Table - ISDs

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IDEA Public Schools

Enrollment – Charters (2017-2021)

Enrollment - Charters						
District						

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Dallas ISD	49%	50%	51%	36%	36%	44%
Donna ISD	44%	41%	39%	35%	30%	38%
Ector County ISD	54%	49%	49%	46%	44%	48%
Edinburg ISD	57%	52%	51%	41%	45%	50%
El Paso ISD	56%	57%	59%	49%	45%	54%
Fort Worth ISD	46%	42%	42%	28%	27%	37%
Harlingen CISD	54%	55%	55%	52%	52%	54%
Houston ISD	48%	45%	44%	35%	33%	41%
McAllen ISD	64%	64%	63%	53%	58%	60%
Midland ISD	52%	48%	45%	38%	43%	45%
Mission ISD	55%	50%	55%	41%	43%	49%
PSJA ISD	57%	54%	53%	44%	46%	50%
Rio Grande City ISD	60%	57%	54%	46%	51%	53%
San Antonio ISD	44%	42%	44%	39%	40%	42%
San Benito CISD	48%	48%	45%	38%	36%	43%
Weslaco ISD	52%	50%	51%	42%	44%	48%

IDEA Public Schools

GPA Over 3.0 – ISDs (2017-2021)

GPA Over 3.0- ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Austin ISD	47%	45%	54%	54%	54%	51%
Brownsville ISD	33%	36%	42%	43%	40%	39%
Dallas ISD	33%	32%	38%	34%	34%	34%
Donna ISD	35%	32%	38%	34%	29%	34%
Ector County ISD	35%	38%	39%	37%	38%	37%
Edinbw 0 j6 (i)-6 (Q -0>>BDC Q q 0 0 960 540 re W /O0854 264.6531 Tm [(37)-2 (%)]TJ ET EMC /P <</MCID 317 >>BDC -403 2						

IDEA continues to lead its charter peers in college enrollment by a wide margin.

2020 -2021

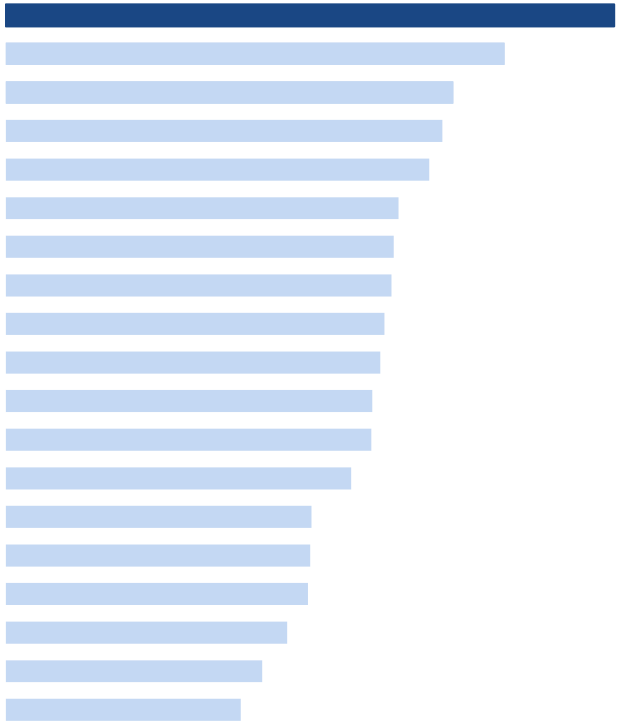
Last 5 Years

IDEA freshmen had the highest rates of low GPAs among our charter peers in 2021.

Last 5 Years

IDEA had the lowest rates of GPAs over 2.0 among our charter peers in 2021.

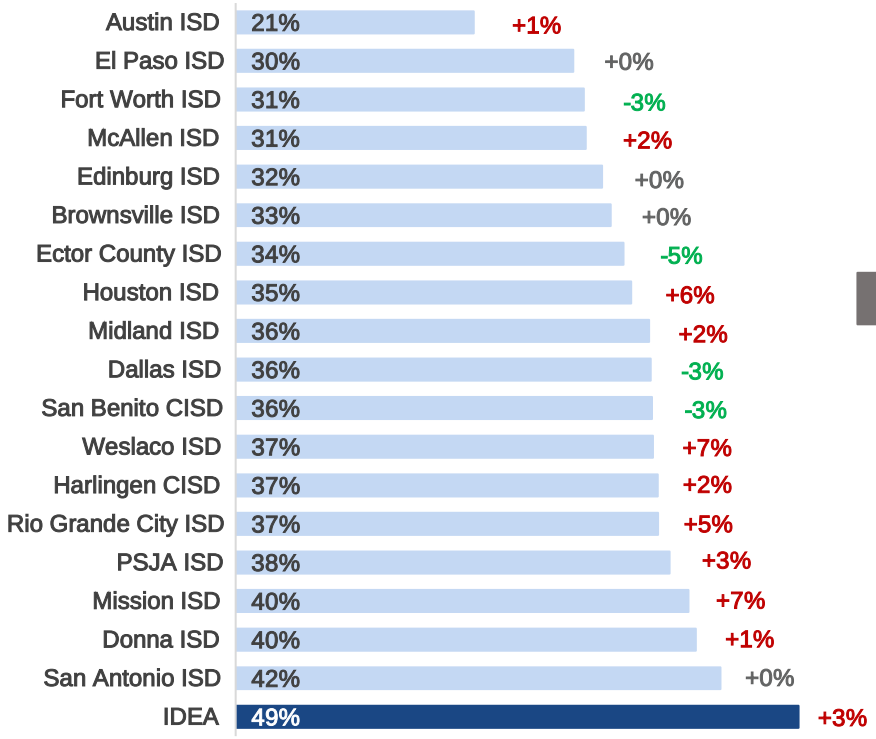
Last 5 Years



IDEA had the highest rate of low GPAs among our ISD peers.

2021

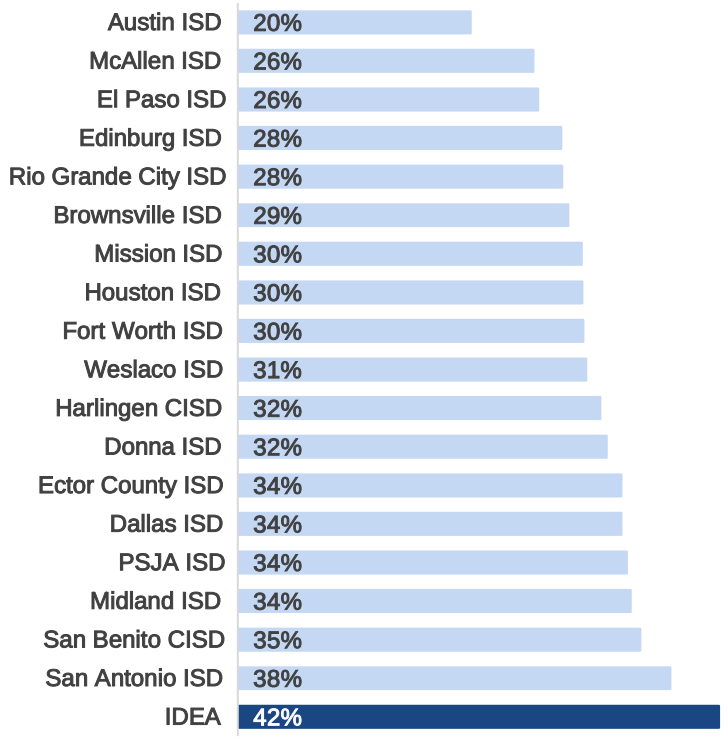
Freshman GPA Under 2.0



Year-Over-Year

Last 5 Years

Freshman GPA Under 2.0



IDEA had **28% more** freshmen with low GPAs than the ISD leader in 2020.