College, Career, and Military Ready (CCMR)

In order for the School/District to get credit for CCMR, the graduate must achieve one of the following:

-Meet Texas Success Initiative (TSI) Criteria in ELA/Reading and Mathematics
-Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination
-Earn Dual Course Credits
-Enlist in the Armed Forces
-Earn an Industry-Based Certification
-Earn an Associate's Degree
-CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications

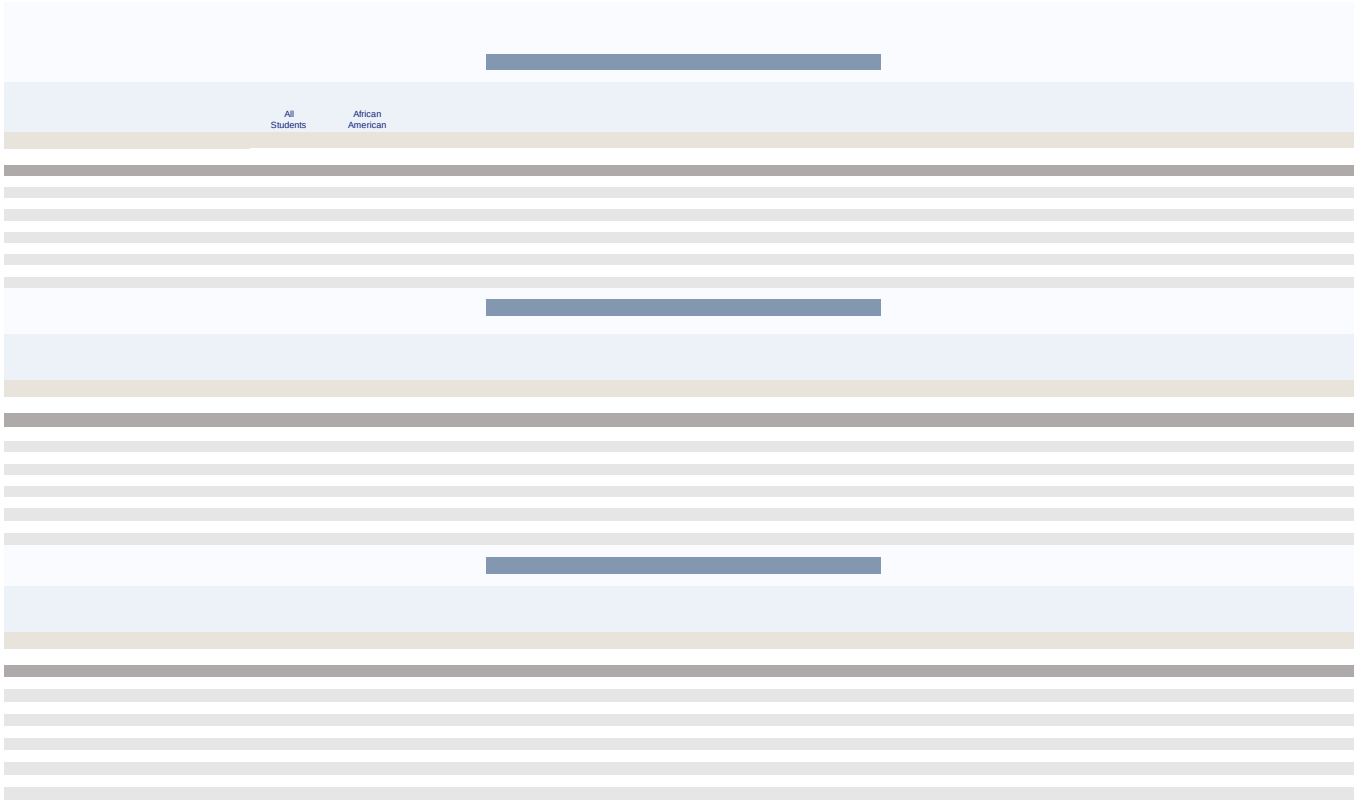
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	43%	50%	39%	60%	-	-	-	*	0%	*	43%	43%	40%	30%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	42%	20%	44%	*										

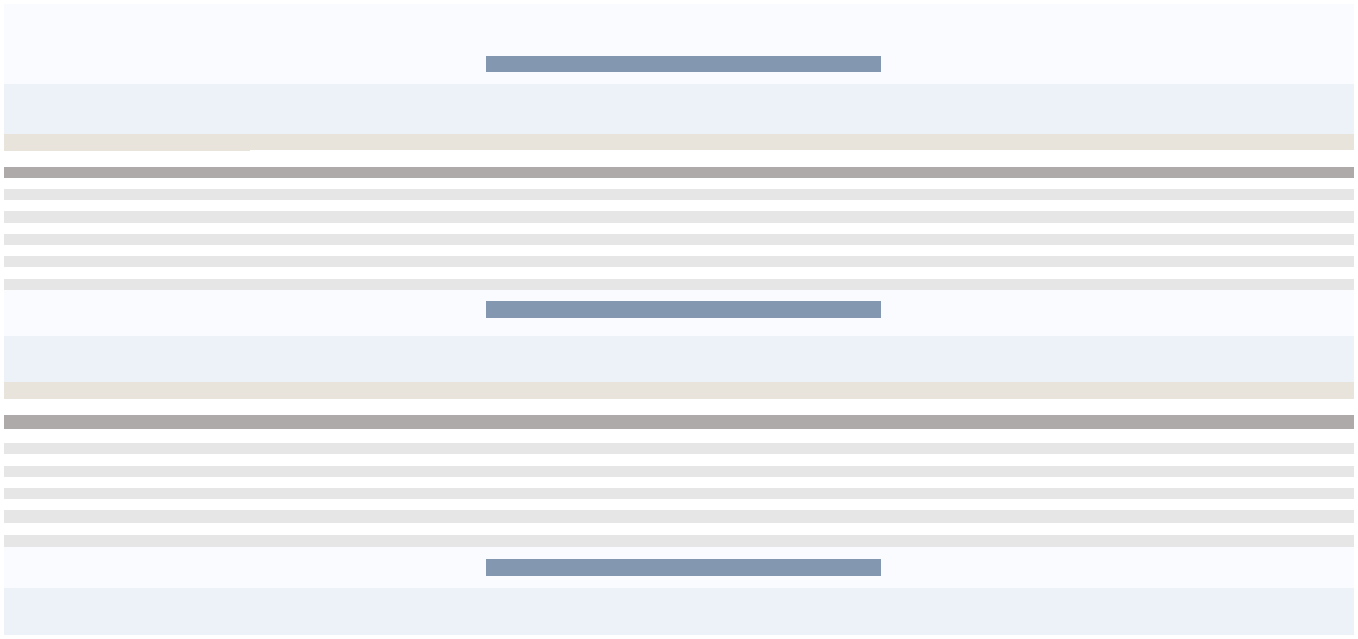
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	n/an/an/a													

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	36%	35%	36%	44%	-	*	*	40%	29%	*	39%	29%	30%	13%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%	9%	9%	8%	-	*	*	*	10%	*	12%	10%	9%	10%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	52%	-	52%	-	-	-	-	-	29%	*	49%	64%	44%	58%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	44%	22%	43%	77%	-	*	-	60%	7%	-	47%	36%	38%	42%
(Math) 3rd Literacy (2024) Goal	46%	24%	45%	71%	62%	89%	71%	62%	9%	49%	49%	38%	40%	44%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy Baseline (2019) Performance	46%	53%	42%	56%	-	*	*	80%	29%	*	50%	35%	40%	25%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	35%	36%	29%	58%	-	*	*	*	20%	*	40%	24%	25%	27%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	61%	-	61%	-	-	-	-	-	29%	*	62%	55%	53%	53%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	59%	56%	57%	77%	-	*	-	60%	27%	-	64%	47%	55%	63%
(Reading) 3rd Literacy (2024) Goal	61%	58%	59%	64%	63%	80%	61%	62%	29%	56%	63%	49%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

All

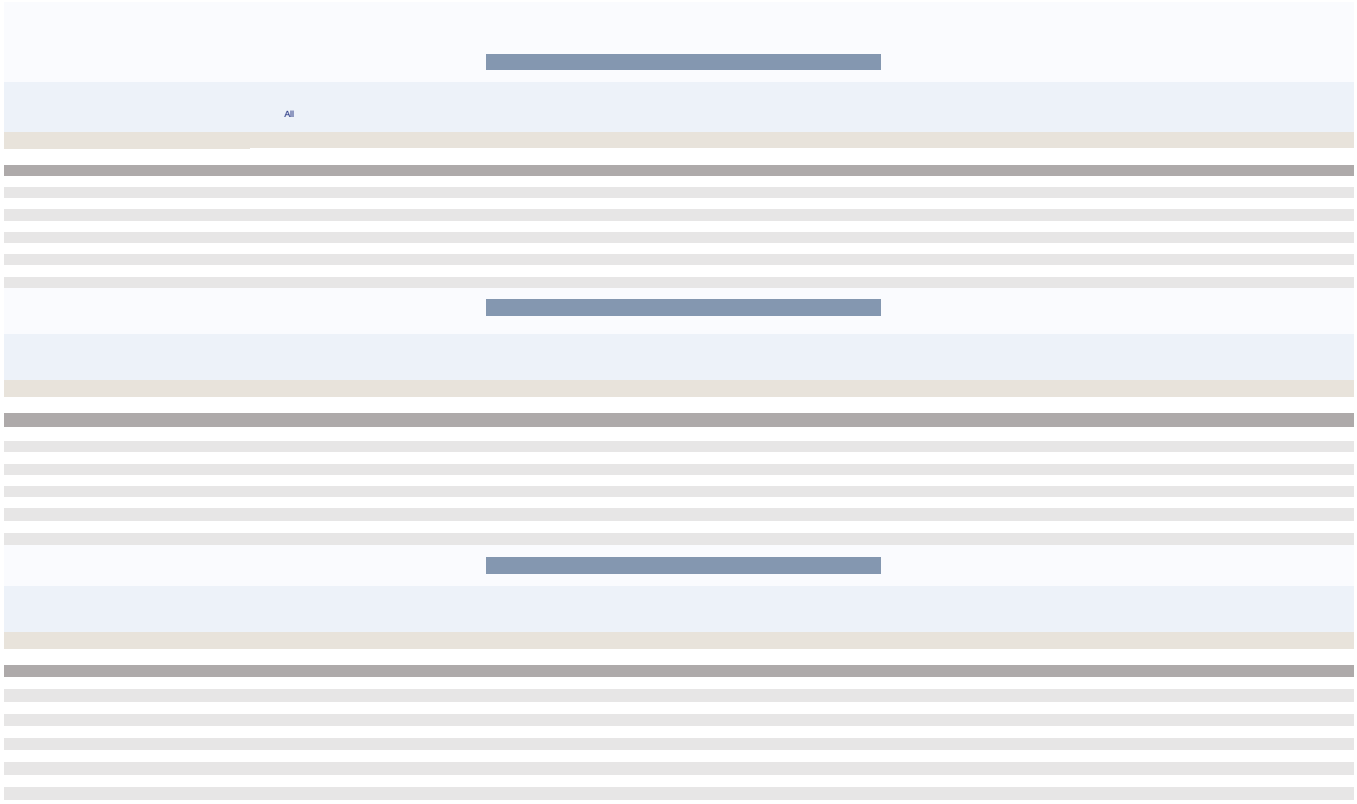

All Students
African American



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	48%	*	47%	*	-	-	-	-	20%	*	50%	36%	45%	53%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	22%	*	18%	57%	-	-	-	-	*	*	24%	14%	20%	16%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	33%	-	33%	-	-	-	-	-	14%	*	37%	19%	31%	37%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	37%	40%	38%	40%	*	*	-	*	44%	*	37%	38%	37%40%	38%

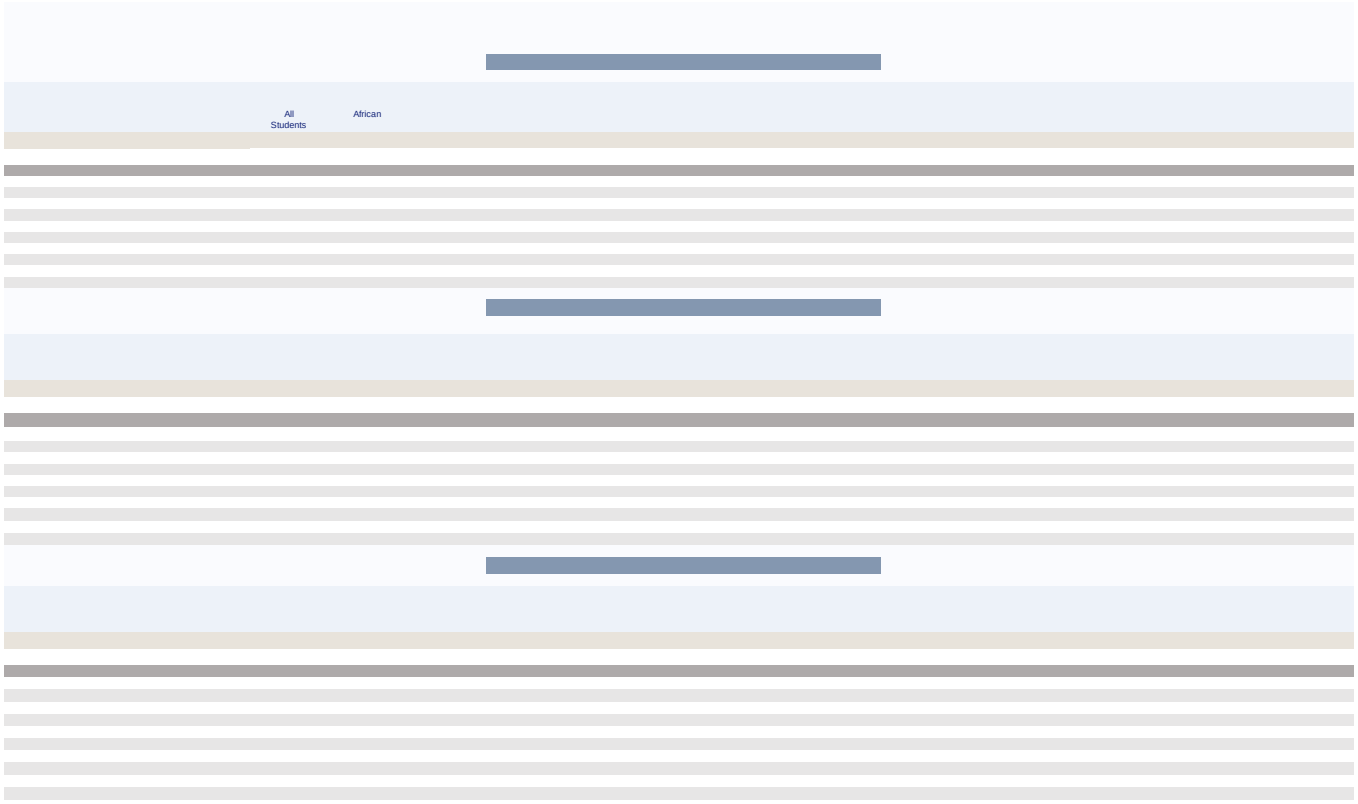
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	33%	19%	38%	*	-	-	-	-	25%	-	20%	34%	24%	0%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%	14%	11%	*	-	-	-	*	50%	-	--	11%	-	-

(Math) 3rd Literacy (2021) Goal Performance


All

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	44%	*	43%	*	-	-	-	-	40%	-	43%	46%	38%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	16%	*	14%	*	-	*	-	-	*	*	17%	12%	15%	12%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	21%	-	21%	-	-	-	-	-	25%	-	23%	11%	20%	18%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	33%	-	32%	*	-	*	-	-	33%	-	39%	17%	31%	31%
(Math) 3rd Literacy (2024) Goal	35%	57%	34%	71%	62%	89%	71%	73%	35%	49%	41%	19%	33%	33%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian


All Students
African

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	37%	54%	30%	-	-	-	-	-	58%	20%	*	37%	38%	33%
(Math) 3rd Literacy (2024) Goal	39%	56%	32%	71%	62%	89%	71%	73%	60%	22%	60%	39%	40%	35%
(Math) 3rd Literacy (2024) Performance														

Yearly Target Goals and Performance

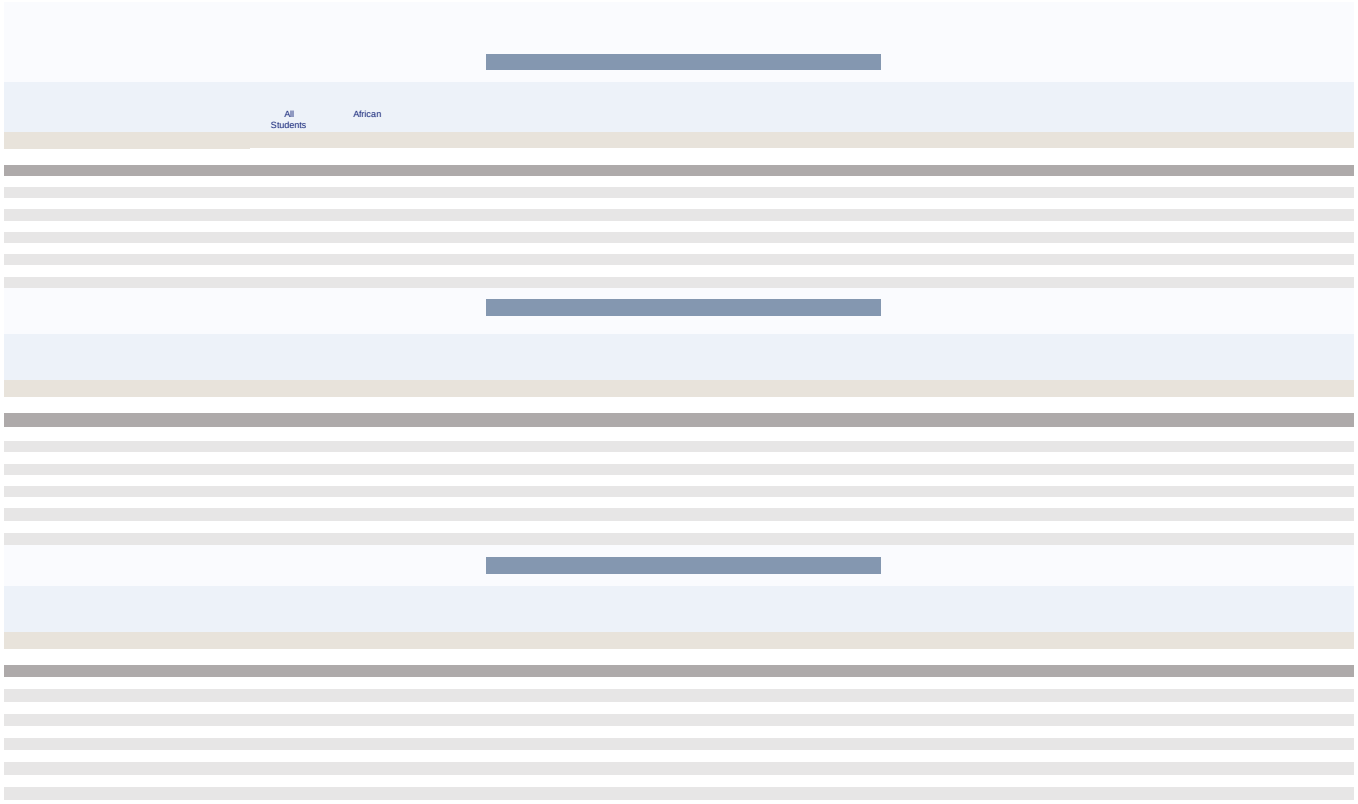
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	44%	57%	39%	-	-	-	-	-	58%	20%	*	45%	44%	45%
(Reading) 3rd Literacy (2024) Goal	46%	59%	41%	64%	63%	80%	61%	87%	60%	22%	63%	47%	46%	47%
(Reading) 3rd Literacy (2024) Performance														

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
CCMR -- % of 12th graders College, Career, or Military Ready in the p7 (ead)184 0 Td (93%)Tj EMC /P <</MCID 1854 >>BDC 9.84 0 Td (85%3/MCID 1943 >>BDC 9.84 0 Td (95%)Tj EMC /P <</MCIs .3 (o)1ch7.3 (n) EMC /P (93%)Tja5Tf3 (n) EMC /P (93%)Tja0 /P <</MCID 1854 >>BD EMC /P <</MCID MC /P)7.3 (/P <</MC														
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	51%	-	51%	-	-	-	-	-	38%	*	63%	48%	51%	38%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	40%	-	39%	*	-	*	-	-	32%	-	30%	45%	33%	41%
(Math) 3rd Literacy (2024) Goal	42%	57%	41%	71%	62%	89%	71%	73%	34%	49%	32%	47%	35%	43%
(Math) 3rd Literacy (2024) Performance														

	All Students		
	89%-		57%71%


All Students
African

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy Baseline (2019) Performance	24%	29%	19%	44%	-	*	*	*	11%	*	21%	29%	23%	18%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%									