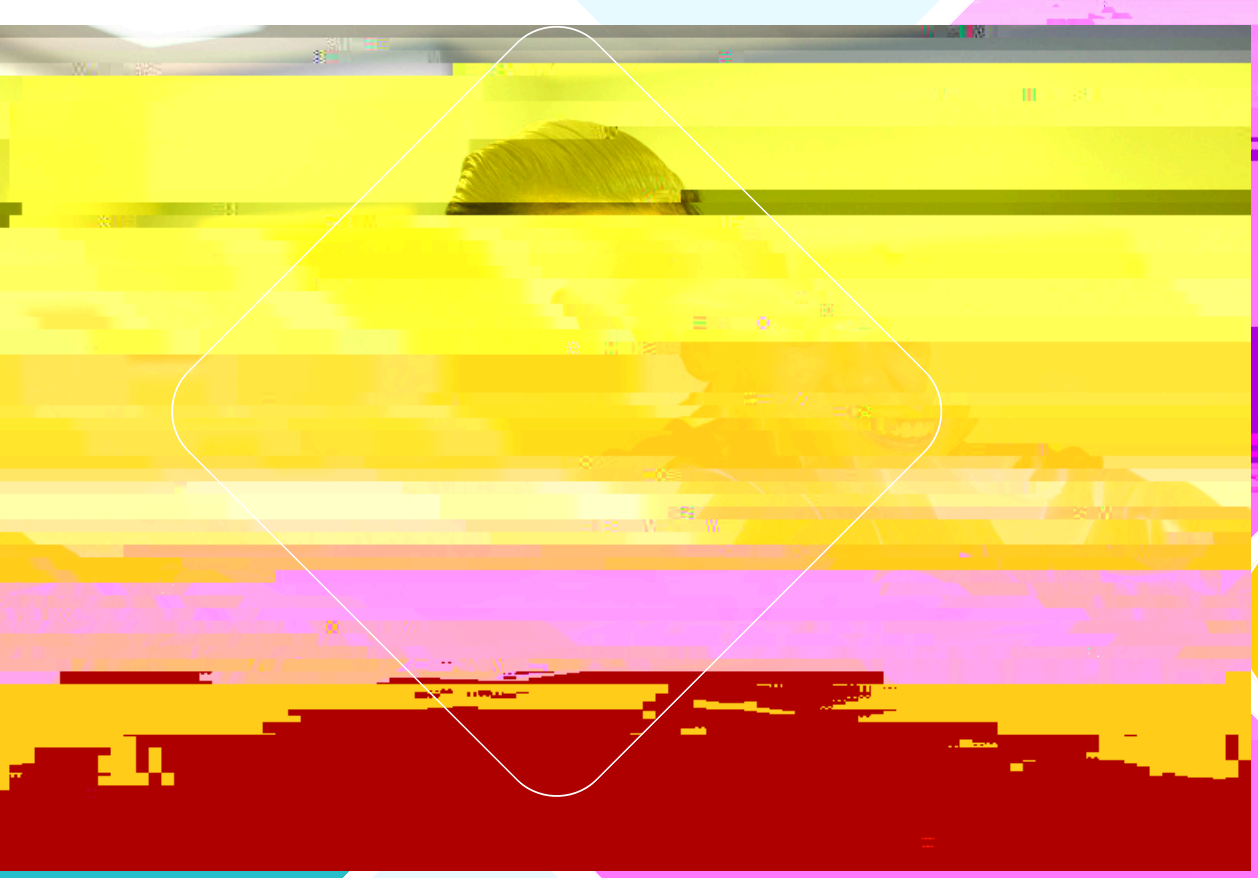

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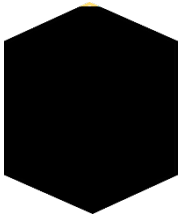
OUR CORE VALUES

Every student, teacher and staff member at IDEA Public Schools uses the core values to guide our actions and decisions:

WE ACT WITH INTEGRITY

We put the best interests of the IDEA Team & Family—and most importantly our students—at the forefront of all our decisions and actions, taking personal responsibility to model the honest and ethical behavior we want our students and each other to demonstrate every day.

WE ACHIEVE ACADEMIC EXCELLENCE



We believe ensuring college success for 100% of our students is the best way to help them succeed in life and in seeing obstacles they face as opportunities for learning and growth. Every member of the IDEA Team & Family works together to ensure each student on every campus and in every classroom receives a high-quality education.

WE DELIVER RESULTS

We set ambitious goals, hold ourselves and each other accountable for achieving results, and believe that our students will succeed to and through college. Our results show what's possible when the adults in the system get it right and represent the collective effort and focus of the entire IDEA Team & Family.

WE ENSURE EQUITY

We set high expectations and share compassion and empathy for every member of the IDEA Team & Family. We differentiate our support and resources, proactively address racism and discrimination, and advocate alongside our students and staff to empower them with the opportunities to succeed and ensure the respect they deserve.

ABOUT IDEA PUBLIC SCHOOLS

Mission

IDEA transformseducation by preparing graduates to succeed in college and life.

Vision

To serve as the nation's leader inpreparing students for success incollege and beyond.

History

From the very beginning, IDEA has focused on raising the achievement levels and expectations of students who are underserved so they have an opportunity to attend and succeed in college.

Initially serving only 75 students in fourth and fifth grade in Donna, Texas, the IDEA program, which focused on hard work and commitment to exlj 0.548

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
- Have a primary nighttime residence that is a public or private place notdesigned as a regular sleeping accommodation for human beings.
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? a b e \ l] h q a i X l] a i g] e] m m q b e e Z] j l i p b \ ] \ ‡] r b Z b e b n s l] ` X l \ b h ` [ ] l n X b h j i e b [b] m X h \

process. Legal guardians must complete and return the registration packet by the published deadline to secure their child's]hlieeg]hn¥ F^ Xh]hlieeg]hn i,]l bm \][ebh]\ il b^ sio \i hin [igje]n] na] l]`bmn lXnbi chbe\Àm m]Xn qbee Z] i,]l]\ ni na] h]rn jin]hnbXe Xjjeb[Xhn il mno\]hn ih na]]hlieeg]hn gomn X[[]jn il \][ebh] na]bl i,]l qbnabh \Xsm i^ bmmoXh[]¥ =^n]l \Xshë na] i,]l assigned to the next family on the waiting list.

IDEA will review the transcript of every student enrolling in an IDEA high school (10th, 11th, and 12th grades) and present to the student a path to graduation adapted to IDEA's curriculum. Please note that, due to IDEA's mission to prepare all students to attend Xh\ `lX\oXn] [iee]`]¨ gXhs ab`a m[aiie [iolm]m Xl] i,]l]\ ihes Xm =\pXh[]\ MeX[]g]hn more rigorous than many standard high school courses.

"No Show" Withdrawals

= mno\]hn gomn Z] jl]m]hn \olbh` na] m[aiie»m i‰[bXe Xnn]h\Xh[]¨ nXdbh` ndgt[isqbna absent for na] „lmn nal]] \Xsm i^ m[aiie¨ na] mno\]hn qbee Z] [ihmb\]l]\ X ¼hi maiq½ Xh\

Exceptions to Lottery Process

MolmoXhn ni ^]\]lXe `ob\]ebh]m¨ na] [abe\l]h i^ F@A= mnX,¨ [oll]hn F@A= receive a hnm priority application in the student lottery process. If IDEA receives more applications than it has available seats within these groups, it will conduct a random lottery and applicants will be placed on a waiting list in the random order in which they were drawn ¥ L,]lm will be issued based on space availability. Enrollment will be based on available space. If no space is available at the campus, IDEA will work with the student and family to identify another IDEA campus or other public school with available space for enrollment.

Student Information to Verify Enrollment Eligibility

IDEA ensures that appropriate measures are taken to verify, on enrollment, that a student is entitled to enroll. Any student admitted to IDEA must have records such as report card(s) and/or transcript(s) from the previous school attended to verify his or her academic standing. If a student is enrolling from a homeschool program, IDEA may ask for information on the curriculum used as part of the homeschool program, student work samples, proof of work completion, or other information to assist with making grade placement decisions. IDEA may also request for the student to take an appropriate assessment to evaluate existing competency in reading and math.

S]lb„[Xnbih i^ l]mb\]h[s Xh\ [oll]hn bggohbuXnbih l][il\m Xl] Xemi l]kobl]\¥ Aeplust mno present documentation of immunizations as required by the Texas Department of State Health Services. Any student without curl]hn bggohbuXnbih l][il\m ih „e] Xn na] [Xgjom¨ Xh\ qai bm hin]hnbne]\ ni jlipbmb Department of State Health Services, will be excluded from attendance until records are received.

Ki eXn]l naXh \Xsm X^n]l-yhar student in IDEA, the legal guardian and public school in which the student was previously enrolled shall furnish records that verify the identity of the student. These records may include the student's birth []lnb„[Xn] il X [ijs i^ na] mno\]hnÀm m[aiie l][il\m ^lig na] gimn l][]hnes Xnn]lmen\ m[a because they failed to meet this requirement.

IDEA will forward a student's records on request to the school in which a student seeks or intends to enroll without the necessity of the legal guardian's consent.

McKinney-Vento Act

Pno\]hnm qai Xl]]rj]lb]h[bh` aig]e]m mn42 USC 11302 are to be enrolled immediately. Enrollment will be based on available space. If no space is available at the campus, IDEA will work with the student and family to identify another IDEA campus or other public school with available space for enrollment. Districts cannot require students experiencing homelessness to jlipb\] jlii^ i^ l]mb\]h[s¨ bggohbuXnbihm¨ Zblna []lnb„[Xn]m¨ `oXl\bXhmabj \i[og]hnm before enrolling.

(VWDEOLVKLQJ ,GHQWL¿FDWLRQ

=hs i^ na] ^ieeiqbh` \i[og]hnm Xl] X[[]jnXZe] ^il jlii^ i^ b\]hnb„[Xnbih Xh\ Xt`sch Zbln ID card; school records, or report card; military ID; hospital birth records; adoption records; church baptismal record; or any other legal document that establishes identity.

If a person enrolls a child under 11 [illegible] age in school and IDEA [illegible] not receive appro[illegible]ords to establish ide[illegible] i h ¨ the school shall notify the appropriat[illegible] forcement agency as [illegible]d by state law and [illegible]on.

Undocumented Stud[illegible]

IDEA will not deny admission based on a [illegible]'s immigratio[illegible].

$ G G U H V V 9 H U [illegible] F D [illegible] L R Q

The Texas Education Code authorizes schoo[illegible]tain e[illegible]e that a person is eligible t[illegible]ublic schools. To be e[illegible] for continued enrollment in IDEA, each studen[illegible]l gu[illegible]must show proof of address[illegible]ne of enrollment. Add[illegible]
Z] p]lb„]\ nalio`a \i[og]hnXnb[illegible]h[illegible]]l g]Xhm Xjjlip]\ Z[illegible]=Àm >iXl\ i[illegible]][ni

- Mortgage statement from the last 60 days
- Lease from the last 60 days
- l]`Xe X‰\Xpbn ^lig eXh\eil\ X‰lgbh` n]hXh[s
- Section 8 agreement
- = [ijs i^ na] i‰[bXe l]mb\]hnÀm gimn l][]hn Zbee ^il[illegible]lb[bns¨ `Xm il qXn]l
- We do not accept cell phone, cable, and insurance bills. Termination notices are als[illegible]ccepted.

BXemb„[Xnbih i^ l]mb\]h[] ih Xh]hlieeg]hn ^ilg bm X [lb[illegible]e i,]hm]¥

All custody or court orders pertaining to the family or student must be turned in when asked, or at the time of enrollment, to the extent that such orders pertain to school matters.

Expulsions

F^ X mno\]hn [iggbnm Xh]rj]eeXZe] i,]hm] Xm \]m[lbZ]\ bh na] F@ A[illegible]ay expel the student] i^ ihes X^n]l \o] jli[]mm aXm Z]]h X,il\]\ na] mno\]hn Xm l]kobl]\ Zs Xjjeb[XZe] eXq¥

Transfers

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- Submission of Application: Student wishing to transfer to another IDEA school must submit a student application for the school to which they wish to transfer.
- Evaluation of Application: Transfer applications are evaluated based on the availability of open seats at the receiving school.
- Issuance of Transfer Offers: Transfer offers are issued from September 1st until the Friday before the last day of school for the current school year. For subsequent years, the application process aligns with the regular enrollment schedule.

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- General Exemptions: Decisions on mid-year transfers are generally not influenced by the student's academic performance, behavior, or attendance records.
- Disciplinary Exceptions: Students expelled or with numerous disciplinary infractions at one campus may be deni exp-12.2 (r)ep

A student who is 18 years of age or older, who is married, or who has been declared by a court to be an emancipated minor, may withdraw without a legal guardian's signature.

Withdrawal forms must be appropriately completed and signed before withdrawal is complete.

Withdrawing students and legal guardians are expected to:

- Have a meeting with a school administrator
- Return all textbooks and checked-out materials and equipment
- Complete any make-up work assigned
- Pay any unpaid balance for student fees, if any and
- Sign a release of student records.

Tuition

IDEA may not charge tuition to an eligible student.

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IDEA cannot charge tuition to children who are eligible for free prekindergarten classes. However, IDEA can c

IDEA will work with students in grades 9th –12th to complete 125 hours of community service and receive a college acceptance.

Foundation Graduation Program

Every student in a Texas public high school will graduate under the “foundation school program.” Within the

Attendance Requirements for Credit

5.

medication, and

b. Whether the student has a vagus nerve stimulator and, if so, appropriate magnet use for the stimulator

13. Any special considerations or precautions applicable to the student; and
14. The signature of the student's legal guardian and the physician responsible for the student's seizure treatment.

To access TEA's Seizure Management and Treatment Plan Form, please click here: Seizure Management and Treatment Plan Form.

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IDEA has partnered with a telemedicine provider to bring additional healthcare services to all students at IDEA campuses. The cost of the services varies on health insurance statageal7.7 (e (i)-3-0.9bi al)-0.9 (l)-0.4 (l)-0.9 (i)-0.3 (ng)-1.3i (y)-0.9 (s)-1. (am)3.8 (anag)-1

transfer.

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- Aerobic Capacity: Cardiovascular (Pacer or One-Mile Run)
- Body Composition: Body Mass Index (Height/Weight)
- Muscular Strength & Endurance: Curl-Up, Trunk Lift for extensor strength, Push-ups or Pull-ups
- Flexibility: Shoulder Stretch or Back Saver Sit & Reach

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Following scripted protocols and standards, students shall undergo assessments within the first 3 months of the school year. A final assessment shall be conducted in the second semester between February and April×

STUDENT SAFETY

Student Code of Conduct

IDEA has adopted a Student Code of Conduct in accordance with law.

The principal shall ensure that the Student Code of Conduct is distributed to each student at the beginning of the year. Transfer students shall receive a Student Code of Conduct upon enrollment.

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Any change in placement and/or any disciplinary action regarding a student with a disability, who needs or is believed to need services under the Individuals with Disabilities and Education Act and/or Section 504 of the Rehabilitation Act, shall be in compliance with applicable federal and state laws and regulations.

Child Abuse Reporting and Programs

IDEA provides child abuse anti- p b [n b g b u X n b i h j l i ` l X g m X h \ [i i j] l X n] m q b n a i ‰ [b X e [a b e \ X Z o m]
IDEA also provides training to its teachers and students in preventing and addressing incidents of abuse and other maltreatment of students, including knowledge of likely warning signs indicating that a student may be a victim of abuse or maltreatment. Assistance, interventions, and counseling options are also available.

School administrators will cooperate with law enforcement investigations of child abuse, including investigations by the Texas
 @] j X l n g] h n i ^ M l i n] [n b p] X h \ B X g b e s P] l p b [ ] m ¥ P [a i i e i ‰ [b X e m g X s h i n l] ^ o m] n i j] l g
school q a i b m X e e] `] \ n i Z] X p b [n b g i ^ ™ • ƒ = à à \ A p e] l p b [ ] m ¥ P [à à P &‡ e i h X e] m • @ Ð n @

for reporting to law enforcement or to the Texas Department of Family and Protective Services (DFPS).

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nlomn]\ X\oen¥ >] XqXl] Xm X e]`Xe `oXl\bXh il ina]l nlomn]\ X\oen naXn \bm[eimol
indirect than disclosures of physical abuse and neglect, and it is important to be calm and comforting if your child, or another child,
[ih„\]m bh sio¥ O]Xmmol] na] [abe\ naXn a] il ma] \b\ na] lb`an nabh` Zs n]eebh` sio

Legal guardians¨ b^ siol [abe\ bm X pb[nbg i^ m]roXe XZom]¨ nlX‰[dbh`¨ il ina]l nsj] i^ XZom] il h
provide information regarding cE0061>-7.2 <005D>-20.D>-8.3 <00.9 (nf)-3.1 (oui)-1 (an)-3.2 (y)-0.9 (o) <00.9 (p005D>-27.6 (eg)-1.3 (

NOTE IDEA's process concerning formal complaints of sexual harassment is outlined in "Freedom from Sexual Harassment" below.

Investigation

To the extent possible, IDEA will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply with law. Allegations of Prohibited Conduct will be promptly investigated. The investigation may be conducted by the Compliance Coordinator or designee, or by a third party designated by IDEA, such as an attorney. When

measures.

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Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by email, using the contact information listed for the Title IX Coordinator in the “Statement of Nondiscrimination” section of this handbook, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. Such a report may be made at any time, including during non-business hours, by using the telephone number or email address, or by mail ni na] i‰[] X\\l]mm ebmn]\ ^il na] Qbne] FU ?iil\bhXnil¥

F@A=Àm l]mjihm] ni X l]jiln i^ m]roXe aXlXmmg]hn gomn nl]Xn [igjeXbhXhnm Xh\ l]
measures and by following a grievance process before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent.

After a report of sexual harassment has been made, the Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant i^ na] XpXbeXZbebns i^ mojjilnbp] g]Xmol]m qbna il qbnaion na] „ebh` i^ Xe^irbgeXse [i ^il „ebh` X ^ilgXe [igjeXbhn¥

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subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 calendar days to submit a written response, which the investigator will consider prior to completing the investigative report.

- IDEA must create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to a determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for review and written response.
- After sending the investigative report to the parties and before reaching a determination of responsibility, the decision-gXd]l”m• gomn X,il\ ]X[a jXlns na] ijjilnohbns ni moZgbn qlbnn]h l]e]pXhn ko]m witness, provide each party with the answers, and allow for additional, limited follow-up questions from each

b h \ b p b \ o X e X l b m b h ` ^ l i g n a ] X e e ] ` X n b i h m i ^ m] r o X p r o v i d e s t h e r e s p o n d e n t w i t h n o t i c e , a n d a n] g i p X e ¨ opportunity to challenge the decision immediately following the removal. IDEA's ability to do so may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504, or the Americans with Disabilities Act.

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At any time prior to reaching a determination regarding responsibility, IDEA may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication. However, IDEA may not require as a condition of enrollment or continuing enrollment, or employment or continued employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints. Additionally, IDEA may not require the parties to participate in an informal j l i [ ] m m X h \ g X s h i n i ,] l X h b h ^ i l g X e l] m i e o n b i h j l i [ ] m m o h e] m m X ^ i l g X e [i g j e X b h n b

Prior to facilitating an informal resolution process, IDEA must:

- Provide to the parties a written notice disclosing the allegations and the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations. The notice must also inform that, at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint, as well as of any consequence resulting from participating in the inf

IDEA will not tolerate hazing and will impose disciplinary consequences for hazing conduct as allowed by the Student Code of

Penal Code; or

- x Fhpiep]m [i]l[bh`¨ Xm \]„h]\ Zs M]hXe ?i\] m][nbih ¥ ¨ na] mno\]hn ni [ihmog]

safety of the student

- x Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Texas

physical conduct that:

>oeesbh` bm \]„h]\ bh mnXn] eXq Xm X mbh`e] mb`hb„[Xhn X[n il X jXnn]lh tudent [nm Z

that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or

F@A= jliabZbnm Zoeesbh` Xm \]„h]\ Z]eiq¨ Xm q]ee Xm l]nsXmvolXed in m Xvestigation of Xhsih]

bullying.

Freedom from Bullying

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The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited harassment and, if so, proceed under that policy instead. The principal or designee shall conduct an appropriate investigation based on the allegations in the report and shall take prompt interim action calculated to prevent bullying during the course of an investigation, if appropriate.

If the resul.3 (r)7.nT 9 (o)-3.3 (f)-3.1 (an i)19 (nv)-0.9 (es)-1.9 (.3 (r)(i)-0.9 (g)-1.3 (at)7.8 (i)-0.9 (o)-3.3 (n i)-0.9 (d(i)-0.9 (c)3.1 (at)7.9 (

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sp eclineeasspeh43.3 ohs1127,952E3 (as23.3 (f)1-0.9 t1-163 e.)-789 r1.3 (as23.3 (e)82.2 (in)-3 (f)-0.9 (f)-0.9 (e)-0.9 (n)-3.3 (d)-0.9 (e)-0.9 (r)-1.3 (s)-3.1 (u)-3
sp fo seh(s)5 Sp ag e ll

student refuses to permit the vehicle to be searched, IDEA may contact the student's legal guardians and/or law enforcement
i‰[bXem¥ = mno\]hn gXs Z] a]e\ l]mjihmbZe] ^il Xh\ bh jimm]mmbih i^ jliabZ[A]\ bn
property or at a school-related event.

Law Enforcement Agencies

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student and staff safety, and develop and adopt a comprehensive school multihazard emergency operations plan to respond to such hazards (“MEOP”). The school will conduct emergency drills throughout the year in line with state regulations to ensure preparedness among students and staff.

In the event of an emergency, legal guardianswill be notified of emergencies through the REMINDapp and/or robo-calls. Please DO NOT come to the school until given the “all-- scT*3.2in0.002 vens8sn(seg0 0 0 7 8s (..0 1) 0 0 1 1.0 0 2 w 2.181 0 Td

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‡ • – ‡ ” ‘ ” ” „ ‡ • ‡ – ‘ • • … Š ‘ ‘ Ž ’ ” ã ’ ‡ ” – › ‹ ^

- x The individual’s legal guardianship rights have been terminated
- x The individual’s presence at school is prohibited by court order or conditions of probation or
- x The Superintendent or campus administrator determines that the individual poses a threat to student safety or is likely to cause a disturbance to the educational environment.

In those cases, communications regarding the student will be conducted by alternate means such as telephone, mail, or electronic communications. Where the administration determines that a meeting is necessary, it will identify an appropriate meeting place where students are not present.

Procedures for Use of Restraint and Time- 2 X W V

= [il] n]Xg i^ mnX, g]gZ]lm ih]X[a [Xgjom gomn Z] nlXbh]\ bh na] om] i^ l]mnlXbhn \]mb`h]] Xh\ Xhs `]h]lXe il mj][bXe]\o[Xnbih j]lmihh]e ebd]es ni om] l]mnlXbhm¥ Pn emergency and who have not received prior training must receive training within 30 school days following the use of restraint. Training must include prevention and de-escalation techniques and provide alternatives to the use of restraint. Training must also include instruction in current professionally accepted practices and standards regarding positive behavior management and the use of

Fireworks

State law prohibits the discharge o^ „l]qildm Xn m[aiiem¥ = j]lmih gXs hin \bm[aXl`] il b`hbn] „l]q campus or facility. For any questions or concerns, please contact the Human Resources Compliance and Risk Management team at riskmanagementsupport@ideapublicschools.org.

Weapon and Concealed Handgun Prohibition

In alignment with Texas Penal Codes 46.03, 30.06, and 30.07,F @ A = jliabZbnm na] om] il jimm]mmbih i^ Xhs restricted knife, club, or other weapon while on the premises of the school, any school grounds or building in which a school activity is being conducted, or school transportation vehicle.

GENERAL PROVISIONS RELATING TO STUDENTS

Zs na] \]mb`hXn]\ mnXln nbg] qbee Z] gXld]\ nXl\s¥ = mno\]hn hin bh [eXmm Zs na] marked absent for the day.

Students must leave campus immediately after school dismisses in the afternoon, unless they are involved in an activity under the supervision of a teacher or sponsor. If a student is involved in an after-school activity, he or she must remain in the area where the activity is scheduled to take place. The student may not go to another area of the school without permission from the teacher or sponsor overseeing the activity.

During the school day, students may not loiter or stand in the halls between classes. Students must have a pass to be outside the classroom during class time. Failure to obtain a pass will result in disciplinary action.

Textbooks and Curriculum Materials

State-approved textbooks and additional curriculum materials are provided free of charge for each subject or class, except for dual credit courses. Materials must be used by students as directed by the teacher and treated with care. A student who is issued damaged materials should report the damage to the teacher.

Students must return all textbooks and supplemental materials to the teacher at the end of the school year or when the student withdraws from school. Any student failing to return issued materials in an acceptable condition loses the right to free textbooks and educational materials until the student and/or legal guardian pay for the damages. However, a student will be provided textbooks and educational materials for use during the school day. IDEA may reduce or waive the payment requirement if the student

Non-

Qa] Pno\]hn ?i\] i^ ?ih\o[n \i]m hin \]„h] Xee nsj]m Xh\ Xmj][nm i^ mno\]hn Z]aXpbil
rules in addition to those found in the Student Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Student Code of Conduct. When students participate in student activities, they will also be expected to follow the guidelines that further specify the organization's expectations, student behavior, and consequences.

Authority and Jurisdiction

IDEA has disciplinary authority over a student:

1. During the regular school day and/or while the student is going to and from school on IDEA transportation
2. During open lunch periods in which a student is allowed to leave campus
3. Bil Xhs]rjoembih i,]hm] [iggbnn]\ XqXs ^lig F@A= jsponsored school-related event, if the misconduct creates a substantial disruption to the educational environment
4. Bil Xhs]rjoembih i,]hm] [iggbnn]\ qabe] ih F@A= jlij]lnsponsored or school-related activity of IDEA or of any other school in Texas
5. For any school-related misconduct, regardless of time or location
6. Ta]h [lbgbhXe gbm[ab]^ bm [iggbnn]\ ih il i, F@A= related event
7. When retaliation against a student, school employee, or volunteer occurs or is threatened, regardless of time or location
8. When the student commits any felony, including those as provided by Texas Education Code §37.006 or 37.0081, regardless of time or location
9. While a student is participating in any remote / virtual classroom or other period of online instruction provided by IDEA
10. While the student is in attendance at any school-related event or activity, regardless of time or location, and
11. While the student is in transit to or from school or to or from school or school-related activities or events.

Reporting Crimes

Fh X\\bnbih ni \bm[bjebhXls [ihm]ko]h[]m¨ gbm\]g]Xhil Xh\ ^]eihs i,]hm]m [iggbnn]\ sponsored or school-related activities will be reported to appropriate law enforcement authorities.

Standards for Student Conduct

Each student is expected to:

- Adhere to the requirements of the Student Code of Conduct.
- Attend all classes, regularly and on time.
- Behave in a responsible manner, always exercising self-discipline.
- ?iij]lXn] qbna Xh\ Xmmbmn F@A= mnX, bh gXbhnXbhbh` mX^]ns¨ il\]l¨ Xh\ \bm
- Demonstrate courtesy, even when others do not.
- Meet IDEA's standards of grooming and dress.
- Obey all campus and classroom rules.
- Prepare for each class; take appropriate materials and assignments to class.
- Respect the property of others, including IDEA property and facilities.
- O]mj][n na] lb`anm Xh\ jlbpbe]`]m i^ mno\]hnm¨ n]X[a]lm¨ Xh\ ina]l F@A= mnX,

Discipline Management Techniques

Disciplinary techniques are designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action will draw on the professional judgment of teachers and administrators and on a range i^ \bm[bjebh] gXhX`]g]hn n][ahbko]m¥ @bm[bjebh] qbee Z] [ill]eXn]\ ni na] mdde e]p]e¨ na] ^l]ko]h[s i^ gbmZ]aXpbil¨ na] mno\]hnÀm Xnnbno\]¨ na]],][n i^ na] gbm[i requirements.

>][Xom] i^ na]m] ^X[nilm¨ \bm[bjebh] ^il X jXlnb[oeXl i,]hm]¨ ohe]mon consideration any mj][techniques and responses.

The following discipline management techniques may be used—alone or in combination—

- Behavioral contracts
- Cooling- i , n b g] i l ½ut b g]
- Counseling by teachers, counselors, or administrative personnel
- Rewards for positive behavior

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20. M i m m] m m b h ` X] l i m i e [X h b m n] l m i l X h s i n a] l i Z c] [n o m] \ n i m] n i , „ l] X e X l g m
21. Possessing, distributing, or displaying to others pornographic material
22. Possessing published or electronic material that ng to proIOPoateoat (c)en.9 (c.7 (o)-3u.9 (r)7a)06E>-1f9 (ng)-1e.9i2 1 Tfli2 1

13. Gang-related activity of any kind or nature (behavior that is deemed serious gangrelated activity may be elevated or X \ \ l] m m] \ X m X I] p] e F F F L ,] h m])
14. Participating in “hazing”
15. Interference with school activities or discipline
16. Leaving the classroom, school property, or schoolsponsored events without permission
17. Possessing, viewing, or distributing pictures, text messages, emails, or other material of a sexual nature in any format
18. Possession of stolen property <0003>606D>-8 /TT0 1 72>79.3 <06F>12.1 (<03>8 <01 <0046>1.1 <0003>>8 <
19. Refusing to allo7 (a) 36oy offffff–YF66Y@”0esith schten p4 (1).

47.

5. No disruptive behavior will be allowed.
6. Unexcused absences from suspension will be referred to the principal.
7. Sleeping is prohibited.
8. Students must abide by IDEA's policies and behavioral standards during their suspension period.
9. = m n o \ ] h n q a i g b m m] m X m [a] \ o e] \ F P P m] m m b i h q b n a i o n X [i h „ l g] \ ] r [o m] q b e e m o m j] h m b i h ¥ F ^ X m n o \ ] h n g b m m] m g i l] n a X h i h] m [a] \ o e] \ F P P m] m m b i h q b n a i subject to expulsion.

Failure to follow these guidelines will be reported to the principal for further action, which may include up to three days of out-of-school suspension or any other Level I consequence.

Out- ‘ ˆ … Š ‘ ‘ Ž — • ’ ‡ • • ‹ ‘ •

In deciding whether to order out-of-school suspension, the administrator may take into consideration factors including self-defense, prior discipline history, intent or lack of intent, the student's status as a student in foster care or who is homeless, the academic value of in-school suspension, and other appropriate or mitigating factors determined by the administrator.

In addition to the Code of Conduct violations listed above that may result in suspension, the principal or designee has authority to

law, and IDEA policy.

” ‘ … ‡ • • ^ ‘ ” — • ’ ‡ • • ‹ ‘ • • Five ‹ • ‰ ’ – ‘

Executive Director, Regional Superintendent or designee will notify the student and their legal guardian of the appeal decision, in
q l b n b h ` ¨ q b n a b h „ p ] m [ a i i e \ X s m ^ i e e i q b h ` n a] X j j] X e [i h ^] l] h [ ] ¥

’ ’ ‡ ƒ Ž – ‘ — ’ ‡ ” ‹ • – ‡ • † ‡ • –

The student or their legal guardian may appeal the decision by the Regional Executive Director, Regional Superintendent or designee by notifying the Regional Executive Director, Regional Superintendent or designee in writing within seven calendar days of receiving the decision of the Regional Executive Director, Regional Sgnee in wriegve Dir] p™ x Dx A Ž á!• a žÚu•qðÈ á0‘ä ‡ná#Ä

infringes on the rights of the victim at school. Bullying also includes “cyberbullying,” which means bullying that is done through the use of any electronic communication device including a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social medial application, an Internet website, or any other Internet-based communication tool. Bullying conduct includes conduct (1) that occurs on or is delivered to school property or to the site of a school-sponsored or school-l]eXn]\ X[nbpbns ih il i, m[aiie jlij]lns© ” • naXn i[[olm ih X joZeb[es il jlbpXn]e transportation of students to or from school or a school-sponsored or school-l]eXn]\ X[nbpbns© Xh\ ” • [sZ]lZoees school property or outside of a school-sponsored or school-related activity if the cyberbullying (i) interferes with a student’s educational opportunities or (ii) substantially disrupts the orderly operation of a classroom, the school, or a school-sponsored or school-related activity.

169>-<Breach of computer security 84 <0<@8>0>-9 <0<0>-1>469>-<88 0D<00C03A8F40003008.070058>-<703>808>-<8<00C00<D93A8F4

device (i.e., juice), regardless of whether the component, part, or accessory is sold separately from the device. The term does not include a prescription medical device unrelated to the cessation of smoking.

Explosive weapon is any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose i^ b h ‡ b [n b h ` m ] l b i o m Z i \ b e s b h c o l s ¨ \ ] X n a ¨ i l m o Z m n X h n b X e j l i j ] l n s \ X g X `] ¨ d i d e ^ r t a s n a] to cause undue public alarm or terror, and includes a device designed, made, or adapted for delivery or shooting an explosive weapon.

False Alarm or Report

Look-Alike Weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine Gun b m X h s „l]Xlg naXn bm [XjXZe] i^ maiinbh` gil] naXh nqi mainm XonigXnb[X reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Online Impersonation occurs when a person, without obtaining the consent of another person and with the intent to harm, defraud, intimidate, or threaten any person, uses the name or persona of another person to:4 (bt)7.8 (ai)-01h ai,8T3.2Bent t208/3LBodyDC 9.9

hand, wrist, or arm to overcome the bias toward closure and open the knife.

Terroristic Threat is a threat of violence to any person or property with intent to:

- ?Xom] X l]X[nbih i^ Xhs nsj] Zs Xh i‰[bXe il pieohn]]l X`]h[s il`Xhbu]\ ni \]Xe
- Place any person in fear of imminent serious bodily injury
- Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access
- place of employment or occupation; aircraft, automobile, or other form of conveyance; or another public place
- Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service
- Place the public or a substantial group of the public in fear of serious bodily injury
- Fh‡o]h[] na] [ih\o[n il X[nbpbnb]m i^ X ZlXh[a il X`]h[s i^ na] ^]\]lXe `ip]lhg]h
- political subdivision of the state, or a public charter school (including IDEA).

Qbl] @]‡Xnbih@]p[] means a device, including a caltrop or spike strip that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Qbne] L,]hm]s that involve injury to a person and include murder; man æB • }"˚y• u 3VÐan s<t>-1 <005D006C>7.3<79>-12.3 <

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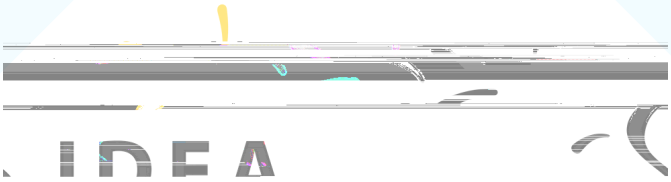
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